ıılHumanities
INDICATORS

Results and Methodology for the Humanities Departmental Survey 2023–2024

This publication is available online at https://www.amacad.org/humanities-indicators/ academic-humanities-today-findings-2024-department-survey.

Suggested citation: Humanities Indicators of the American Academy of Arts and Sciences, *Results and Methodology for the Humanities Departmental Survey ŒŒH ŒŒI Á*Cambridge, MA: American Academy of Arts and Sciences, 2025).

The **Humanities Indicators** at the American Academy of Arts & Sciences is a nationally recognized source of nonpartisan information on the state of the humanities, providing researchers and policy-makers with better tools to answer basic questions about areas of concern in the field.

Founded in 1780, the American Academy is both an honorary society that recognizes and celebrates the excellence of its members and an independent research center convening leaders from across disciplines, professions, and perspectives to address significant national and global challenges.

Please direct inquiries to:
Robert B. Townsend Director, Humanities, Arts, and Culture Programs, rtownsend@amacad.org.

Results and Methodology for the Humanities Departmental Survey 2023–2024

Prepared by
Anne Marie Porter, Jack Pold, Jordana Oman, and Susan White
AIP Research

Contents

Cumulative Findings Disaggregated by Discipline

Table 1a: Departments and Faculty Members, Fall 2023

Discipline	Number of Departments Granting Degrees	Number of Faculty Members in Departments (Full- and Part-time)	Average Number of Faculty Members per Department (Median)
All Departments	8,156	131,160	16.1 (9.0)
American Studies	149	1,440	9.7 (7.0)
Anthropology	448	4,900	11.0 (7.0)
Art History	368	3,150	8.6 (7.0)
Classical Studies	246	1,830	7.4 (6.0)
Communication	1,113	20,940	18.8 (10.0)
English	1,357	36,290	26.7 (18.0)
History	1,259	17,870	14.2 (10.0)
Languages and Literatures Other than English	1,206	24,170	20.0 (14.0)
Linguistics	167	1,800	10.8 (10.0)
Musicology	65	590	9.1 (9.0)
Philosophy	744	8,620	11.6 (8.0)
Race and Ethnic Studies	276	3,080	11.2 (10.0)
Religion	482	4,390	9.1 (8.0)
Women's and Gender Studies	276	2,090	7.6 (7.0)

Table 1b: Faculty Number Growth Rates Over Time

Discipline	First Year Sampled	Total During First Sample Year	Total During 2023	Compounded Annual Growth Rate*
American Studies	2017	1,610	1,440	Down (-1.0% to -2.6%)‡
Anthropology	2017	5,090	4,900	Down (-0.01% to -1.5%)‡
Art History	2007	2,800	3,150	Up (0.2% to 1.4%)‡‡
Classical Studies	2012	1,920	1,830	Down (-0.3% to -1.5%)‡
Communication	2012	13,300	20,940	Up (7.7% to 11.3%)‡‡
English and Languages and Literature Other than English!	2007	57,370!	61,460!	No significance (0.1% to 0.7%)!
History	2007	15,360	17,870	No significance (0.4% to 1.6%)
Linguistics	2007	1,630	1,800	No significance (0.5% to 1.5%)

Musicology	2012	830	590	Down (-2.4% to -4.3%)[‡]
Philosophy	2012	7,830	8,620	No significance (0.5% to 1.5%)
Race and Ethnic Studies	2017	2,635	3,080	Up (2.3% to 4.1%)[‡‡]
Religion	2007	5,010	4,390	Down (-0.3% to -1.5%)[‡]
Women's and Gender Studies	2017	2,135	2,090	Down (-0.0% to -0.8%)[‡]

* See appendix for details.

! Comparison between 2007 and 2023 are not necessarily valid. The data collection in 2007 and in 2023 were not consistent. The sample drawn in 2007 separated programs by three categories: English, Foreign Languages, and combined English and Foreign Languages. The sample drawn in 2023 separated departments by two categories: English and Languages/Literatures Other than English. These two 2023 sample categories were combined in this table to compare with the 2007 sample.

[‡] Change is statistically significantly slower (at the 5% level) than that for all disciplines combined.

[‡‡] Change is statistically significantly faster (at the 5% level) than that for all disciplines combined.

Table 2: Faculty Distribution by Tenure Status, Fall 2023

Discipline	Tenured Faculty	Tenure-Track Faculty (Not Yet Tenured)	Non-Tenure-Track, Full-Time	Non-Tenure-Track, Part-time
All Departments	42%	13%	20%	26%
American Studies	54%	16%	11%	18%
Anthropology	55%	18%	11%	16%
Art History	50%	13%	11%	26%
Classical Studies	57%	14%	17%	12%
Communication	27%	14%	21%	38%
English	38%	12%	23%	27%
History	53%	14%	11%	22%
Languages and Literatures Other than English	36%	9%	30%	25%
Linguistics	54%	20%	15%	11%
Musicology	59%	11%	7%	23%
Philosophy	51%	12%	13%	23%
Race and Ethnic Studies	50%	20%	10%	20%
Religion	54%	12%	14%	20%
Women's and Gender Studies	44%	16%	16%	24%

Table 2a: Changes in the Distribution of Faculty Members by Type of Employment

American Studies				
Year of Study	Tenured	Tenure-Track	Full-Time, Non-Tenure-Track	Part-Time, Non-Tenure-Track
2017	1,100 (68%)	235 (15%)	110 (7%)	165 (10%)
2023	780 (54%)	240 (16%)	160 (11%)	260 (18%)

Evidence suggests the proportion of tenured faculty members has decreased and the proportion of non-tenure-track faculty members has increased.

Anthropology				
Year of Study	Tenured	Tenure-Track	Full-Time, Non-Tenure-Track	Part-Time, Non-Tenure-Track
2017	3,095 (61%)	750 (15%)	455 (9%)	790 (16%)
2023	2,675 (55%)	880 (18%)	540 (11%)	805 (16%)

Evidence suggests the proportion of tenured faculty members has decreased.

Art History				
Year of Study	Tenured	Tenure-Track	Full-Time, Non-Tenure-Track	Part-Time, Non-Tenure-Track
2007	1,470 (53%)	480 (17%)	190 (7%)	660 (24%)
2023	1,580 (50%)	415 (13%)	345 (11%)	810 (26%)

Evidence suggests the proportion of tenure-track faculty members has decreased and the proportion of full-time, non-tenure-track faculty members has increased.

Classical Studies				
Year of Study	Tenured	Tenure-Track	Full-Time, Non-Tenure-	Part-Time, Non-Tenure-

			Track	Track
2012	1,120 (58%)	290 (15%)	250 (13%)	260 (14%)
2023	1,040 (57%)	260 (14%)	310 (17%)	210 (12%)

Evidence suggests the proportion of full-time, non-tenure-track faculty members has increased.

Communication

Year of Study	Tenured	Tenure-Track	Full-Time, Non-Tenure-Track	Part-Time, Non-Tenure-Track
2012	4,590 (35%)	2,000 (15%)	2,270 (17%)	4,440 (33%)
2023	5,740 (27%)	2,970 (14%)	4,300 (21%)	7,930 (38%)

Evidence suggests the proportion of tenured faculty members has decreased and the proportion of non-tenure-track faculty members has increased.

History

Year of Study	Tenured	Tenure-Track	Full-Time, Non-Tenure-Track	Part-Time, Non-Tenure-Track
2007	8,430 (55%)	2,870 (19%)	1,240 (8%)	2,820 (18%)
2023	9,540 (53%)	2,455 (14%)	1,995 (11%)	3,880 (22%)

Evidence suggests the proportion of tenure-track faculty members has decreased.

English and Languages and Literatures Other than English!

Year of Study	Tenured	Tenure-Track	Full-Time, Non-Tenure-Track	Part-Time, Non-Tenure-Track
2007	21,960! (38%!)	7,570! (13%!)	11,250! (20%!)	16,590! (29%!)
2023	22,610! (37%!)	6,320! (10%!)	15,640! (26%!)	15,890! (26%!)

Evidence suggests the proportion of full-time, non-tenure-track faculty members has increased.

Linguistics

Year of Study	Tenured	Tenure-Track	Full-Time, Non-Tenure-Track	Part-Time, Non-Tenure-Track
2007	950 (58%)	270 (17%)	160 (10%)	250 (15%)
2023	970 (54%)	355 (20%)	275 (15%)	200 (11%)

Evidence suggests the proportion of full-time non-tenure-track faculty members has increased and the proportion of part-time, non-tenure-track faculty members has decreased.

Musicology

Year of Study	Tenured	Tenure-Track	Full-Time, Non-Tenure-Track	Part-Time, Non-Tenure-Track
2012	460 (55%)	130 (16%)	70 (8%)	170 (20%)
2023	600 (59%)	110 (11%)	70 (7%)	230 (23%)

Evidence suggests the proportion of tenured faculty members has increased and the proportion of tenure-track faculty members has decreased.

Philosophy

Year of Study	Tenured	Tenure-Track	Full-Time, Non-Tenure-Track	Part-Time, Non-Tenure-Track
2012	4,170 (53%)	1,230 (16%)	830 (11%)	1,600 (20%)
2023	4,460 (53%)	1,080 (13%)	1,150 (14%)	1,760 (21%)

Evidence suggests the proportion of full-time, non-tenure-track faculty members has increased and the proportion of tenure-track faculty members has decreased.

Race and Ethnic Studies

Year of Study	Tenured	Tenure-Track	Full-Time, Non-Tenure-Track	Part-Time, Non-Tenure-Track
2017	1,450 (55%)	440 (17%)	240 (9%)	505 (19%)
2023	1,540 (50%)	610 (20%)	320 (10%)	600 (20%)

Evidence suggests the proportion of tenured faculty members has decreased.

Religion

Year of Study	Tenured	Tenure-Track	Full-Time, Non-Tenure-Track	Part-Time, Non-Tenure-Track
2007	2,300 (46%)	920 (18%)	520 (10%)	1,270 (25%)
2023	2,375 (54%)	525 (12%)	615 (14%)	875 (20%)

Evidence suggests the proportions of tenured and full-time, non-tenure-track faculty members have increased and the proportions of tenure-track and part-time, non-tenure-track faculty members have decreased.

Women's and Gender Studies

Year of Study	Tenured	Tenure-Track	Full-Time, Non-Tenure-Track	Part-Time, Non-Tenure-Track
2017	1,070 (50%)	345 (16%)	235 (11%)	485 (23%)
2023	910 (44%)	335 (16%)	345 (16%)	500 (24%)

Evidence suggests the proportion of full-time, non-tenure-track faculty members has increased and the proportion of tenured faculty members has decreased.

! Comparison between 2007 and 2023 are not necessarily valid. The data collection in 2007 and in 2023 were not consistent. The sample drawn in 2007 separated programs by three categories: English, Foreign Languages, and combined English and Foreign Languages. The sample drawn in 2023 separated departments by two categories: English and Languages/Literatures Other than English. These two 2023 sample categories were combined in this table to compare with the 2007 sample.

Table 3: Faculty Members that Co-Teach with Non-Humanities Faculty, Fall 2023

Discipline	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
All Departments	12%
American Studies	11%
Anthropology	N/A*
Art History	11%
Classical Studies	8%
Communication	N/A*
English	16%
History	7%
Languages and Literatures Other than English	12%
Linguistics	8%
Musicology	13%
Philosophy	15%
Race and Ethnic Studies	N/A*
Religion	23%
Women's and Gender Studies	N/A*

* In earlier rounds of the survey, respondents in these disciplines tended to think of them as within the social sciences rather than the humanities. In view of this fact, respondents were not asked about co-teaching with scholars outside the field.

Table 4: Faculty Members Teaching Courses Outside the Humanities Department, Fall 2023

Discipline	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department
All Departments	21,280
American Studies	620
Anthropology	930
Art History	460
Classical Studies	530
Communication	2,030
English	4,880
History	2,720
Languages and Literatures Other than English	3,770
Linguistics	320
Musicology	80
Philosophy	1,750
Race and Ethnic Studies	980
Religion	1,070
Women's and Gender Studies	1,140

Table 5: Faculty Members with Joint Non-Humanities Positions, Fall 2023

Discipline	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department
All Departments	15%
American Studies	31%
Anthropology	N/A*
Art History	9%
Classical Studies	11%
Communication	N/A*
English	14%
History	12%
Languages and Literatures Other than English	18%
Linguistics	42%
Musicology	7%
Philosophy	13%
Race and Ethnic Studies	N/A*
Religion	14%
Women's and Gender Studies	N/A*

* In earlier rounds of the survey, respondents in these disciplines tended to think of them as within the social sciences rather than the humanities. In view of this fact, respondents were not asked about co-teaching with scholars outside the field.

Table 6: Tenured, Tenure-Track, and Permanent Faculty Hires (for 2023-2024 Academic Year) and Departures (for 2021–22 & 2022–23 Academic Years)

Discipline	% of Departments that Hired Faculty to Start in 2023–24	Number of New Faculty Hired to Start in 2023–24	% of Departments with Departures, Retirements, or Deaths for 2021–22 and 2022–23	Average Number of Faculty who Departed, Retired, or Died per Year during 2021–22 and 2022–23*	Average Number of Faculty Who Retired per Year during 2021–22 and 2022–23*
All Departments	37%	6,010	57%	7,790	4,380
American Studies	29%	150	54%	140	80
Anthropology	40%	270	56%	400	220
Art History	26%	130	41%	250	160
Classical Studies	27%	100	42%	170	90
Communication	48%	1,150	62%	1,240	530
English	43%	1,500	77%	1,610	900
History	33%	660	62%	1,110	720
Languages and Literatures Other than English	40%	970	59%	1,200	750
Linguistics	43%	100	54%	130	80
Musicology	30%	40	44%	30	20
Philosophy	31%	410	49%	620	360

Discipline	% of Departments that Hired Faculty to Start in 2023–24	Number of New Faculty Hired to Start in 2023–24	% of Departments with Departures, Retirements, or Deaths for 2021–22 and 2022–23	Average Number of Faculty who Departed, Retired, or Died per Year during 2021–22 and 2022–23*	Average Number of Faculty Who Retired per Year during 2021–22 and 2022–23*
Race and Ethnic Studies	50%	220	54%	260	80
Religion	32%	200	55%	380	260
Women's and Gender Studies	34%	110	57%	250	130

* The departure values in the table represent a one-year average; these are not averages per department–they are averages for the entire discipline.

Table 7: Tenure Activity over a Two-Year Period, 2021–22 & 2022–23 Academic Years

Discipline	% of Departments where Institution has Tenure System	% of Departments with Tenure Activity (during the two-year period)	Average* Number of Faculty Members Granted Tenure Each Year in the Discipline	Average* Number of Faculty Members Denied Tenure Each Year in the Discipline	Average* Number of Faculty Members Who Left Prior to Tenure Decision Each Year in the Discipline
All Departments	96%	40%	2,470	50	620
American Studies	100%	22%	30	0	10
Anthropology	99%	45%	120	0	40
Art History	98%	37%	90	0	10
Classical Studies	100%	26%	40	0	10

Discipline	% of Departments where Institution has Tenure System	% of Departments with Tenure Activity (during the two-year period)	Average* Number of Faculty Members Granted Tenure Each Year in the Discipline	Average* Number of Faculty Members Denied Tenure Each Year in the Discipline	Average* Number of Faculty Members Who Left Prior to Tenure Decision Each Year in the Discipline
Communication	89%	43%	410	30	130
English	94%	56%	620	10	170
History	93%	38%	320	0	0
Languages and Literatures Other than English	96%	42%	420	10	80
Linguistics	96%	42%	40	0	10
Musicology	100%	37%	10	0	0
Philosophy	99%	34%	130	0	50
Race and Ethnic Studies	99%	39%	70	0	40
Religion	96%	40%	120	0	40
Women's and Gender Studies	98%	35%	50	0	30

* These values are one-year averages; these are not averages per department– they are averages for the entire discipline

Table 8: Availability of Institutional or Departmental Support for Research Provided by Humanities Departments, Fall 2023 (All Disciplines Combined)

	% of Institutions or Departments Providing Support
For Full-Time Tenured or Tenure-Track Faculty Members	92%
For Full-Time Non-Tenured or Non-Tenure-Track Faculty Members	74%
For Part-Time Faculty Members	29%

Table 9: Change in Faculty Numbers from Fall 2020 to Fall 2023 (as Reported by Chair)

Discipline	Total Number of Tenured or Tenure-Track Faculty Between Fall 2020 and Fall 2023			Total Number of Non-Tenure-Track Faculty Between Fall 2020 and Fall 2023		
	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
All Departments	18%	43%	39%	29%	53%	18%
American Studies	29%	39%	33%	21%	58%	21%
Anthropology	21%	38%	41%	23%	60%	17%
Art History	18%	55%	26%	26%	60%	14%
Classical Studies	18%	56%	26%	20%	62%	18%
Communication	14%	48%	38%	32%	46%	23%
English	10%	31%	59%	37%	36%	27%
History	12%	43%	45%	25%	58%	17%

Discipline	Total Number of Tenured or Tenure-Track Faculty Between Fall 2020 and Fall 2023			Total Number of Non-Tenure-Track Faculty Between Fall 2020 and Fall 2023		
	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Languages and Literatures Other than English	16%	43%	42%	30%	50%	21%
Linguistics	24%	38%	38%	25%	66%	9%
Musicology	22%	65%	13%	26%	65%	9%
Philosophy	17%	43%	39%	31%	54%	15%
Race and Ethnic Studies	37%	35%	28%	37%	47%	16%
Religion	21%	41%	38%	27%	56%	17%
Women's and Gender Studies	21%	52%	27%	34%	49%	17%

Table 10a: Undergraduate Majors, Minors, and Degree Recipients, 2022–23 Academic Year & Fall 2023

Discipline	Students Completing a Bachelor's Degree during the 2022–23 Academic Year		Students Completing a Minor during the 2022–23 Academic Year		Juniors and Seniors with a Declared Major as of the Start of the Fall 2023 Term	
	Total	Average per Department (Median)	Total	Average per Department (Median)	Total	Average per Department (Median)
All Departments	189,370	23.2 (9.0)	99,520	20.1 (8.0)	422,070	51.7 (16.0)
American Studies	1,280	8.6 (9.0)	580	8.7 (7.0)	2,600	17.5 (14.0)
Anthropology	7,340	16.4 (12.0)	3,830	13.4 (10.0)	16,740	37.4 (24.0)
Art History	3,270	8.9 (5.0)	2,330	11.7 (6.0)	6,720	18.3 (13.0)
Classical Studies	1,590	6.5 (5.0)	1,100	8.6 (6.5)	3,560	14.5 (11.5)
Communication	56,700	50.9 (19.0)	10,900	20.7 (9.0)	128,290	115.3 (36.0)
English	43,080	31.7 (13.0)	14,560	17.6 (8.0)	91,490	67.4 (27.0)
History	29,980	23.8 (12.0)	15,580	20.9 (8.0)	79,720	63.3 (30.0)
Languages and Literatures other than English	27,060	22.4 (10.0)	36,320	45.8 (15.0)	50,080	41.5 (16.0)
Linguistics	3,260	19.5 (14.0)	990	9.0 (8.0)	6,770	40.5 (25.0)
Musicology	140	2.1 (2.0)	80	3.9 (1.0)	260	3.9 (1.5)
Philosophy	8,170	11.0 (8.0)	5,610	11.7 (7.5)	19,490	26.2 (14.0)

Race and Ethnic Studies	2,610	9.4 (6.0)	2,810	16.6 (10.0)	4,130	15.0 (10.0)
Religion	2,450	5.1 (5.0)	1,990	8.2 (6.0)	7,390	15.3 (10.0)
Women's and Gender Studies	2,440	8.8 (7.0)	2,840	16.5 (10.0)	4,830	17.5 (12.0)

Table 10b: Bachelor Degree Earning Growth Rates Over Time

Discipline	First Year Sampled	Total During First Sample Year	Total During 2023	Compounded Annual Growth Rate*
American Studies	2017	2,030	1,280	Down (-5.8% to -9.0%)‡
Anthropology	2017	11,625	7,340	Down (-5.8% to -9.0%)‡
Art History	2007	5,400	3,270	Down (-2.2% to -4.4%)‡
Classical Studies	2012	2,240	1,590	Down (-2.0% to -4.2%)‡
Communication	2012	59,810	56,700	Down (-0.1% to -0.9%)‡
English and Languages and Literatures Other than English!	2007	86,650!	70,140!	Down (-0.9% to -2.5%)‡!
History	2007	38,700	29,980	Down (-0.9% to -2.5%)‡
Linguistics	2007	4,600	3,260	Down (-1.4% to -3.2%)‡

Musicology	2012	375	140	Down (-6.9% to -10.3%)[‡]
Philosophy	2012	9,850	8,170	Down (-0.9% to -2.5%)[‡]
Race and Ethnic Studies	2017	2,800	2,610	Down (-0.5% to -1.9%)[‡]
Religion	2007	5,160	2,450	Down (-6.0% to -9.2%)[‡‡]
Women's and Gender Studies	2017	2,930	2,440	Down (-1.9% to -4.1%)[‡]

* See appendix for details.

! Comparison between 2007 and 2023 are not necessarily valid. The data collection in 2007 and in 2023 were not consistent. The sample drawn in 2007 separated programs by three categories: English, Foreign Languages, and combined English and Foreign Languages. The sample drawn in 2023 separated departments by two categories: English and Languages/Literatures Other than English. These two 2023 sample categories were combined in this table to compare with the 2007 sample.

[‡] Change is statistically significantly slower (at the 5% level) (at the 5% level) than that for all disciplines combined.

[‡‡] Change is statistically significantly faster (at the 5% level) than that for all disciplines combined.

Table 10c: Minors Tied to Non-Humanities Subjects Offered by Department, 2023-24*

Discipline	Percentage of Departments Offering Minors Tied to Non-Humanities Subjects
All Departments	18%
American Studies	24%
Anthropology	N/A**
Art History	10%
Classical Studies	10%
Communication	N/A**
English	15%
History	17%
Languages and Literatures Other than English	26%
Linguistics	17%
Musicology	7%
Philosophy	24%
Race and Ethnic Studies	N/A**
Religion	19%
Women's and Gender Studies	N/A**

* E.g., medical humanities, environmental humanities, etc.
** In earlier rounds of the survey, respondents in these disciplines tended to think of them as within the social sciences rather than the humanities. In view of this fact, respondents were not asked about co-teaching with scholars outside the field.

Table 10d: Undergraduate Certificate or Microcredential Recipients, 2022–23 Academic Year

Discipline	Students Completing a Certificate or Microcredential during the 2022–23 Academic Year		
	Number of Departments	Total Number of Students	Average per Department (Median)
All Departments	1,633	25,050	15.3 (5.0)
American Studies	15	40	2.4 (3.5)
Anthropology	79	620	7.8 (4.0)
Art History	33	390	11.7 (5.5)
Classical Studies	35	280	7.9 (7.5)
Communication	202	5,780	28.6 (17.5)
English	308	5,950	19.3 (5.0)
History	187	2,955	15.8 (4.0)
Languages and Literatures other than English	331	5,560	16.8 (6.0)
Linguistics	41	250	6.0 (7.0)
Musicology	6	◇	◇
Philosophy	114	590	5.2 (3.0)
Race and Ethnic Studies	92	1,000	10.9 (4.5)
Religion	62	470	7.6 (6.0)
Women's and Gender Studies	128	1,165	9.1 (7.0)

◇ too few respondents to provide reliable estimates

Table 11: Student Enrollment (Duplicated) in All Undergraduate Courses, Fall 2023

Discipline	Number of Students Enrolled	Average per Department (Median)
All Departments	5,643,350	691.9 (290.0)
American Studies	53,510	359.1 (200.0)
Anthropology	272,070	607.3 (362.5)
Art History	141,910	385.6 (270.0)
Classical Studies	92,810	377.3 (183.5)
Communication	433,660	389.6 (225.0)
English	1,592,790	1,173.8 (371.0)
History	1,087,940	864.1 (420.0)
Languages and Literatures Other than English	954,110	791.1 (200.0)
Linguistics	49,880	298.7 (212.0)
Musicology	21,470	330.4 (369.0)
Philosophy	557,090	748.8 (346.5)
Race and Ethnic Studies	94,840	343.6 (303.0)
Religion	217,050	450.3 (305.0)
Women's and Gender Studies	74,220	268.9 (240.0)

Table 12: Faculty Members Teaching Undergraduate Courses, Fall 2023

Discipline	Total enrollment (duplicated) in undergraduate courses taught by …			
	Full-Time Tenured or Tenure-Track Faculty Members	Full-Time Non-Tenure-Track Faculty Members	Part-Time Non-Tenure Track Faculty Members	Two or More Faculty* (Co-Teaching)
All Departments	2,485,530	1,696,440	1,396,790	62,770
American Studies	25,120	10,580	15,690	1,850
Anthropology	153,790	66,070	51,100	1,240
Art History	68,710	26,420	42,120	4,390
Classical Studies	48,980	29,000	13,320	690
Communication	172,350	154,360	103,560	2,980
English	540,970	584,810	451,390	14,350
History	599,790	273,050	209,270	7,320
Languages and Literatures Other than English	327,370	318,350	286,260	22,370
Linguistics	23,150	20,350	6,010	680
Musicology	13,850	4,790	3,100	50
Philosophy	296,990	112,820	144,070	2,800
Race and Ethnic Studies	62,230	15,050	15,810	580
Religion	120,750	58,570	35,850	2,280
Women's and Gender Studies	31,480	22,220	19,240	1,190

* Multiple members of department faculty or department faculty with faculty from another department.

Table 13: Change in Undergraduate Student Enrollment (Duplicated) from Fall 2020 to Fall 2023

Discipline	Total Number of Undergraduate Student Enrollment in Courses Between Fall 2020 and Fall 2023		
	Increased	Remained the Same	Decreased
All Departments	29%	33%	38%
American Studies	21%	44%	36%
Anthropology	29%	30%	41%
Art History	33%	38%	29%
Classical Studies	40%	40%	19%
Communication	15%	31%	54%
English	32%	23%	45%
History	27%	27%	49%
Languages and Literatures Other than English	22%	24%	54%
Linguistics	39%	31%	31%
Musicology	19%	56%	25%
Philosophy	25%	41%	34%
Race and Ethnic Studies	36%	37%	27%
Religion	35%	41%	24%

Table 14: Recruitment Efforts for Undergraduate Students from Fall 2020 to Fall 2023 (All Disciplines Combined)

Recruitment Effort	Percentage of Departments that Performed Each Recruitment Effort
Engaged in outreach to/recruiting of students in local high schools	33%
Engaged in outreach to/recruiting of students in community colleges	17%
Engaged in outreach to/recruiting of students currently in other majors or who have yet to declare a major	71%
Added high-interest introductory courses intended to attract students	57%
Introduced a new minor field, certificate, or other microcredential for non-majors	26%
Offered events, classes, or other activities designed to aid majors in thinking about future jobs or careers	64%
Introduced diversity, equity, and inclusion programs designed to attract new student populations into the major	35%
Changed requirements for major (e.g., eliminated final paper or other benchmark requirements, created additional pathways into major, etc.)	40%
Other	10%
None of the above	17%

Table 15: Graduate Students in Departments, Fall 2023

	Number of Graduate Students in Fall 2023	Average Number of Graduate Students per Department Awarding Graduate Degrees (Median)
All Departments	88,530	30.4 (21.0)
American Studies	880	14.9 (15.0)
Anthropology	6,650	37.8 (34.0)
Art History	4,560	31.7 (20.0)
Classical Studies	1,110	14.4 (13.5)
Communication	13,610	39.0 (40.0)
English	21,750	38.8 (37.5)
History	15,070	33.3 (26.5)
Languages and Literatures Other than English	11,010	23.6 (17.0)
Linguistics	3,040	26.9 (26.0)
Musicology	830	15.9 (8.0)
Philosophy	4,910	24.5 (26.0)
Race and Ethnic Studies	1,070	15.0 (16.0)
Religion	3,530	25.2 (16.0)
Women's and Gender Studies	510	9.9 (9.0)

Table 16a: Student Enrollment (Duplicated) in Graduate-Level Courses, Fall 2023

Discipline	Number of Students Enrolled	Average per Department (Median)
All Departments	181,900	61.5 (35.0)
American Studies	700	11.9 (13.0)
Anthropology	12,690	72.1 (50.0)
Art History	7,080	49.2 (31.5)
Classical Studies	2,000	25.9 (16.5)
Communication	15,480	44.3 (34.5)
English	60,380	107.8 (56.5)
History	23,110	51.0 (44.5)
Languages and Literatures Other than English	19,980	42.9 (30.0)
Linguistics	6,150	54.4 (47.0)
Musicology	◇	◇
Philosophy	9,450	47.2 (60.0)
Race and Ethnic Studies	2,080	29.3 (23.0)
Religion	7,270	51.9 (25.5)
Women's and Gender Studies	9,460	181.9 (20.0)

◇ too few respondents to provide reliable estimates

Table 16b: Enrollments in Graduate Level Courses Growth Rates Over Time

Discipline	First Year Sampled	Total During First Sample Year	Total During 2023	Compounded Annual Growth Rate*
American Studies	2017	2,075	880	Down (-11.2% to -15.4%)‡
Anthropology	2017	13,775	6,650	Down (-9.4% to -13.4%)‡
Art History	2007	3,920	4,560	Up (0.4% to 1.6%)‡‡
Classical Studies	2012	1,310	1,110	Down (-0.7% to -2.3%)‡
Communication	2012	13,750	13,610	Down (-0.1% to -0.3%)‡
English and Languages and Literatures Other than English!	2007	50,380!	32,760!	Down (-2.0% to -3.4%)‡!
History	2007	20,060	15,070	Down (-1.1% to -2.7%)‡
Linguistics	2007	3,960	6,150	Up (1.9% to 4.1%)‡‡
Musicology	2012	1,240	830	Down (-2.4% to -4.8%)‡
Philosophy	2012	4,650	4,910	Up (0.1% to 0.9%)‡‡
Race and Ethnic Studies	2017	3,010	1,070	Down (-13.5% to -18.1%)‡
Religion	2007	5,400	3,530	Down (-1.8% to -3.8%)‡
Women's and Gender Studies	2017	2,070	510	Down (-18.3% to -23.3%)‡

* See appendix for details.

! Comparison between 2007 and 2023 are not necessarily valid. The data collection in 2007 and in 2023

were not consistent. The sample drawn in 2007 separated programs by three categories: English, Foreign Languages, and combined English and Foreign Languages. The sample drawn in 2023 separated departments by two categories: English and Languages/Literatures Other than English. These two 2023 sample categories were combined in this table to compare with the 2007 sample.

‡ Change is statistically significantly slower (at the 5% level) than that for all disciplines combined.
‡‡ Change is statistically significantly faster (at the 5% level) than that for all disciplines combined.

Table 17a: Full-Time, First-Year Students in Doctoral Programs, Fall 2023

Discipline	Total Number of First-Year Doctoral Students (Average per Department)	Number of Departments Offering a Doctorate
All Departments	8,950 (5.9)	1,511
American Studies	80 (2.5)	32
Anthropology	720 (6.2)	116
Art History	390 (4.6)	83
Classical Studies	250 (5.1)	49
Communication	1,530 (10.4)	147
English	2,280 (10.6)	216
History	990 (5.3)	187
Languages and Literatures Other than Engl.	1,000 (3.3)	305
Linguistics	570 (6.6)	86
Musicology	60 (1.8)	33
Philosophy	570 (4.8)	120
Race and Ethnic Studies	120 (2.9)	40
Religion	320 (4.4)	73
Women's and Gender Studies	◇	◇

◇ too few respondents to provide reliable estimates

Table 17b: First-Year Students in Doctoral Programs Growth Rates Over Time

Discipline*	First Year Sampled	Total During First Sample Year	Total During 2023	Compounded Annual Growth Rate**
American Studies	2017	155	80	Down (-8.5% to -12.3%)‡
Anthropology	2017	830	720	Down (-1.4% to -3.2%)‡
Race & Ethnic Studies	2017	50	120	Up (13.5% to 18.0%)‡‡

* The number of first year doctoral students was only comparable for disciplines whose samples were drawn in 2017. For other disciplines whose samples were drawn before 2017, the number of first year doctoral students was not comparable between the 2023 version and earlier versions of the Humanities Departmental Survey.

** See appendix for details.

‡ Change is statistically significantly slower (at the 5% level) than that for all disciplines combined.

‡‡ Change is statistically significantly faster (at the 5% level)than that for all disciplines combined.

Table 18: Graduate Student Teaching Assistants, Fall 2023

Discipline	Teaching Assistants that Provided Grading, Classroom Support, or Discussion Sections	
	Total	Average per Department (Median)
American Studies	350	6.0 (5.5)
Anthropology	2,070	11.8 (10.0)
Art History	1,080	7.5 (6.0)
Classical Studies	770	10.0 (9.0)
Communication	4,510	12.9 (5.5)
English	8,420	15.0 (9.0)
History	4,300	9.5 (5.0)
Languages and Literatures Other than English	4,550	8.1 (8.0)
Linguistics	1,100	10.0 (8.5)
Musicology	320	6.3 (5.5)
Philosophy	3,130	15.6 (15.0)
Race and Ethnic Studies	400	5.6 (4.0)
Religion	910	6.5 (3.5)
Women's and Gender Studies	320	6.1 (6.0)

Table 19: Departments Tracking Career Outcomes for Graduate Students, 2023-24*

Discipline	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Degree Recipient Career Outcomes	Do Not Track Career Outcomes
All Departments	46%	15%	1%	39%
American Studies	47%	13%	0%	40%
Anthropology	46%	17%	0%	37%
Art History	44%	7%	0%	48%
Classical Studies	59%	19%	0%	22%
Communication	61%	9%	4%	26%
English	31%	18%	0%	51%
History	30%	15%	0%	55%
Languages and Literatures Other than English	51%	20%	0%	29%
Linguistics	59%	21%	0%	21%
Musicology	46%	0%	0%	54%
Philosophy	42%	25%	0%	33%
Race and Ethnic Studies	59%	9%	0%	32%
Religion	42%	10%	0%	48%
Women's and Gender Studies	25%	0%	0%	75%

* A department was re-categorized as 'track all graduate student career outcomes' if they were a department that only offered a master's degree and selected 'track only master's degree recipient career outcomes' or a department that only offered a PhD and selected 'track only PhD recipient career outcomes.'

Table 20: Departments with Professional Programs, 2023-24

Discipline	Department Offers Professional Programs
All Departments	29%
American Studies	24%
Anthropology	17%
Art History	19%
Classical Studies	20%
Communication	36%
English	54%
History	48%
Languages and Literatures Other than English	33%
Linguistics	31%
Musicology	27%
Philosophy	9%
Race and Ethnic Studies	30%
Religion	20%
Women's and Gender Studies	18%

Table 21: Occupationally-Oriented Activities for Undergraduate Students, 2022–23 Academic Year (Including Summer 2023 Term and Any Intercession Terms)

	Activity					
	Occupationally-Oriented Presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
Discipline	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
All Departments	57%	5%	62%	10%	45%	8%
American Studies	36%	0%	61%	3%	33%	3%
Anthropology	59%	13%	66%	11%	55%	15%
Art History	65%	5%	85%	9%	58%	12%
Classical Studies	47%	1%	50%	0%	38%	0%
Communication	72%	17%	47%	51%	40%	30%
English	68%	7%	78%	10%	61%	15%
History	68%	6%	76%	11%	55%	5%
Languages and Literatures Other than English	64%	2%	64%	2%	47%	4%
Linguistics	61%	0%	51%	0%	48%	2%
Musicology	50%	0%	36%	0%	57%	0%
Philosophy	35%	1%	39%	3%	19%	2%

	Activity					
	Occupationally-Oriented Presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
Race and Ethnic Studies	61%	3%	56%	12%	43%	4%
Religion	43%	2%	53%	8%	37%	4%
Women's and Gender Studies	47%	2%	63%	23%	38%	14%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Table 22: Occupationally-Oriented Activities for Doctoral Students, 2022–23 Academic Year (Including Summer 2023 Term and Any Intercession Terms; Non-Academic Employment Only)

	Activity					
	Occupationally-Oriented Presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
Discipline	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
All Departments	59%	7%	47%	5%	52%	16%
American Studies	63%	0%	50%	0%	25%	25%
Anthropology	36%	21%	46%	15%	43%	29%
Art History	69%	6%	81%	0%	63%	19%
Classical Studies	50%	6%	44%	0%	63%	19%
Communication	90%	10%	60%	10%	80%	10%
English	57%	9%	65%	0%	70%	4%
History	67%	5%	71%	5%	67%	5%
Languages and Literatures Other than English	72%	0%	31%	3%	55%	7%
Linguistics	72%	0%	42%	0%	44%	20%
Musicology	43%	29%	29%	0%	57%	14%

	Activity					
	Occupationally-Oriented Presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
Philosophy	46%	8%	39%	0%	23%	15%
Race and Ethnic Studies	20%	13%	27%	7%	33%	13%
Religion	59%	6%	24%	24%	35%	41%
Women's and Gender Studies	◈	◈	◈	◈	◈	◈

* There were three possible choices (activity is not offered, activity is offered but not required, or activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

◈ too few respondents to provide reliable estimates.

Table 23: How Department Chairs Feel About the Future of the Discipline at Their Institution, 2023-24

Discipline	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
All Departments	9%	36%	25%	19%	6%	6%
American Studies	3%	31%	25%	28%	3%	11%
Anthropology	9%	43%	25%	14%	6%	4%
Art History	8%	43%	28%	11%	5%	4%
Classical Studies	10%	38%	24%	21%	3%	3%
Communication	18%	32%	26%	13%	7%	4%
English	4%	29%	27%	23%	5%	13%
History	3%	31%	25%	29%	9%	4%
Languages and Literatures Other than English	4%	31%	28%	26%	7%	4%
Linguistics	22%	39%	24%	9%	7%	0%
Musicology	13%	47%	33%	0%	7%	0%
Philosophy	7%	36%	25%	19%	7%	6%
Race and Ethnic Studies	20%	37%	20%	12%	1%	11%
Religion	7%	41%	23%	16%	7%	6%
Women's and Gender Studies	9%	32%	14%	30%	5%	11%

Table 23a. How Departments Feel About the Future of Their Discipline by Carnegie Classification of Institution, Highest Degree Offered by Department, and Form of Control, 2023-24

Institutional Characteristic	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Carnegie Classification						
Primarily Undergraduate	9%	35%	25%	20%	5%	6%
Comprehensive	3%	26%	29%	24%	10%	8%
Primarily Research	11%	40%	23%	17%	4%	5%
Highest Degree Granted						
Bachelors	6%	33%	25%	22%	7%	7%
Master's & Doctorate	14%	41%	24%	14%	2%	4%
Form of Control						
Public	10%	34%	25%	21%	5%	6%
Private	8%	37%	25%	18%	7%	6%

Table 24: Department Chair Beliefs About the Change in the Number of Tenure-Track Faculty Over the Next Three Academic Years, 2023-24

Discipline	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
All Departments	5%	14%	50%	21%	8%	3%
American Studies	0%	8%	50%	28%	6%	8%
Anthropology	5%	18%	50%	18%	9%	1%
Art History	3%	13%	56%	18%	10%	1%
Classical Studies	3.3%	10%	56%	21%	7%	3%
Communication	5%	14%	52%	20%	5%	4%
English	2%	8%	43%	33%	12%	3%
History	3%	9%	50%	21%	14%	3%
Languages and Literatures Other than English	4%	15%	50%	21%	8%	1%
Linguistics	2%	24%	59%	9%	7%	0%
Musicology	20%	20%	40%	20%	0%	0%
Philosophy	5%	8%	59%	17%	8%	3%
Race and Ethnic Studies	18%	36%	28%	11%	4%	4%
Religion	2%	9%	50%	23%	12%	4%
Women's and Gender Studies	5%	16%	53%	21%	4%	2%

Table 25: Department Chair Beliefs About the Change in the Number of Non-Tenure-Track Faculty Over the Next Three Academic Years, 2023-24

Discipline	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
All Departments	2%	18%	57%	17%	4%	4%
American Studies	0%	11%	78%	8%	0%	3%
Anthropology	0%	15%	58%	18%	6%	3%
Art History	2%	7%	66%	19%	1%	4%
Classical Studies	0%	12%	63%	16%	4%	4%
Communication	4%	26%	49%	13%	4%	5%
English	2%	33%	42%	18%	2%	3%
History	3%	22%	48%	19%	6%	3%
Languages and Literatures Other than English	2%	15%	54%	20%	7%	2%
Linguistics	0%	18%	71%	9%	2%	0%
Musicology	0%	29%	57%	7%	0%	7%
Philosophy	1%	10%	61%	19%	4%	6%
Race and Ethnic Studies	1%	16%	61%	16%	3%	3%
Religion	4%	18%	58%	13%	5%	4%
Women's and Gender Studies	2%	21%	54%	16%	4%	4%

Table 26: Department Chair Concerns About Academic Freedom for Faculty Members, 2023-24

Discipline	Percentage of Departments Concerned About the Academic Freedom of Faculty Members
All Departments	24%
American Studies	31%
Anthropology	22%
Art History	19%
Classical Studies	16%
Communication	13%
English	31%
History	25%
Languages and Literatures Other than English	18%
Linguistics	17%
Musicology	27%
Philosophy	19%
Race and Ethnic Studies	49%
Religion	23%
Women's and Gender Studies	49%

Table 26a. Department Concerns with Academic Freedom for Faculty Members by Carnegie Classification of Institution, Highest Degree Offered by Department, and Form of Control, 2023-24

Percentage of Departments Concerned About the Academic Freedom of Faculty Members	
Carnegie Classification	
Primarily Undergraduate	18%
Comprehensive	24%
Primarily Research	28%
Highest Degree Granted	
Bachelors	22%
Master's & Doctorate	29%
Form of Control	
Public	31%
Private	19%

Table 27: Source of Department Concern for Faculty Academic Freedom, 2023-24

Concerned About the Academic Freedom of Faculty Related to Pressures from…	Percentage of Concerned Departments
Academic Administration	62%
Board of Trustees	57%
Federal or State Government	55%
The Public	41%
Students	37%
Parents of Students	30%
Faculty in Other Departments	20%
Alumni	14%
Other	9%

Table 28: Gender Identity of Department Chairs (Self-Reported) in Humanities Departments, 2023-24*

Gender Identity	Percentage
Woman	52%
Man	48%
Non-Binary or No Gender	1%
Transgender	<1%
Some Other Gender	<1%
Prefer Not to Answer	4%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

Table 29: Race/Ethnicity of Department Chairs (Self-Reported) in Humanities Departments, 2023-24*

Race or Ethnicity	Percentage
Alaska Native, American Indian, or Native American	1%
Asian or Asian American	5%
Black or African American	6%
Hispanic or Latino/Latina/Latinx	3%
Middle Eastern or North African	1%
Native Hawaiian or Pacific Islander	<1%
White	79%
Some Other Race/Ethnicity	2%
Prefer Not to Answer	5%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

American Studies

American Studies Table 1: Departments and Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Primarily Undergraduate	45	6.3 (5.0)	280
Master's	29	10.2 (12.0)	300
Primarily Research	75	11.5 (10.0)	860
Highest Degree Offered by Department	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Bachelor's	90	6.6 (5.0)	590
Master's & Doctorate	59	14.3 (12.0)	850
All Institutions	149	9.7 (7.0)	1,440

American Studies Table 2: Faculty Members, by Tenure Status, Carnegie Classification of Institution, and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Primarily Undergraduate	170	80	20	10
Master's	130	50	10	110
Primarily Research	480	110	130	140
Highest Degree Offered by Department	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Bachelor's	370	120	100	70
Master's & Doctorate	410	120	60	190
All Institutions	780	240	160	260

American Studies Table 3: Faculty Activities Beyond the Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
Primarily Undergraduate	190	36%	0%
Master's	130	0%	0%
Primarily Research	310	32%	17%
Highest Degree Offered by Department	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
Bachelor's	380	35%	5%
Master's & Doctorate	250	25%	18%
All Institutions	630	31%	11%

American Studies Table 4: Change in Faculty Numbers from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

Discipline	Total Number of Tenured or Tenure-Track Faculty Between Fall 2020 and Fall 2023			Total Number of Non-Tenure-Track Faculty Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Primarily Undergraduate	36%	36%	29%	14%	71%	14%
Master's	0%	83%	17%	0%	83%	17%
Primarily Research	31%	31%	38%	29%	46%	25%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Bachelor's	32%	36%	32%	18%	61%	21%
Master's & Doctorate	24%	43%	33%	25%	55%	20%
All Institutions	29%	39%	33%	21%	58%	21%

American Studies Table 5: Departments Offering Degrees, Fall 2023*

| | | Highest Degree Offered by Department | | TOTAL |
		Bachelor's	Master's & Doctorate	
Carnegie Classification	Primarily Undergraduate	42	3	45
	Master's	15	14	29
	Primarily Research	33	42	75
All Institutions		90	59	149

* Not every department housed in an institution classified as Primarily Research using the Carnegie classifications offers a doctorate or master's degree.

American Studies Table 6: Enrollment (Duplicated) in Undergraduate Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	45	121.3 (83.0)	5,460
Master's	29	◈	◈
Primarily Research	75	640.7 (480.0)	48,050

Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	90	125.2 (83.0)	11,260
Master's & Doctorate	59	716.1 (550.0)	42,250
All Institutions	149	359.1 (200.0)	53,510

◇ too few respondents to provide reliable estimates.

American Studies Table 7: Bachelor's Degrees Awarded, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Primarily Undergraduate	45	9.0 (6.0)	400
Master's & Primarily Research	104	8.5 (10.0)	880
Highest Degree Offered by Department	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Bachelor's	90	8.2 (6.5)	740
Master's & Doctorate	59	9.2 (11.0)	540
All Institutions	149	8.6 (9.0)	1,280

American Studies Table 8: Juniors and Seniors with Declared Majors, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Primarily Undergraduate	45	16.5 (11.5)	740
Master's & Primarily Research	104	17.9 (14.0)	1,860

Highest Degree Offered by Department	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Bachelor's	90	15.4 (9.5)	1,380
Master's & Doctorate	59	20.7 (20.0)	1,220
All Institutions	149	17.5 (14.0)	2,600

American Studies Table 9: Students Completing a Minor, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Primarily Undergraduate	21	5.2 (4.0)	110
Comprehensive & Primarily Research	46	10.2 (10.0)	470
Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Bachelor's	38	6.6 (4.0)	250
Master's & Doctorate	29	11.3 (10.5)	330
All Institutions	67	7.6 (7.0)	580

American Studies Table 10: Minors Tied to Non-Humanities Subjects Offered by Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24*

Carnegie Classification	Percentage of Departments Offering Minors Tied to Non-Humanities Subjects
Primarily Undergraduate	33%
Master's	0%
Primarily Research	22%
Highest Degree Offered by Department	
Bachelor's	38%
Master's & Doctorate	6%
All Institutions	24%

* E.g., medical humanities, environmental humanities, etc.

American Studies Table 11: Students Completing a Certificate or Microcredential, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022-23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Primarily Undergraduate	0	N/A	N/A
Master's	5	◇	◇
Primarily Research	10	◇	◇
Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Bachelor's	0	N/A	N/A
Master's & Doctorate	15	◇	◇
All Institutions	15	◇	◇

◇ too few respondents to provide reliable estimates

American Studies Table 12: Change in Undergraduate Student Enrollment (Duplicated) from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

	Total Number of Undergraduate Student Enrollment (Duplicated) in Courses Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased
Primarily Undergraduate	25%	33%	42%
Master's	0%	100%	0%
Primarily Research	21%	42%	38%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased
Bachelor's	23%	46%	32%
Master's & Doctorate	18%	41%	41%
All Institutions	21%	44%	36%

American Studies Table 13: Recruitment Efforts for Undergraduate Students from Fall 2020 to Fall 2023

Recruitment Effort	Percentage of Departments that Performed Each Recruitment Effort
Engaged in outreach to/recruiting of students in local high schools	15%
Engaged in outreach to/recruiting of students in community colleges	10%
Engaged in outreach to/recruiting of students currently in other majors or who have yet to declare a major	56%

Added high-interest introductory courses intended to attract students	44%
Introduced a new minor field, certificate, or other microcredential for non-majors	15%
Offered events, classes, or other activities designed to aid majors in thinking about future jobs or careers	49%
Introduced diversity, equity, and inclusion programs designed to attract new student populations into the major	21%
Changed requirements for major (e.g., eliminated final paper or other benchmark requirements, created additional pathways into major, etc.)	28%

American Studies Table 14: Enrollment (Duplicated) in Graduate-Level Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	3	◈	◈
Master's	14	◈	◈
Primarily Research	42	14.6 (15.0)	610
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	0	N/A	N/A

Master's & Doctorate	59	11.9 (13.0)	700
All Institutions	59	11.9 (13.0)	700

◇ too few respondents to provide reliable estimates.

American Studies Table 15: Total Number of Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Primarily Undergraduate	3	◇	◇
Master's	14	◇	◇
Primarily Research	42	18.6 (20.5)	780
Highest Degree Offered by Department	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	59	14.9 (15.0)	880
All Institutions	59	14.9 (15.0)	880

◇ too few respondents to provide reliable estimates

American Studies Table 16: First-Year Students in Doctoral Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Primarily Undergraduate	0	N/A	N/A
Master's	3	◇	◇
Primarily Research	29	2.8 (3.0)	80

Highest Degree Offered by Department	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	32	2.5 (3.0)	80
All Institutions	32	2.5 (3.0)	80

◇ too few respondents to provide reliable estimates

American Studies Table 17: Departments Tracking Career Outcomes for Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Primarily Undergraduate	0%	0%	0%	100%
Master's	50%	0%	0%	50%
Primarily Research	50%	17%	0%	33%
Highest Degree Offered by Department				
Bachelor's	N/A	N/A	N/A	N/A
Master's & Doctorate	47%	13%	0%	40%
All Institutions	47%	13%	0%	40%

Note: A department was re-categorized as 'track all graduate student career outcomes' if they were a department that only offered a master's degree and selected 'track only master's degree recipient career outcomes' or a department that only offered a PhD and selected 'track only PhD recipient career outcomes.'

American Studies Table 18: Graduate Student Teaching Assistants, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Teaching Assistants that Provided Grading, Classroom Support, or Discussion Sections	
	Average Number per Department (Median)	Total
Primarily Undergraduate	N/A	N/A
Master's	2.8 (0.0)	40
Primarily Research	7.4 (6.0)	310
Highest Degree Offered by Department	Average Number per Department (Median)	Total Number
Bachelor's	N/A	N/A
Master's & Doctorate	6.0 (5.5)	350
All Institutions	6.0 (5.5)	350

American Studies Table 19: Faculty Members for All Undergraduate Courses, by Carnegie Classification of Institution, Highest Degree Offered by Department, and Form of Control, Fall 2023

	Total enrollment (duplicated) in undergraduate courses taught by …			
	Full-Time Tenured or Tenure-Track Faculty Members	Full-Time Non-Tenure-Track Faculty Members	Part-Time Faculty Members	Two or More Faculty* (Co-Teaching)
By Carnegie Classification				
Primarily Undergraduate	4,020	730	620	80
Master's	◈	◈	◈	◈
Primarily Research	21,100	9,850	15,070	1,770
By Highest Degree Offered by Department				
Bachelor's	6,320	1,640	3,070	200
Master's & Doctorate	18,800	8,940	12,620	1,650
By Form of Control				
Public	18,590	9,350	14,980	1,430
Private	6,530	1,230	710	420
All Institutions	25,120	10,580	15,690	1,850

* Multiple members of department faculty or department faculty with faculty from another department.

◈ too few respondents to provide reliable estimates

American Studies Table 20: Faculty Departures, Tenure Decisions, and New Hires, Fall 2023 and Over the Previous Two Academic Years

	Number	Percent of Faculty Members
Tenured Faculty Members as of Fall 2023	780	54% of all faculty members
Tenure-Track Faculty Members (not yet tenured) as of Fall 2023	240	16% of all faculty members
Faculty Members Who Left, Retired, or Died per Year (Two-Year Average) 2021-22 & 2022-23	140	9% of all faculty members
Tenure-Track Faculty Members Granted Tenure per Year (Two-Year Average) 2021–22 & 2022–23	30	11% of tenure-track, not yet tenured faculty members
Faculty Members Denied Tenure or Leaving Prior to Tenure Decision per Year (Two-Year Average) 2021–22 & 2022–23	10	3% of tenure-track, not yet tenured faculty members
Tenured, Tenure-Track and Permanent Faculty Members Hired for 2023–24	150	10% of full-time faculty members

American Studies Table 21: Availability of Institutional or Departmental Support for Research, Fall 2023

	Percent of Institutions or Departments Providing Support
For Full-time tenure or tenure-track faculty members	90%
For full-time non-tenured or non-tenure-track faculty members	77%
For part-time faculty members	33%

American Studies Table 22: Professional Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

By Carnegie Classification	Department Offers Professional Programs
Primarily Undergraduate	17%
Master's	33%
Primarily Research	27%
By Highest Degree Offered by Department	
Bachelor's	30%
Master's & Doctorate	18%
All Institutions	24%

American Studies Table 23: Occupationally-Oriented Activities for Undergraduate Students, by Carnegie Classification and Form of Control, 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	46%	0%	82%	0%	46%	9%

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
Master's	0%	0%	33%	0%	33%	0%
Primarily Research	37%	0%	53%	5%	26%	0%
By Form of Control						
Public	21%	0%	57%	7%	21%	0%
Private	47%	0%	63%	0%	42%	5%
All Institutions	36%	0%	61%	3%	33%	3%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

American Studies Table 24: Occupationally-Oriented Activities for PhD Students, by Carnegie Classification and Form of Control, 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	N/A	N/A	N/A	N/A	N/A	N/A
Master's	N/A	N/A	N/A	N/A	N/A	N/A
Primarily Research	63%	0%	50%	0%	25%	25%
By Form of Control						
Public	50%	0%	50%	0%	33%	0%
Private	100%	0%	50%	0%	0%	100%
All Institutions	63%	0%	50%	0%	25%	25%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

American Studies Table 25: How Department Chairs Feel About the Future of the Discipline at Their Institution, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Primarily Undergraduate	0%	17%	33%	17%	8%	25%
Master's	0%	0%	50%	50%	0%	0%
Primarily Research	5%	41%	18%	32%	0%	5%
By Highest Degree Offered by Department	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Bachelor's	5%	29%	24%	24%	5%	14%
Master's & Doctorate	0%	33%	27%	33%	0%	7%
All Institutions	3%	31%	25%	28%	3%	11%

American Studies Table 26: Department Chair Beliefs About the Change in the Number of Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	0%	0%	33%	33%	8%	25%
Master's	0%	0%	100%	0%	0%	0%
Primarily Research	0%	14%	55%	27%	5%	0%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	0%	10%	38%	29%	10%	14%
Master's & Doctorate	0%	7%	67%	27%	0%	0%
All Institutions	0%	8%	50%	28%	6%	8%

American Studies Table 27: Department Chair Beliefs About the Change in the Number of Non-Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	0%	17%	67%	8%	0%	8%
Master's	0%	0%	100%	0%	0%	0%

			Most Likely to Stay the Same Size	Likely to Get Smaller		
Primarily Research	0%	9%	82%	9%	0%	0%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	0%	14%	71%	10%	0%	5%
Master's & Doctorate	0%	7%	87%	7%	0%	0%
All Institutions	0%	11%	78%	8%	0%	3%

American Studies Table 28: Department Chair Concerns About Academic Freedom for Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Percentage of Departments Concerned About the Academic Freedom of Faculty Members
Primarily Undergraduate	33%
Master's	0%
Primarily Research	32%
By Highest Degree Offered by Department	
Bachelor's	24%
Master's & Doctorate	40%
All Institutions	31%

American Studies Table 29: Source of Department Chair Concern About Faculty Academic Freedom, 2023-24

Concerned About the Academic Freedom of Faculty Related to Pressures from…	Percentage of Concerned Departments
Federal or State Government	55%
Board of Trustees	82%
Academic Administration	73%
Faculty in Other Departments	27%
Students	55%
Parents of Students	45%
Alumni	27%
The Public	36%

American Studies Table 30: Gender Identity of Department Chairs (Self-Reported), 2023-24*

Gender Identity	Percentage
Woman	50%
Man	50%
Non-Binary or No Gender	0%
Transgender	0%
Some Other Gender	0%
Prefer Not to Answer	0%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

American Studies Table 31: Race/Ethnicity of Department Chairs (Self-Reported), 2023-24*

Race or Ethnicity	Percentage
Alaska Native, American Indian, or Native American	0%
Asian or Asian American	11%
Black or African American	6%
Hispanic or Latino/Latina/Latinx	3%
Middle Eastern or North African	0%
Native Hawaiian or Pacific Islander	0%
White	78%
Some Other Race/Ethnicity	3%
Prefer Not to Answer	0%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

Anthropology

Anthropology Table 1: Departments and Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Primarily Undergraduate	93	5.3 (5.0)	490
Master's	105	8.8 (5.5)	920
Primarily Research	250	14.0 (12.0)	3,490
Highest Degree Offered by Department	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Bachelor's	272	6.4 (5.0)	1,730
Master's & Doctorate	176	18.0 (16.0)	3,170
All Institutions	448	11.0 (7.0)	4,900

Anthropology Table 2: Faculty Members, by Tenure Status, Carnegie Classification of Institution, and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Primarily Undergraduate	300	70	70	50
Master's	410	130	70	310
Primarily Research	1,960	680	400	450
Highest Degree Offered by Department	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Bachelor's	860	270	200	410
Master's & Doctorate	1,810	610	340	400
All Institutions	2,670	880	540	810

Anthropology Table 3: Change in Faculty Numbers from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

Discipline	Total Number of Tenured or Tenure-Track Faculty Between Fall 2020 and Fall 2023			Total Number of Non-Tenure-Track Faculty Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Primarily Undergraduate	15%	55%	30%	27%	64%	9%
Master's	11%	41%	48%	9%	56%	35%
Primarily Research	30%	29%	42%	29%	61%	11%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Bachelor's	13%	46%	41%	24%	57%	19%
Master's & Doctorate	37%	22%	41%	22%	65%	13%
All Institutions	21%	38%	41%	23%	60%	17%

Anthropology Table 4: Departments Offering Degrees, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023*

		Highest Degree Offered by Department		
		Bachelor's	Master's & Doctorate	TOTAL
Carnegie Classification	Primarily Undergraduate	93	0	93
	Master's	92	13	105
	Primarily Research	87	163	250
All Institutions		272	176	448

* Not every department housed in an institution classified as Primarily Research using the Carnegie classifications offers a doctorate or master's degree. No departments housed at Primarily Undergraduate institutions offered a doctorate or master's degree.

Anthropology Table 5: Enrollment (Duplicated) in Undergraduate Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	93	201.5 (181.5)	18,740
Master's	105	448.1 (322.0)	47,050
Primarily Research	250	825.1 (636.5)	206,280
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	272	361.4 (254.0)	98,310
Master's & Doctorate	176	814.9 (987.0)	173,760
All Institutions	448	607.3 (362.5)	272,070

Anthropology Table 6: Bachelor's Degrees Awarded, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Primarily Undergraduate	93	10.4 (10.0)	970
Master's	105	11.6 (9.5)	1,220

		Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Primarily Research	250	20.6 (17.0)	5,150

Highest Degree Offered by Department	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Bachelor's	272	10.3 (10.0)	2,790
Master's & Doctorate	176	14.5 (20.5)	4,550
All Institutions	448	16.4 (12.0)	7,340

Anthropology Table 7: Juniors and Seniors with Declared Majors, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Primarily Undergraduate	93	17.0 (14.5)	1,580
Master's	105	29.4 (21.0)	3,090
Primarily Research	250	48.2 (38.0)	12,070
Highest Degree Offered by Department	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Bachelor's	272	21.8 (18.0)	5,920

Master's & Doctorate	176	61.5 (48.0)	10,820
All Institutions	448	37.4 (24.0)	16,740

Anthropology Table 8: Students Completing a Minor, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Primarily Undergraduate	37	7.8 (7.0)	290
Comprehensive	74	12.1 (9.5)	900
Primarily Research	175	15.1 (11.0)	2,640
Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Bachelor's	153	9.4 (8.5)	1,430
Master's & Doctorate	138	17.6 (14.0)	2,400
All Institutions	286	13.4 (10.0)	3,830

Anthropology Table 9: Students Completing a Certificate or Microcredential, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022-23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Primarily Undergraduate	0	N/A	N/A
Master's & Primarily Research	79	7.8 (4.0)	620

Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Bachelor's	18	◇	◇
Master's & Doctorate	61	9.1 (13.0)	550
All Institutions	79	7.8 (4.0)	620

◇ too few respondents to provide reliable estimates

Anthropology Table 10: Change in Undergraduate Student Enrollment (Duplicated) from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

	Total Number of Undergraduate Student Enrollment in Courses Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased
Primarily Undergraduate	35%	39%	27%
Master's	18%	27%	55%
Primarily Research	40%	27%	40%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased
Bachelor's	27%	30%	43%
Master's & Doctorate	35%	31%	35%
All Institutions	29%	30%	41%

Anthropology Table 11: Recruitment Efforts for Undergraduate Students from Fall 2020 to Fall 2023

Recruitment Effort	Percentage of Departments that Performed Each Recruitment Effort
Engaged in outreach to/recruiting of students in local high schools	29%
Engaged in outreach to/recruiting of students in community colleges	23%
Engaged in outreach to/recruiting of students currently in other majors or who have yet to declare a major	66%

Added high-interest introductory courses intended to attract students	59%
Introduced a new minor field, certificate, or other microcredential for non-majors	30%
Offered events, classes, or other activities designed to aid majors in thinking about future jobs or careers	68%
Introduced diversity, equity, and inclusion programs designed to attract new student populations into the major	30%
Changed requirements for major (e.g., eliminated final paper or other benchmark requirements, created additional pathways into major, etc.)	35%

Anthropology Table 12: Enrollment (Duplicated) in Graduate-Level Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	0	N/A	N/A
Master's & Primarily Research	176	72.1 (50.0)	12,690

Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	0	N/A	N/A
Master's & Doctorate	176	72.1 (50.0)	12,690
All Institutions	176	72.1 (50.0)	12,690

Anthropology Table 13: Total Number of Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Primarily Undergraduate	0	N/A	N/A
Master's & Primarily Research	176	37.8 (34.0)	6,650

Highest Degree Offered by Department	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	176	37.8 (34.0)	6,650
All Institutions	176	37.8 (34.0)	6,650

Anthropology Table 14: First-Year Students in Doctoral Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Primarily Undergraduate	0	N/A	N/A
Master's	0	N/A	N/A
Primarily Research	116	6.2 (5.0)	720

Highest Degree Offered by Department	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	116	6.2 (5.0)	720
All Institutions	116	6.2 (5.0)	720

Anthropology Table 15: Departments Tracking Career Outcomes for Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Primarily Undergraduate	N/A	N/A	N/A	N/A
Master's	100%	0%	0%	0%

Primarily Research	44%	17%	0%	39%
Highest Degree Offered by Department	**Track All Graduate Student Career Outcomes**	**Track Only PhD Recipient Career Outcomes**	**Track Only Master's Recipient Career Outcomes**	**Do Not Track Career Outcomes**
Bachelor's	N/A	N/A	N/A	N/A
Master's & Doctorate	46%	17%	0%	38%
All Institutions	46%	17%	0%	38%

Note: A department was re-categorized as 'track all graduate student career outcomes' if they were a department that only offered a master's degree and selected 'track only master's degree recipient career outcomes' or a department that only offered a PhD and selected 'track only PhD recipient career outcomes.'

Anthropology Table 16: Graduate Student Teaching Assistants, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Teaching Assistants that Provided Grading, Classroom Support, or Discussion Sections	
	Average Number per Department (Median)	**Total**
Primarily Undergraduate	N/A	N/A
Master's	5.2 (6.0)	70
Primarily Research	12.3 (1.0)	2,000
Highest Degree Offered by Department	**Average Number per Department (Median)**	**Total Number**
Bachelor's	N/A	N/A
Master's & Doctorate	11.8 (10.0)	2,070
All Institutions	11.8 (10.0)	2,070

Anthropology Table 17: Faculty Members for All Undergraduate Courses, by Carnegie Classification of Institution, Highest Degree Offered by Department, and Form of Control, Fall 2023

	Total enrollment (duplicated) in undergraduate courses taught by . . .			
	Full-Time Tenured or Tenure-Track Faculty Members	Full-Time Non-Tenure-Track Faculty Members	Part-Time Faculty Members	Two or More Faculty* (Co-Teaching)
By Carnegie Classification				
Primarily Undergraduate	12,460	4,520	1,470	280
Master's	27,120	5,530	14,360	380
Primarily Research	114,210	56,020	35,270	580
By Highest Degree Offered by Department				
Bachelor's	50,350	20,420	28,590	530
Master's & Doctorate	103,440	45,650	22,510	710
By Form of Control				
Public	129,700	51,400	42,160	970
Private	24,090	14,670	8,940	270
All Institutions	153,790	66,070	51,100	1,240

* Multiple members of department faculty or department faculty with faculty from another department.

Anthropology Table 18: Faculty Departures, Tenure Decisions, and New Hires, Fall 2023 and Over the Previous Two Academic Years

	Number	Percent of Faculty Members
Tenured Faculty Members as of Fall 2023	2,670	55% of all faculty members
Tenure-Track Faculty Members (not yet tenured) as of Fall 2023	880	18% of all faculty members
Faculty Members Who Left, Retired, or Died per Year (Two-Year Average) 2021-22 & 2022-23	400	8% of all faculty members
Tenure-Track Faculty Members Granted Tenure per Year (Two-Year Average) 2021–22 & 2022–23	120	14% of tenure-track, not yet tenured faculty members
Faculty Members Denied Tenure or Leaving Prior to Tenure Decision per Year (Two-Year Average) 2021–22 & 2022–23	40	5% of tenure-track, not yet tenured faculty members
Tenured, Tenure-Track and Permanent Faculty Members Hired for 2023–24	270	6% of full-time faculty members

Anthropology Table 19: Availability of Institutional or Departmental Support for Research, Fall 2023

	Percent of Institutions or Departments Providing Support
For Full-time tenure or tenure-track faculty members	97%
For full-time non-tenured or non-tenure-track faculty members	78%
For part-time faculty members	32%

Anthropology Table 20: Professional Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

By Carnegie Classification	Department Offers Professional Programs
Primarily Undergraduate	4%
Master's	23%
Primarily Research	21%
By Highest Degree Offered by Department	
Bachelor's	12%
Master's & Doctorate	33%
All Institutions	17%

Anthropology Table 21: Occupationally-Oriented Activities for Undergraduate Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	64%	8%	56%	8%	29%	17%

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
Master's	53%	17%	53%	23%	57%	20%
Primarily Research	61%	13%	80%	4%	67%	11%
By Form of Control						
Public	55%	18%	75%	11%	71%	14%
Private	64%	7%	56%	11%	34%	16%
All Institutions	59%	13%	66%	11%	55%	15%

*There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Anthropology Table 22: Occupationally-Oriented Activities for PhD Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	N/A	N/A	N/A	N/A	N/A	N/A
Master's	N/A	N/A	N/A	N/A	N/A	N/A
Primarily Research	36%	21%	46%	15%	43%	29%
By Form of Control						
Public	22%	22%	56%	11%	44%	22%
Private	60%	20%	25%	25%	40%	40%
All Institutions	36%	21%	46%	15%	43%	29%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Anthropology Table 23: How Department Chairs Feel About the Future of the Discipline at Their Institution, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Primarily Undergraduate	4%	54%	33%	8%	0%	0%
Master's	6%	31%	22%	19%	13%	9%
Primarily Research	13%	46%	22%	13%	4%	2%
By Highest Degree Offered by Department	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Bachelor's	5%	41%	27%	15%	8%	4%
Master's & Doctorate	21%	50%	17%	8%	0%	4%
All Institutions	9%	43%	25%	14%	6%	4%

Anthropology Table 24: Department Chair Beliefs About the Change in the Number of Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	4%	13%	58%	17%	8%	0%
Master's	6%	13%	38%	22%	22%	0%
Primarily Research	4%	24%	54%	15%	0%	2%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	5%	10%	55%	18%	12%	0%
Master's & Doctorate	4%	42%	33%	17%	0%	4%
All Institutions	5%	18%	50%	18%	9%	1%

Anthropology Table 25: Department Chair Beliefs About the Change in the Number of Non-Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	0%	8%	71%	13%	8%	0%
Master's	0%	13%	53%	16%	13%	6%
Primarily Research	0%	20%	56%	22%	0%	2%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	0%	17%	55%	18%	8%	3%
Master's & Doctorate	0%	8%	71%	17%	0%	4%
All Institutions	0%	15%	58%	18%	6%	3%

Anthropology Table 26: Department Chair Concerns About Academic Freedom for Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Percentage of Departments Concerned About the Academic Freedom of Faculty Members
Primarily Undergraduate	13%
Master's	16%
Primarily Research	30%
By Highest Degree Offered by Department	
Bachelor's	17%
Master's & Doctorate	38%
All Institutions	22%

Anthropology Table 27: Source of Department Chair Concern About Faculty Academic Freedom, 2023-24

Concerned About the Academic Freedom of Faculty Related to Pressures from…	Percentage of Concerned Departments
Federal or State Government	50%
Board of Trustees	41%
Academic Administration	59%
Faculty in Other Departments	5%
Students	32%
Parents of Students	27%
Alumni	9%

The Public	59%
Other	5%

Anthropology Table 28: Gender Identity of Department Chairs (Self-Reported), 2023-24*

Gender Identity	Percentage
Woman	57%
Man	39%
Non-Binary or No Gender	1%
Transgender	0%
Some Other Gender	0%
Prefer Not to Answer	4%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

Anthropology Table 29: Race/Ethnicity of Department Chairs (Self-Reported), 2023-24*

Race or Ethnicity	Percentage
Alaska Native, American Indian, or Native American	1%
Asian or Asian American	7%
Black or African American	2%
Hispanic or Latino/Latina/Latinx	4%
Middle Eastern or North African	1%
Native Hawaiian or Pacific Islander	0%
White	86%

Some Other Race/Ethnicity	1%
Prefer Not to Answer	6%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

Art History

Art History Table 1: Departments and Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Primarily Undergraduate	93	4.8 (4.0)	440
Master's	77	5.4 (4.0)	420
Primarily Research	198	11.5 (10.0)	2,290
Highest Degree Offered by Department	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Bachelor's	225	5.9 (4.0)	1,330
Master's & Doctorate	143	12.7 (11.0)	1,820
All Institutions	368	8.6 (7.0)	3,150

Art History Table 2: Faculty Members, by Tenure Status, Carnegie Classification of Institution, and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Primarily Undergraduate	230	80	50	70
Master's	200	30	40	150
Primarily Research	1,160	300	250	590

Highest Degree Offered by Department	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Bachelor's	610	140	140	430
Master's & Doctorate	980	270	200	380
All Institutions	1,590	410	340	810

Art History Table 3: Faculty Activities Beyond the Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
Primarily Undergraduate	100	9%	9%
Master's	80	7%	0%
Primarily Research	280	10%	15%
Highest Degree Offered by Department	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
Bachelor's	240	3%	9%

Master's & Doctorate	220	24%	14%
All Institutions	460	9%	11%

Art History Table 4: Change in Faculty Numbers from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

Discipline	Total Number of Tenured or Tenure-Track Faculty Between Fall 2020 and Fall 2023			Total Number of Non-Tenure-Track Faculty Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Primarily Undergraduate	10%	69%	21%	12%	76%	12%
Master's	5%	59%	36%	14%	55%	31%
Primarily Research	27%	47%	26%	37%	53%	11%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Bachelor's	14%	61%	25%	21%	61%	18%
Master's & Doctorate	26%	46%	28%	33%	57%	9%
All Institutions	18%	55%	26%	26%	60%	14%

Art History Table 5: Departments Offering Degrees, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023*

		Highest Degree Offered by Department		
		Bachelor's	Master's & Doctorate	TOTAL
Carnegie Classification	Primarily Undergraduate	84	9	93
	Master's	68	9	77
	Primarily Research	72	126	198
All Institutions		225	143	368

* Not every department housed in an institution classified as Primarily Research using the Carnegie classifications offers a doctorate or master's degree.

Art History Table 6: Enrollment (Duplicated) in Undergraduate Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	93	154.1 (111.0)	14,330
Master's	77	243.5 (199.0)	18,750
Primarily Research	198	549.7 (471.0)	108,830

Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	225	217.8 (191.5)	49,020
Master's & Doctorate	143	649.6 (589.0)	92,890
All Institutions	368	385.6 (247.0)	141,910

Art History Table 7: Bachelor's Degrees Awarded, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Primarily Undergraduate	93	6.7 (5.0)	620
Master's	77	6.7 (5.0)	520
Primarily Research	198	10.8 (7.0)	2,130
Highest Degree Offered by Department	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Bachelor's	225	6.0 (5.0)	1,360
Master's & Doctorate	143	13.4 (12.0)	1,910
All Institutions	368	8.9 (5.0)	3,270

Art History Table 8: Juniors and Seniors with Declared Majors, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Primarily Undergraduate	93	14.7 (10.0)	1,360
Master's	77	11.2 (7.0)	860
Primarily Research	198	22.7 (17.5)	4,500
Highest Degree Offered by Department	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Bachelor's	225	13.5 (10.0)	3,030
Master's & Doctorate	143	25.8 (25.0)	3,690
All Institutions	368	18.3 (13.0)	6,720

Art History Table 9: Students Completing a Minor, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Primarily Undergraduate	35	6.6 (4.0)	230
Comprehensive	41	12.6 (7.0)	520
Primarily Research	124	12.8 (8.0)	1,580
Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Bachelor's	108	8.1 (5.0)	860
Master's & Doctorate	91	16.2 (10.0)	1,470
All Institutions	199	11.7 (6.0)	2,330

Art History Table 10: Minors Tied to Non-Humanities Subjects Offered by Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24*

Carnegie Classification	Percentage of Departments Offering Minors Tied to Non-Humanities Subjects
Primarily Undergraduate	6%
Master's	7%
Primarily Research	15%
Highest Degree Offered by Department	
Bachelor's	9%
Master's & Doctorate	14%
All Institutions	10%

* E.g., medical humanities, environmental humanities, etc.

Art History Table 11: Students Completing a Certificate or Microcredential, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022-23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Primarily Undergraduate	0	N/A	N/A
Master's & Primarily Research	33	11.7 (5.5)	390

Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Bachelor's	7	◇	◇
Master's & Doctorate	26	14.0 (7.5)	365
All Institutions	33	11.7 (5.5)	390

◇ too few respondents to provide reliable estimates

Art History Table 12: Change in Undergraduate Student Enrollment (Duplicated) from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

	Total Number of Undergraduate Student Enrollment in Courses Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased
Primarily Undergraduate	28%	47%	25%
Master's	33%	33%	33%
Primarily Research	37%	33%	29%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased
Bachelor's	31%	44%	25%
Master's & Doctorate	39%	24%	36%
All Institutions	33%	38%	29%

Art History Table 13: Recruitment Efforts for Undergraduate Students from Fall 2020 to Fall 2023

Recruitment Effort	Percentage of Departments that Performed Each Recruitment Effort
Engaged in outreach to/recruiting of students in local high schools	26%
Engaged in outreach to/recruiting of students in community colleges	14%
Engaged in outreach to/recruiting of students currently in other majors or who have yet to declare a major	61%

Added high-interest introductory courses intended to attract students	52%
Introduced a new minor field, certificate, or other microcredential for non-majors	21%
Offered events, classes, or other activities designed to aid majors in thinking about future jobs or careers	70%
Introduced diversity, equity, and inclusion programs designed to attract new student populations into the major	38%
Changed requirements for major (e.g., eliminated final paper or other benchmark requirements, created additional pathways into major, etc.)	32%

Art History Table 14: Enrollment (Duplicated) in Graduate-Level Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	9	◇	◇
Master's & Primarily Research	135	48.7 (31.5)	6,580
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	0	N/A	N/A
Master's & Doctorate	144	49.2 (31.5)	7,080
All Institutions	144	49.2 (31.5)	7,080

◇ too few respondents to provide reliable estimates

Art History Table 15: Total Number of Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Primarily Undergraduate	9	◇	◇
Master's & Primarily Research	135	33.0 (20.0)	4,450

Highest Degree Offered by Department	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	144	31.7 (20.0)	4,560
All Institutions	144	31.7 (20.0)	4,560

◇ too few respondents to provide reliable estimates

Art History Table 16: First-Year Students in Doctoral Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Primarily Undergraduate	4	◇	◇
Master's	0	N/A	N/A

| Primarily Research | 79 | 4.8 (3.0) | 380 |

Highest Degree Offered by Department	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	83	4.6 (3.0)	390
All Institutions	83	4.6 (3.0)	390

◇ too few respondents to provide reliable estimates

Art History Table 17: Departments Tracking Career Outcomes for Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Primarily Undergraduate	◇	◇	◇	◇
Master's	N/A	N/A	N/A	N/A
Primarily Research	48%	9%	0%	44%
Highest Degree Offered by Department	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Bachelor's	N/A	N/A	N/A	N/A
Master's & Doctorate	44%	7%	0%	48%
All Institutions	44%	7%	0%	48%

Note: A department was re-categorized as 'track all graduate student career outcomes' if they were a

department that only offered a master's degree and selected 'track only master's degree recipient career outcomes' or a department that only offered a PhD and selected 'track only PhD recipient career outcomes.'

◇ too few respondents to provide reliable estimates

Art History Table 18: Graduate Student Teaching Assistants, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Teaching Assistants that Provided Grading, Classroom Support, or Discussion Sections	
	Average Number per Department (Median)	Total
Primarily Undergraduate	2.7 (3.0)	30
Master's	2.5 (2.0)	20
Primarily Research	8.2 (8.0)	1,030
Highest Degree Offered by Department	Average Number per Department (Median)	Total Number
Bachelor's	N/A	N/A
Master's & Doctorate	7.5 (6.0)	1,080
All Institutions	7.5 (6.0)	1,080

Art History Table 19: Faculty Members for All Undergraduate Courses, by Carnegie Classification of Institution, Highest Degree Offered by Department, and Form of Control, Fall 2023

	Total enrollment (duplicated) in undergraduate courses taught by …			
	Full-Time Tenured or Tenure-Track Faculty Members	Full-Time Non-Tenure-Track Faculty Members	Part-Time Faculty Members	Two or More Faculty* (Co-Teaching)
By Carnegie Classification				
Primarily Undergraduate	11,080	1,600	790	860
Master's	10,860	1,700	5,430	760
Primarily Research	46,770	23,120	35,900	2,770
By Highest Degree Offered by Department				
Bachelor's	29,870	8,020	9,780	1,110
Master's & Doctorate	38,840	18,400	32,340	3,280
By Form of Control				
Public	45,110	23,010	33,590	2,360
Private	23,600	3,410	8,530	2,030
All Institutions	68,710	26,420	42,120	4,390

* Multiple members of department faculty or department faculty with faculty from another department.

Art History Table 20: Faculty Departures, Tenure Decisions, and New Hires, Fall 2023 and Over the Previous Two Academic Years

	Number	Percent of Faculty Members
Tenured Faculty Members as of Fall 2023	1,590	50% of all faculty members
Tenure-Track Faculty Members (not yet tenured) as of Fall 2023	410	13% of all faculty members
Faculty Members Who Left, Retired, or Died per Year (Two-Year Average) 2021-22 & 2022-23	250	8% of all faculty members
Tenure-Track Faculty Members Granted Tenure per Year (Two-Year Average) 2021–22 & 2022–23	90	21% of tenure-track, not yet tenured faculty members
Faculty Members Denied Tenure or Leaving Prior to Tenure Decision per Year (Two-Year Average) 2021–22 & 2022–23	10	3% of tenure-track, not yet tenured faculty members
Tenured, Tenure-Track and Permanent Faculty Members Hired for 2023–24	130	4% of all faculty members

Art History Table 21: Availability of Institutional or Departmental Support for Research, Fall 2023

	Percent of Institutions or Departments Providing Support
For Full-time tenure or tenure-track faculty members	95%
For full-time non-tenured or non-tenure-track faculty members	71%
For part-time faculty members	32%

Art History Table 22: Professional Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

By Carnegie Classification	Department Offers Professional Programs
Primarily Undergraduate	6%
Master's	27%
Primarily Research	26%
By Highest Degree Offered by Department	
Bachelor's	12%
Master's & Doctorate	36%
All Institutions	19%

Art History Table 23: Occupationally-Oriented Activities for Undergraduate Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	67%	6%	82%	12%	63%	9%

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
Master's	44%	19%	88%	13%	53%	13%
Primarily Research	71%	0%	87%	4%	57%	14%
By Form of Control						
Public	49%	5%	90%	5%	56%	12%
Private	77%	6%	81%	11%	60%	12%
All Institutions	65%	5%	85%	9%	58%	12%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Art History Table 24: Occupationally-Oriented Activities for PhD Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	100%	0%	100%	0%	0%	100%
Master's	N/A	N/A	N/A	N/A	N/A	N/A
Primarily Research	67%	7%	80%	0%	67%	13%
By Form of Control						
Public	60%	0%	80%	0%	60%	10%
Private	83%	17%	83%	0%	67%	33%
All Institutions	69%	6%	81%	0%	63%	19%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Art History Table 25: How Department Chairs Feel About the Future of the Discipline at Their Institution, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Primarily Undergraduate	6%	46%	33%	9%	6%	0%
Master's	7%	27%	33%	13%	13%	7%
Primarily Research	11%	47%	23%	11%	2%	6%
By Highest Degree Offered by Department	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Bachelor's	7%	38%	32%	13%	6%	3%
Master's & Doctorate	11%	56%	19%	4%	4%	7%
All Institutions	8%	43%	28%	11%	5%	4%

Art History Table 26: Department Chair Beliefs About the Change in the Number of Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	3%	6%	64%	18%	9%	0%
Master's	0%	7%	60%	20%	13%	0%
Primarily Research	4%	19%	49%	17%	9%	2%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	2%	7%	62%	18%	10%	2%
Master's & Doctorate	7%	26%	41%	19%	7%	0%
All Institutions	3%	13%	56%	18%	10%	1%

Art History Table 27: Department Chair Beliefs About the Change in the Number of Non-Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	0%	0%	69%	22%	0%	9%
Master's	7%	20%	53%	20%	0%	0%
Primarily Research	2%	9%	68%	17%	2%	2%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	3%	5%	67%	21%	2%	3%
Master's & Doctorate	0%	15%	63%	15%	0%	7%
All Institutions	2%	7%	66%	19%	1%	4%

Art History Table 28: Department Chair Concerns About Academic Freedom for Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Percentage of Departments Concerned About the Academic Freedom of Faculty Members
Primarily Undergraduate	12%
Master's	20%
Primarily Research	23%
By Highest Degree Offered by Department	
Bachelor's	18%
Master's & Doctorate	22%
All Institutions	19%

Art History Table 29: Source of Department Chair Concern About Faculty Academic Freedom, 2023-24

Concerned About the Academic Freedom of Faculty Related to Pressures from…	Percentage of Concerned Departments
Federal or State Government	47%
Board of Trustees	53%
Academic Administration	88%
Faculty in Other Departments	18%
Students	47%
Parents of Students	35%
Alumni	12%
The Public	35%
Other	12%

Art History Table 30: Gender Identity of Department Chairs (Self-Reported), 2023-24*

Gender Identity	Percentage
Woman	63%
Man	36%
Non-Binary or No Gender	0%
Transgender	0%
Some Other Gender	0%
Prefer Not to Answer	2%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

Art History Table 31: Race/Ethnicity of Department Chairs (Self-Reported), 2023-24*

Race or Ethnicity	Percentage
Alaska Native, American Indian, or Native American	0%
Asian or Asian American	7%
Black or African American	2%
Hispanic or Latino/Latina/Latinx	1%
Middle Eastern or North African	1%
Native Hawaiian or Pacific Islander	0%
White	85%
Some Other Race/Ethnicity	2%
Prefer Not to Answer	3%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

Classical Studies

Classical Studies Table 1: Departments and Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Primarily Undergraduate	89	4.4 (5.0)	390
Master's	25	4.6 (4.0)	120
Primarily Research	132	10.0 (9.0)	1,320
Highest Degree Offered by Department	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Bachelor's	169	5.0 (5.0)	850
Master's & Doctorate	77	12.5 (12.0)	980
All Institutions	246	7.4 (6.0)	1,830

Classical Studies Table 2: Faculty Members, by Tenure Status, Carnegie Classification of Institution, and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Primarily Undergraduate	240	50	50	40

Master's	70	10	10	30
Primarily Research	740	200	250	140

Highest Degree Offered by Department	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Bachelor's	430	110	170	140
Master's & Doctorate	620	150	140	70
All Institutions	1,050	260	310	210

Classical Studies Table 3: Faculty Activities Beyond the Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
Primarily Undergraduate	140	12%	6%
Master's	50	14%	14%
Primarily Research	340	10%	8%

Highest Degree Offered by Department	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
Bachelor's	250	8%	6%
Master's & Doctorate	280	18%	11%
All Institutions	530	11%	8%

Classical Studies Table 4: Change in Faculty Numbers from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

Discipline	Total Number of Tenured or Tenure-Track Faculty Between Fall 2020 and Fall 2023			Total Number of Non-Tenure-Track Faculty Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Primarily Undergraduate	7%	81%	12%	15%	63%	23%
Master's	25%	63%	13%	13%	88%	0%
Primarily Research	24%	40%	36%	24%	58%	18%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Bachelor's	11%	62%	27%	18%	62%	21%

Discipline	Total Number of Tenured or Tenure-Track Faculty Between Fall 2020 and Fall 2023			Total Number of Non-Tenure-Track Faculty Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Master's & Doctorate	32%	43%	24%	24%	62%	14%
All Institutions	18%	56%	26%	20%	62%	18%

Classical Studies Table 5: Departments Offering Degrees, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023*

		Highest Degree Offered by Department		
		Bachelor's	Master's & Doctorate	TOTAL
Carnegie Classification	Primarily Undergraduate	87	2	89
	Master's	20	5	25
	Primarily Research	62	70	132
All Institutions		169	77	246

* Not every department housed in an institution classified as Primarily Research using the Carnegie classifications offers a doctorate or master's degree.

Classical Studies Table 6: Enrollment (Duplicated) in Undergraduate Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	89	128.6 (117.5)	11,450
Master's	25	108.5 (127.0)	2,710
Primarily Research	132	595.9 (474.5)	78,650
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	169	256.6 (149.0)	43,370
Master's & Doctorate	77	633.8 (571.0)	49,440
All Institutions	246	377.3 (183.5)	92,810

Classical Studies Table 7: Bachelor's Degrees Awarded, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Primarily Undergraduate	89	5.6 (4.0)	500
Master's	25	3.6 (3.0)	90

Primarily Research	132	7.6 (6.0)	1,000

Highest Degree Offered by Department	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Bachelor's	169	5.6 (5.0)	950
Master's & Doctorate	77	8.3 (8.0)	640
All Institutions	246	6.5 (5.0)	1,590

Classical Studies Table 8: Juniors and Seniors with Declared Majors, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Primarily Undergraduate	89	10.6 (9.5)	940
Master's	25	7.3 (6.0)	180
Primarily Research	132	18.5 (15.0)	2,440

Highest Degree Offered by Department	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Bachelor's	169	10.8 (9.0)	1,820
Master's & Doctorate	77	22.7 (21.0)	1,740
All Institutions	246	14.5 (11.5)	3,560

Classical Studies Table 9: Students Completing a Minor, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Primarily Undergraduate	33	4.7 (4.0)	150
Comprehensive	13	6.2 (6.0)	80
Primarily Research	83	10.5 (9.5)	870
Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Bachelor's	80	7.0 (5.0)	560
Master's & Doctorate	49	11.0 (10.0)	540

Classical Studies Table 10: Minors Tied to Non-Humanities Subjects Offered by Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24*

Carnegie Classification	Percentage of Departments Offering Minors Tied to Non-Humanities Subjects
Primarily Undergraduate	12%
Master's	0%
Primarily Research	10%
Highest Degree Offered by Department	
Bachelor's	12%
Master's & Doctorate	7%
All Institutions	10%

* E.g., medical humanities, environmental humanities, etc.

Classical Studies Table 11: Students Completing a Certificate or Microcredential, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022-23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Primarily Undergraduate	0	N/A	N/A
Master's & Primarily Research	35	7.9 (7.5)	280

Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Bachelor's	14	◇	◇
Master's & Doctorate	21	7.5 (7.5)	155
All Institutions	35	7.9 (7.5)	280

◇ too few respondents to provide reliable estimates

Classical Studies Table 12: Change in Undergraduate Student Enrollment (Duplicated) from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

	Total Number of Undergraduate Student Enrollment in Courses Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased
Primarily Undergraduate	38%	41%	21%
Master's	43%	57%	0%
Primarily Research	42%	38%	21%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased
Bachelor's	45%	34%	21%
Master's & Doctorate	30%	56%	15%
All Institutions	40%	40%	19%

Classical Studies Table 13: Recruitment Efforts for Undergraduate Students from Fall 2020 to Fall 2023

Recruitment Effort	Percentage of Departments that Performed Each Recruitment Effort
Engaged in outreach to/recruiting of students in local high schools	50%
Engaged in outreach to/recruiting of students in community colleges	4%
Engaged in outreach to/recruiting of students currently in other majors or who have yet to declare a major	83%
Added high-interest introductory courses intended to attract students	65%
Introduced a new minor field, certificate, or other microcredential for non-majors	17%
Offered events, classes, or other activities designed to aid majors in thinking about future jobs or careers	63%
Introduced diversity, equity, and inclusion programs designed to attract new student populations into the major	44%
Changed requirements for major (e.g., eliminated final paper or other benchmark requirements, created additional pathways into major, etc.)	42%

Classical Studies Table 14: Enrollment (Duplicated) in Graduate-Level Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	2	◈	◈
Master's & Primarily Research	75	28.4 (18.0)	1,990
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	0	N/A	N/A
Master's & Doctorate	77	25.9 (16.5)	2,000
All Institutions	77	25.9 (16.5)	2,000

◈ too few respondents to provide reliable estimates

Classical Studies Table 15: Total Number of Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Primarily Undergraduate	2	◈	◈
Master's & Primarily Research	75	14.4 (14.0)	1,080
Highest Degree Offered by Department	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees	Total Number of Graduate Students

		(Median)	
Bachelor's	0	N/A	N/A
Master's & Doctorate	77	14.4 (13.5)	1,110
All Institutions	77	14.4 (13.5)	1,110

◇ too few respondents to provide reliable estimates

Classical Studies Table 16: First-Year Students in Doctoral Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Primarily Undergraduate	2	◇	◇
Master's & Primarily Research	47	5.2 (3.0)	250
Highest Degree Offered by Department	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	49	5.0 (3.0)	250
All Institutions	49	5.1 (3.0)	250

◇ too few respondents to provide reliable estimates

Classical Studies Table 17: Departments Tracking Career Outcomes for Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Primarily Undergraduate	N/A	N/A	N/A	N/A
Master's	100%	0%	0%	0%
Primarily Research	58%	19%	0%	23%
Highest Degree Offered by Department	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Bachelor's	N/A	N/A	N/A	N/A
Master's & Doctorate	59%	19%	0%	22%
All Institutions	59%	19%	0%	22%

Note: A department was re-categorized as 'track all graduate student career outcomes' if they were a department that only offered a master's degree and selected 'track only master's degree recipient career outcomes' or a department that only offered a PhD and selected 'track only PhD recipient career outcomes.'

Classical Studies Table 18: Graduate Student Teaching Assistants, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Teaching Assistants that Provided Grading, Classroom Support, or Discussion Sections	
	Average Number per Department (Median)	Total
Primarily Undergraduate	N/A	N/A
Master's	N/A	N/A
Primarily Research	11.0 (9.0)	770
Highest Degree Offered by Department	Average Number per Department (Median)	Total Number
Bachelor's	N/A	N/A
Master's & Doctorate	10.0 (9.0)	770
All Institutions	10.0 (9.0)	770

Classical Studies Table 19: Faculty Members for All Undergraduate Courses, by Carnegie Classification of Institution, Highest Degree Offered by Department, and Form of Control, Fall 2023

	Total enrollment (duplicated) in undergraduate courses taught by …			
	Full-Time Tenured or Tenure-Track Faculty Members	Full-Time Non-Tenure-Track Faculty Members	Part-Time Faculty Members	Two or More Faculty* (Co-Teaching)
By Carnegie Classification				
Primarily Undergraduate	8,820	1,890	640	90

Master's	1,980	600	130	0
Primarily Research	38,180	26,510	12,550	600
By Highest Degree Offered by Department				
Bachelor's	20,270	16,060	11,590	170
Master's & Doctorate	28,710	12,940	1,730	520
By Form of Control				
Public	32,710	25,060	11,590	430
Private	16,270	3,940	1,730	260
All Institutions	48,980	29,000	13,320	690

* Multiple members of department faculty or department faculty with faculty from another department.

Classical Studies Table 20: Faculty Departures, Tenure Decisions, and New Hires, Fall 2023 and Over the Previous Two Academic Years

	Number	Percent of Faculty Members
Tenured Faculty Members as of Fall 2023	1,050	57% of all faculty members
Tenure-Track Faculty Members (not yet tenured) as of Fall 2023	260	14% of all faculty members
Faculty Members Who Left, Retired, or Died per Year (Two-Year Average) 2021-22 & 2022-23	170	9% of all faculty members
Tenure-Track Faculty Members Granted Tenure per Year (Two-Year Average) 2021–22 & 2022–23	40	14% of tenure-track, not yet tenured faculty members
Faculty Members Denied Tenure or Leaving Prior to Tenure Decision per Year (Two-Year Average) 2021–22 & 2022–23	10	2% of tenure-track, not yet tenured faculty members

Tenured, Tenure-Track and Permanent Faculty Members Hired for 2023–24	100	5% of full-time faculty members

Classical Studies Table 21: Availability of Institutional or Departmental Support for Research, Fall 2023

	Percent of Institutions or Departments Providing Support
For Full-time tenure or tenure-track faculty members	97%
For full-time non-tenured or non-tenure-track faculty members	81%
For part-time faculty members	37%

Classical Studies Table 22: Professional Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

By Carnegie Classification	Department Offers Professional Programs
Primarily Undergraduate	18%
Master's	0%
Primarily Research	25%
By Highest Degree Offered by Department	
Bachelor's	23%
Master's & Doctorate	15%
All Institutions	20%

Classical Studies Table 23: Occupationally-Oriented Activities for Undergraduate Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	44%	3%	53%	0%	44%	0%
Master's	57%	0%	57%	0%	29%	0%
Primarily Research	47%	0%	47%	0%	35%	0%
By Form of Control						
Public	49%	0%	49%	0%	44%	0%
Private	45%	2%	51%	0%	33%	0%
All Institutions	47%	1%	50%	0%	38%	0%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Classical Studies Table 24: Occupationally-Oriented Activities for PhD Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	N/A	N/A	N/A	N/A	N/A	N/A
Master's	N/A	N/A	N/A	N/A	N/A	N/A
Primarily Research	50%	6%	44%	0%	63%	19%
By Form of Control						
Public	55%	0%	46%	0%	73%	18%
Private	40%	20%	40%	0%	40%	20%
All Institutions	50%	6%	44%	0%	63%	19%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Classical Studies Table 25: How Department Chairs Feel About the Future of the Discipline at Their Institution, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Primarily Undergraduate	9%	36%	27%	24%	0%	3%
Master's	0%	57%	14%	29%	0%	0%
Primarily Research	12%	36%	24%	18%	6%	4%
By Highest Degree Offered by Department	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Bachelor's	8%	38%	22%	25%	5%	2%
Master's & Doctorate	15%	37%	30%	11%	0%	7%
All Institutions	10%	38%	24%	21%	3%	3%

Classical Studies Table 26: Department Chair Beliefs About the Change in the Number of Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	0%	6%	64%	27%	3%	0%
Master's	0%	0%	86%	14%	0%	0%
Primarily Research	6%	14%	46%	18%	10%	6%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	2%	8%	60%	22%	8%	0%
Master's & Doctorate	7%	15%	44%	19%	4%	11%
All Institutions	3%	10%	56%	21%	7%	3%

Classical Studies Table 27: Department Chair Beliefs About the Change in the Number of Non-Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	0%	6%	70%	18%	0%	6%
Master's	0%	14%	71%	14%	0%	0%
Primarily Research	0%	16%	58%	14%	8%	4%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	0%	16%	64%	13%	5%	3%
Master's & Doctorate	0%	4%	63%	22%	4%	7%
All Institutions	0%	12%	63%	16%	4%	4%

Classical Studies Table 28: Department Chair Concerns About Academic Freedom for Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Percentage of Departments Concerned About the Academic Freedom of Faculty Members
Primarily Undergraduate	18%
Master's	14%
Primarily Research	14%
By Highest Degree Offered by Department	
Bachelor's	16%
Master's & Doctorate	15%
All Institutions	16%

Classical Studies Table 29: Source of Department Chair Concern About Faculty Academic Freedom, 2023-24

Concerned About the Academic Freedom of Faculty Related to Pressures from…	Percentage of Concerned Departments
Federal or State Government	42%
Board of Trustees	57%
Academic Administration	79%
Faculty in Other Departments	43%
Students	50%
Parents of Students	7%
Alumni	7%

The Public	14%
Other	7%

Classical Studies Table 30: Gender Identity of Department Chairs (Self-Reported), 2023-24*

Gender Identity	Percentage
Woman	40%
Man	56%
Non-Binary or No Gender	1%
Transgender	0%
Some Other Gender	1%
Prefer Not to Answer	3%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

Classical Studies Table 31: Race/Ethnicity of Department Chairs (Self-Reported), 2023-24*

Race or Ethnicity	Percentage
Alaska Native, American Indian, or Native American	1%
Asian or Asian American	5%
Black or African American	2%
Hispanic or Latino/Latina/Latinx	5%
Middle Eastern or North African	1%
Native Hawaiian or Pacific Islander	0%

White	81%
Some Other Race/Ethnicity	3%
Prefer Not to Answer	7%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

Communication

Communication Table 1: Departments and Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Primarily Undergraduate	253	11.2 (6.0)	2,830
Master's	477	21.4 (10.0)	10,190
Primarily Research	383	20.7 (13.0)	7,920
Highest Degree Offered by Department	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Bachelor's	764	10.1 (7.0)	7,680
Master's & Doctorate	349	38.0 (21.0)	13,260
All Institutions	1,113	18.8 (10.0)	20,940

Communication Table 2: Faculty Members, by Tenure Status, Carnegie Classification of Institution, and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Primarily Undergraduate	710	340	640	1,130
Master's	2,470	1,270	1,920	4,500
Primarily Research	2,600	1,350	1,730	2,280
Highest Degree Offered by Department	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Bachelor's	2,100	1,190	1,710	2,670
Master's & Doctorate	3,680	1,770	2,580	5,240
All Institutions	5,780	2,960	4,290	7,910

Communication Table 3: Change in Faculty Numbers from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

Discipline	Total Number of Tenured or Tenure-Track Faculty Between Fall 2020 and Fall 2023			Total Number of Non-Tenure-Track Faculty Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Primarily Undergraduate	7%	61%	32%	29%	57%	14%
Master's	10%	48%	42%	31%	40%	29%
Primarily Research	21%	39%	39%	34%	43%	23%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Bachelor's	7%	54%	40%	26%	50%	24%
Master's & Doctorate	31%	35%	35%	43%	37%	20%
All Institutions	14%	48%	38%	32%	46%	23%

Communication Table 4: Departments Offering Degrees, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023*

		Highest Degree Offered by Department		
		Bachelor's	Master's & Doctorate	TOTAL
Carnegie Classification	Primarily Undergraduate	209	44	253
	Master's	376	101	477
	Primarily Research	179	204	383
All Institutions		764	349	1,113

* Not every department housed in an institution classified as Primarily Research using the Carnegie classifications offers a doctorate or master's degree.

Communication Table 5: Enrollment (Duplicated) in Undergraduate Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	253	248.1 (219.0)	62,770
Master's	477	249.8 (180.0)	119,170
Primarily Research	383	657.2 (400.0)	251,720
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	764	321.5 (219.0)	245,590

| Master's & Doctorate | 349 | 538.9 (350.0) | 188,070 |
| All Institutions | 1,113 | 389.6 (225.0) | 433,660 |

Communication Table 6: Bachelor's Degrees Awarded, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Primarily Undergraduate	253	20.1 (15.0)	5,090
Master's	477	50.8 (12.0)	24,230
Primarily Research	383	71.5 (31.0)	27,380
Highest Degree Offered by Department	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Bachelor's	764	17.1 (12.0)	13,060
Master's & Doctorate	349	125.1 (53.0)	43,640
All Institutions	1,113	50.9 (19.0)	56,700

Communication Table 7: Juniors and Seniors with Declared Majors, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Primarily Undergraduate	253	53.3 (25.5)	13,490
Master's	477	108.9 (31.0)	51,960
Primarily Research	383	164.1 (45.0)	62,840

Highest Degree Offered by Department	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Bachelor's	764	37.4 (30.0)	28,620
Master's & Doctorate	349	285.6 (150.0)	99,670
All Institutions	1,113	115.3 (36.0)	128,290

Communication Table 8: Students Completing a Minor, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Primarily Undergraduate	110	14.8 (7.0)	1,630
Comprehensive	229	15.4 (6.0)	3,540
Primarily Research	187	30.7 (11.0)	5,730
Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Bachelor's	328	6.1 (6.5)	1,980
Master's & Doctorate	198	45.0 (21.0)	8,920
All Institutions	526	20.7 (9.0)	10,900

Communication Table 9: Students Completing a Certificate or Microcredential, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022-23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Primarily Undergraduate	28	◇	◇
Master's & Primarily Research	174	33.2 (17.5)	5,780

Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Bachelor's	47	20.1 (20.0)	940
Master's & Doctorate	155	31.2 (17.5)	4,840
All Institutions	202	28.6 (17.5)	5,780

◇ too few respondents to provide reliable estimates

Communication Table 10: Change in Undergraduate Student Enrollment (Duplicated) from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

	Total Number of Undergraduate Student Enrollment in Courses Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased
Primarily Undergraduate	24%	32%	44%
Master's	7%	30%	63%
Primarily Research	15%	32%	54%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased
Bachelor's	11%	38%	52%
Master's & Doctorate	26%	15%	59%
All Institutions	15%	31%	54%

Communication Table 11: Recruitment Efforts for Undergraduate Students from Fall 2020 to Fall 2023

Recruitment Effort	Percentage of Departments that Performed Each Recruitment Effort
Engaged in outreach to/recruiting of students in local high schools	50%
Engaged in outreach to/recruiting of students in community colleges	28%
Engaged in outreach to/recruiting of students currently in other majors or who have yet to declare a major	76%

Added high-interest introductory courses intended to attract students	42%
Introduced a new minor field, certificate, or other microcredential for non-majors	36%
Offered events, classes, or other activities designed to aid majors in thinking about future jobs or careers	56%
Introduced diversity, equity, and inclusion programs designed to attract new student populations into the major	24%
Changed requirements for major (e.g., eliminated final paper or other benchmark requirements, created additional pathways into major, etc.)	44%

Communication Table 12: Enrollment (Duplicated) in Graduate-Level Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	44	⬦	⬦
Master's & Primarily Research	305	49.9 (40.0)	15,220
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	0	N/A	N/A
Master's & Doctorate	349	44.3 (34.5)	15,480
All Institutions	349	44.3 (34.5)	15,480

⬦ too few respondents to provide reliable estimates

Communication Table 13: Total Number of Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Primarily Undergraduate	44	◇	◇
Master's & Primarily Research	305	43.0 (38.0)	13,130

Highest Degree Offered by Department	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	349	39.0 (40.0)	13,610
All Institutions	349	39.0 (40.0)	13,610

◇ too few respondents to provide reliable estimates

Communication Table 14: First-Year Students in Doctoral Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Primarily Undergraduate	11	◈	◈
Master's & Primarily Research	136	11.3 (12.0)	1,530

Highest Degree Offered by Department	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	147	10.4 (12.0)	1,530
All Institutions	147	10.4 (12.0)	1,530

◈ too few respondents to provide reliable estimates

Communication Table 15: Departments Tracking Career Outcomes for Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Primarily Undergraduate	100%	0%	0%	0%
Master's	50%	0%	0%	50%

Primarily Research	58%	11%	5%	26%
Highest Degree Offered by Department	**Track All Graduate Student Career Outcomes**	**Track Only PhD Recipient Career Outcomes**	**Track Only Master's Recipient Career Outcomes**	**Do Not Track Career Outcomes**
Bachelor's	N/A	N/A	N/A	N/A
Master's & Doctorate	61%	9%	4%	26%
All Institutions	61%	9%	4%	26%

Note: A department was re-categorized as 'track all graduate student career outcomes' if they were a department that only offered a master's degree and selected 'track only master's degree recipient career outcomes' or a department that only offered a PhD and selected 'track only PhD recipient career outcomes.'

Communication Table 16: Graduate Student Teaching Assistants, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Teaching Assistants that Provided Grading, Classroom Support, or Discussion Sections	
	Average Number per Department (Median)	**Total**
Primarily Undergraduate	10.0 (2.0)	440
Master's	12.8 (10.)	1,290
Primarily Research	13.6 (5.5)	2,780
Highest Degree Offered by Department	**Average Number per Department (Median)**	**Total Number**
Bachelor's	N/A	N/A
Master's & Doctorate	12.9 (5.5)	4,510
All Institutions	12.9 (5.5)	4,510

Communication Table 17: Faculty Members for All Undergraduate Courses, by Carnegie Classification of Institution, Highest Degree Offered by Department, and Form of Control, Fall 2023

	Total enrollment (duplicated) in undergraduate courses taught by …			
	Full-Time Tenured or Tenure-Track Faculty Members	Full-Time Non-Tenure-Track Faculty Members	Part-Time Faculty Members	Two or More Faculty* (Co-Teaching)
By Carnegie Classification				
Primarily Undergraduate	29,940	17,810	12,700	1,800
Master's	39,410	48,810	31,670	0
Primarily Research	103,000	87,740	59,190	1,180
By Highest Degree Offered by Department				
Bachelor's	102,760	75,820	65,000	2,980
Master's & Doctorate	69,590	78,540	38,560	0
By Form of Control				
Public	89,790	78,670	55,590	120
Private	82,560	75,690	47,970	2,860
All Institutions	172,350	154,360	103,560	2,980

* Multiple members of department faculty or department faculty with faculty from another department.

Communication Table 18: Faculty Departures, Tenure Decisions, and New Hires, Fall 2023 and Over the Previous Two Academic Years

	Number	Percent of Faculty Members
Tenured Faculty Members as of Fall 2023	5,780	27% of all faculty members
Tenure-Track Faculty Members (not yet tenured) as of Fall 2023	2,960	14% of all faculty members
Faculty Members Who Left, Retired, or Died per Year (Two-Year Average) 2021-22 & 2022-23	1,240	6% of all faculty members
Tenure-Track Faculty Members Granted Tenure per Year (Two-Year Average) 2021–22 & 2022–23	410	14% of tenure-track, not yet tenured faculty members
Faculty Members Denied Tenure or Leaving Prior to Tenure Decision per Year (Two-Year Average) 2021–22 & 2022–23	160	5% of tenure-track, not yet tenured faculty members
Tenured, Tenure-Track and Permanent Faculty Members Hired for 2023–24	1,150	6% of full-time faculty members

Communication Table 19: Availability of Institutional or Departmental Support for Research, Fall 2023

	Percent of Institutions or Departments Providing Support
For Full-time tenure or tenure-track faculty members	86%
For full-time non-tenured or non-tenure-track faculty members	65%
For part-time faculty members	18%

Communication Table 20: Professional Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

By Carnegie Classification	Department Offers Professional Programs
Primarily Undergraduate	35%
Master's	40%
Primarily Research	34%
By Highest Degree Offered by Department	
Bachelor's	38%
Master's & Doctorate	30%
All Institutions	36%

Communication Table 21: Occupationally-Oriented Activities for Undergraduate Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	73%	23%	50%	50%	46%	32%
Master's	68%	16%	41%	55%	20%	32%
Primarily Research	74%	14%	49%	49%	50%	27%
By Form of Control						
Public	83%	7%	62%	35%	37%	27%
Private	65%	23%	38%	60%	41%	31%
All Institutions	72%	17%	47%	51%	40%	30%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Communication Table 22: Occupationally-Oriented Activities for PhD Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	N/A	N/A	N/A	N/A	N/A	N/A
Master's	100%	0%	100%	0%	100%	0%
Primarily Research	89%	11%	56%	11%	78%	11%
By Form of Control						
Public	86%	14%	57%	14%	86%	14%
Private	100%	0%	67%	0%	67%	0%
All Institutions	90%	10%	60%	10%	80%	10%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Communication Table 23: How Department Chairs Feel About the Future of the Discipline at Their Institution, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Primarily Undergraduate	26%	44%	9%	13%	9%	0%
Master's	8%	16%	36%	20%	12%	8%
Primarily Research	19%	36%	31%	8%	3%	3%
By Highest Degree Offered by Department	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Bachelor's	10%	33%	28%	15%	10%	5%
Master's & Doctorate	39%	30%	22%	9%	0%	0%
All Institutions	18%	32%	26%	13%	7%	4%

Communication Table 24: Department Chair Beliefs About the Change in the Number of Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	0%	13%	70%	17%	0%	0%
Master's	4%	20%	40%	20%	8%	8%
Primarily Research	8%	11%	50%	22%	6%	3%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	2%	13%	54%	21%	5%	5%
Master's & Doctorate	13%	17%	48%	17%	4%	0%
All Institutions	5%	14%	52%	20%	5%	4%

Communication Table 25: Department Chair Beliefs About the Change in the Number of Non-Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	4%	4%	78%	13%	0%	0%
Master's	0%	28%	44%	12%	8%	8%
Primarily Research	6%	39%	33%	14%	3%	6%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	2%	15%	57%	18%	3%	5%
Master's & Doctorate	9%	57%	26%	0%	4%	4%
All Institutions	4%	26%	49%	13%	4%	5%

Communication Table 26: Department Chair Concerns About Academic Freedom for Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Percentage of Departments Concerned About the Academic Freedom of Faculty Members
Primarily Undergraduate	9%
Master's	8%
Primarily Research	19%

By Highest Degree Offered by Department	
Bachelor's	10%
Master's & Doctorate	22%
All Institutions	13%

Communication Table 27: Source of Department Chair Concern About Faculty Academic Freedom, 2023-24

Concerned About the Academic Freedom of Faculty Related to Pressures from…	Percentage of Concerned Departments
Federal or State Government	64%
Board of Trustees	64%
Academic Administration (President, Deans, Etc.)	55%
Faculty in Other Departments	0%
Students	27%
Parents of Students	18%
Alumni	0%
The Public	44%
Other	0%

Communication Table 28: Gender Identity of Department Chairs (Self-Reported), 2023-24*

Gender Identity	Percentage
Woman	50%
Man	46%
Non-Binary or No Gender	0%
Transgender	0%
Some Other Gender	0%
Prefer Not to Answer	4%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

Communication Table 29: Race/Ethnicity of Department Chairs (Self-Reported), 2023-24*

Race or Ethnicity	Percentage
Alaska Native, American Indian, or Native American	0%
Asian or Asian American	6%
Black or African American	8%
Hispanic or Latino/Latina/Latinx	1%
Middle Eastern or North African	1%
Native Hawaiian or Pacific Islander	0%
White	81%
Some Other Race/Ethnicity	0%
Prefer Not to Answer	5%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

English Languages & Literatures

English Languages & Literatures Table 1: Departments and Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Primarily Undergraduate	375	12.3 (9.0)	4,620
Master's	557	19.0 (14.5)	10,600
Primarily Research	425	49.6 (44.0)	21,070

Highest Degree Offered by Department	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Bachelor's	797	13.8 (11.0)	11,000
Master's & Doctorate	560	45.20 (44.0)	25,290
All Institutions	1,357	26.7 (18.0)	36,290

English Languages & Literatures Table 2: Faculty Members, by Tenure Status, Carnegie Classification of Institution, and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Primarily Undergraduate	2,150	830	680	950
Master's	3,840	810	1,970	3,980
Primarily Research	7,950	2,530	5,720	4,880
Highest Degree Offered by Department	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Bachelor's	4,620	1,300	1,990	3,000
Master's & Doctorate	9,320	2,870	6,380	6,810
All Institutions	13,940	4,170	8,370	9,810

English Languages & Literatures Table 3: Faculty Activities Beyond the Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
Primarily Undergraduate	710	11%	19%
Master's	1,510	8%	11%
Primarily Research	2,660	23%	20%
Highest Degree Offered by Department	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
Bachelor's	1,930	9%	17%
Master's & Doctorate	2,950	22%	16%
All Institutions	4,880	14%	16%

English Languages & Literatures Table 4: Change in Faculty Numbers from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

Discipline	Total Number of Tenured or Tenure-Track Faculty Between Fall 2020 and Fall 2023			Total Number of Non-Tenure-Track Faculty Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Primarily Undergraduate	7%	45%	48%	31%	42%	27%
Master's	3%	32%	65%	29%	42%	30%
Primarily Research	18%	22%	60%	49%	27%	24%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Bachelor's	6%	37%	57%	27%	45%	28%
Master's & Doctorate	14%	25%	61%	50%	25%	26%
All Institutions	10%	31%	59%	37%	36%	27%

English Languages & Literatures Table 5: Departments Offering Degrees, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023*

		Highest Degree Offered by Department		
		Bachelor's	Master's & Doctorate	TOTAL
Carnegie Classification	Primarily Undergraduate	342	33	375
	Master's	365	192	377
	Primarily Research	90	335	425
All Institutions		797	560	1,357

* Not every department housed in an institution classified as Primarily Research using the Carnegie classifications offers a doctorate or master's degree.

English Languages & Literatures Table 6: Enrollment (Duplicated) in Undergraduate Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	375	293.7 (270.0)	110,150
Master's	557	737.6 (441.0)	410,820
Primarily Research	425	2,521.9 (1,189.0)	1,071,820
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	797	473.6 (300.0)	377,480
Master's & Doctorate	560	2,170.2 (1,157.0)	1,215,310
All Institutions	1,357	1,173.8 (371.0)	1,592,790

English Languages & Literatures Table 7: Bachelor's Degrees Awarded, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Primarily Undergraduate	375	13.2 (10.0)	4,950
Master's	557	18.1 (10.5)	10,080
Primarily Research	425	66.0 (24.0)	28,050

Highest Degree Offered by Department	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Bachelor's	797	11.2 (8.0)	8,940
Master's & Doctorate	560	61.0 (35.5)	34,140
All Institutions	1,357	31.7 (13.0)	43,080

English Languages & Literatures Table 8: Juniors and Seniors with Declared Majors, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Primarily Undergraduate	375	26.0 (12.0)	9,740
Master's	557	43.0 (28.0)	23,960
Primarily Research	425	136.0 (54.0)	57,790
Highest Degree Offered by Department	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Bachelor's	797	24.9 (17.0)	19,880
Master's & Doctorate	560	127.9 (70.0)	71,610
All Institutions	1,357	67.4 (27.0)	91,490

English Languages & Literatures Table 9: Students Completing a Minor, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Primarily Undergraduate	143	7.9 (5.0)	1,130
Comprehensive	346	13.1 (6.0)	4,530
Primarily Research	339	26.2 (10.0)	8,900

Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Bachelor's	410	5.6 (5.0)	2,320
Master's & Doctorate	418	28.5 (11.5)	12,240
All Institutions	828	17.6 (8.0)	14,560

English Languages & Literatures Table 10: Minors Tied to Non-Humanities Subjects Offered by Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24*

Carnegie Classification	Percentage of Departments Offering Minors Tied to Non-Humanities Subjects
Primarily Undergraduate	16%
Master's	10%
Primarily Research	18%
Highest Degree Offered by Department	
Bachelor's	11%
Master's & Doctorate	19%
All Institutions	15%

* E.g., medical humanities, environmental humanities, etc.

English Languages & Literatures Table 11: Students Completing a Certificate or Microcredential, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022-23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Primarily Undergraduate	28	◇	◇
Master's	128	3.9 (2.0)	495

		Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Primarily Research	152	35.0 (12.0)	5,325
Highest Degree Offered by Department	Number of Departments		
Bachelor's	107	4.8 (5.0)	510
Master's & Doctorate	201	26.8 (6.0)	5,440
All Institutions	308	19.3 (5.0)	5,950

◇ too few respondents to provide reliable estimates

English Languages & Literatures Table 12: Change in Undergraduate Student Enrollment (Duplicated) from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

	Total Number of Undergraduate Student Enrollment (Duplicated) in Courses Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased
Primarily Undergraduate	29%	22%	49%
Master's	24%	26%	51%
Primarily Research	46%	21%	34%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased
Bachelor's	31%	24%	45%

Carnegie Classification	Total Number of Undergraduate Student Enrollment (Duplicated) in Courses Between Fall 2020 and Fall 2023		
	Increased	Remained the Same	Decreased
Master's & Doctorate	35%	21%	44%
All Institutions	32%	23%	45%

English Languages & Literatures Table 13: Recruitment Efforts for Undergraduate Students from Fall 2020 to Fall 2023

Recruitment Effort	Percentage of Departments that Performed Each Recruitment Effort
Engaged in outreach to/recruiting of students in local high schools	49%
Engaged in outreach to/recruiting of students in community colleges	27%
Engaged in outreach to/recruiting of students currently in other majors or who have yet to declare a major	71%
Added high-interest introductory courses intended to attract students	58%
Introduced a new minor field, certificate, or other microcredential for non-majors	37%
Offered events, classes, or other activities designed to aid majors in thinking about future jobs or careers	73%
Introduced diversity, equity, and inclusion programs designed to attract new student populations into the major	37%
Changed requirements for major (e.g., eliminated final paper or other benchmark requirements, created additional pathways into major, etc.)	50%

English Languages & Literatures Table 14: Enrollment (Duplicated) in Graduate-Level Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	33	⬦	⬦
Master's	192	45.8 (15.0)	8,791
Primarily Research	335	153.6 (87.5)	51,460
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	0	N/A	N/A
Master's & Doctorate	560	107.8 (56.5)	60,380
All Institutions	560	107.8 (56.5)	60,380

⬦ too few respondents to provide reliable estimates

English Languages & Literatures Table 15: Total Number of Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Primarily Undergraduate	33	⬦	⬦
Master's	192	18.0 (17.0)	3,460

| Primarily Research | 335 | 54.4 (53.0) | 18,230 |

Highest Degree Offered by Department	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	560	38.8 (37.5)	21,750
All Institutions	560	38.8 (37.5)	21,750

◇ too few respondents to provide reliable estimates

English Languages & Literatures Table 16: First-Year Students in Doctoral Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Primarily Undergraduate	5	◇	◇
Master's	0	N/A	N/A
Primarily Research	211	10.8 (10.0)	2,280
Highest Degree Offered by Department	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	216	10.6 (10.0)	2,280
All Institutions	216	10.6 (10.0)	2,280

◇ too few respondents to provide reliable estimates

English Languages & Literatures Table 17: Departments Tracking Career Outcomes for Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Primarily Undergraduate	0%	0%	0%	100%
Master's	20%	0%	0%	80%
Primarily Research	37%	26%	0%	37%
Highest Degree Offered by Department	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Bachelor's	N/A	N/A	N/A	N/A
Master's & Doctorate	31%	18%	0%	51%
All Institutions	31%	18%	0%	51%

Note: A department was re-categorized as 'track all graduate student career outcomes' if they were a department that only offered a master's degree and selected 'track only master's degree recipient career outcomes' or a department that only offered a PhD and selected 'track only PhD recipient career outcomes.'

English Languages & Literatures Table 18: Graduate Student Teaching Assistants, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Teaching Assistants that Provided Grading, Classroom Support, or Discussion Sections	
	Average Number per Department (Median)	Total
Primarily Undergraduate	◈	◈
Master's	2.5 (0.5)	490
Primarily Research	23.3 (12.0)	7,810
Highest Degree Offered by Department	Average Number per Department (Median)	Total Number
Bachelor's	N/A	N/A
Master's & Doctorate	15.0 (9.0)	8,420
All Institutions	15.0 (9.0)	8,420

◈ too few respondents to provide reliable estimates

English Languages & Literatures Table 19: Faculty Members for All Undergraduate Courses, by Carnegie Classification of Institution, Highest Degree Offered by Department, and Form of Control, Fall 2023

	Total enrollment (duplicated) in undergraduate courses taught by …			
	Full-Time Tenured or Tenure-Track Faculty Members	Full-Time Non-Tenure-Track Faculty Members	Part-Time Faculty Members	Two or More Faculty* (Co-Teaching)
By Carnegie Classification				
Primarily Undergraduate	75,860	17,870	15,790	260
Master's	141,370	146,550	112,920	12,360
Primarily Research	323,740	420,390	322,680	1,730
By Highest Degree Offered by Department				
Bachelor's	175,010	106,410	85,810	11,010
Master's & Doctorate	365,960	478,400	365,580	3,340
By Form of Control				
Public	413,960	496,720	336,700	13,730
Private	127,010	88,090	114,690	620
All Institutions	540,970	584,810	451,390	14,350

* Multiple members of department faculty or department faculty with faculty from another department.

English Languages & Literatures Table 20: Faculty Departures, Tenure Decisions, and New Hires, Fall 2023 and Over the Previous Two Academic Years

	Number	Percent of Faculty Members
Tenured Faculty Members as of Fall 2023	13,940	38% of all faculty members
Tenure-Track Faculty Members (not yet tenured) as of Fall 2023	4,170	12% of all faculty members
Faculty Members Who Left, Retired, or Died per Year (Two-Year Average) 2021-22 & 2022-23	1,610	4% of all faculty members
Tenure-Track Faculty Members Granted Tenure per Year (Two-Year Average) 2021–22 & 2022–23	620	14% of tenure-track, not yet tenured faculty members
Faculty Members Denied Tenure or Leaving Prior to Tenure Decision per Year (Two-Year Average) 2021–22 & 2022–23	170	4% of tenure-track, not yet tenured faculty members
Tenured, Tenure-Track and Permanent Faculty Members Hired for 2023–24	1,500	4% of all faculty members

English Languages & Literatures Table 21: Availability of Institutional or Departmental Support for Research, Fall 2023

	Percent of Institutions or Departments Providing Support
For Full-time tenure or tenure-track faculty members	89%
For full-time non-tenured or non-tenure-track faculty members	74%
For part-time faculty members	25%

English Languages & Literatures Table 22: Professional Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

By Carnegie Classification	Department Offers Professional Programs
Primarily Undergraduate	49%
Master's	66%
Primarily Research	44%
By Highest Degree Offered by Department	
Bachelor's	54%
Master's & Doctorate	52%
All Institutions	54%

English Languages & Literatures Table 23: Occupationally-Oriented Activities for Undergraduate Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
Primarily Undergraduate	61%	6%	69%	11%	53%	8%
Master's	76%	7%	82%	11%	53%	22%
Primarily Research	65%	9%	82%	9%	77%	12%
By Form of Control						
Public	78%	0%	90%	4%	71%	14%
Private	61%	12%	70%	15%	55%	15%
All Institutions	68%	7%	78%	10%	61%	15%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

English Languages & Literatures Table 24: Occupationally-Oriented Activities for PhD Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	N/A	N/A	N/A	N/A	N/A	N/A
Master's	N/A	N/A	N/A	N/A	N/A	N/A
Primarily Research	57%	9%	65%	0%	70%	4%
By Form of Control						
Public	50%	7%	64%	0%	71%	7%
Private	67%	11%	67%	0%	67%	0%
All Institutions	57%	9%	65%	0%	70%	4%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

English Languages & Literatures Table 25: How Department Chairs Feel About the Future of the Discipline at Their Institution, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Primarily Undergraduate	5%	22%	22%	30%	8%	13%
Master's	0%	24%	30%	24%	4%	17%
Primarily Research	7%	41%	27%	16%	2%	7%
By Highest Degree Offered by Department	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Bachelor's	3%	20%	31%	25%	8%	14%
Master's & Doctorate	6%	44%	20%	20%	0%	10%
All Institutions	4%	29%	27%	23%	5%	13%

English Languages & Literatures Table 26: Department Chair Beliefs About the Change in the Number of Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	0%	8%	43%	30%	14%	5%
Master's	0%	7%	33%	50%	7%	4%
Primarily Research	5%	9%	52%	18%	16%	0%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	1%	7%	40%	36%	12%	4%
Master's & Doctorate	2%	10%	46%	28%	12%	2%
All Institutions	2%	8%	43%	33%	12%	3%

English Languages & Literatures Table 27: Department Chair Beliefs About the Change in the Number of Non-Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	0%	17%	42%	28%	3%	11%
Master's	0%	39%	41%	17%	2%	0%
Primarily Research	5%	39%	43%	11%	2%	0%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	0%	29%	42%	21%	3%	5%
Master's & Doctorate	4%	38%	42%	14%	2%	0%
All Institutions	2%	33%	42%	18%	2%	3%

English Languages & Literatures Table 28: Department Chair Concerns About Academic Freedom for Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Percentage of Departments Concerned About the Academic Freedom of Faculty Members
Primarily Undergraduate	19%
Master's	39%
Primarily Research	32%
By Highest Degree Offered by Department	
Bachelor's	27%
Master's & Doctorate	36%
All Institutions	31%

English Languages & Literatures Table 29: Source of Department Chair Concern About Faculty Academic Freedom, 2023-24

Concerned About the Academic Freedom of Faculty Related to Pressures from…	Percentage of Concerned Departments
Federal or State Government	56%
Board of Trustees	54%
Academic Administration	51%
Faculty in Other Departments	15%
Students	41%
Parents of Students	51%
Alumni	10%
The Public	41%
Other	15%

English Languages & Literatures Table 30: Gender Identity of Department Chairs (Self-Reported), 2023-24*

Gender Identity	Percentage
Woman	48%
Man	49%
Non-Binary or No Gender	1%
Transgender	0%
Some Other Gender	0%

| Prefer Not to Answer | 2% |

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

English Languages & Literatures Table 31: Race/Ethnicity of Department Chairs (Self-Reported), 2023-24*

Race or Ethnicity	Percentage
Alaska Native, American Indian, or Native American	0%
Asian or Asian American	2%
Black or African American	8%
Hispanic or Latino/Latina/Latinx	1%
Middle Eastern or North African	1%
Native Hawaiian or Pacific Islander	0%
White	83%
Some Other Race/Ethnicity	2%
Prefer Not to Answer	4%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

History

History Table 1: Departments and Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Primarily Undergraduate	336	7.6 (5.0)	2,550
Master's	499	9.2 (6.0)	4,570
Primarily Research	424	25.4 (19.0)	10,750
Highest Degree Offered by Department	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Bachelor's	806	8.1 (6.0)	6,520
Master's & Doctorate	453	25.1 (23.0)	11,350
All Institutions	1,259	14.2 (10.0)	17,870

History Table 2: Faculty Members, by Tenure Status, Carnegie Classification of Institution, and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Primarily Undergraduate	1,230	450	400	460
Master's	2,200	430	410	1,540
Primarily Research	6,120	1,570	1,180	1,880
Highest Degree Offered by Department	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Bachelor's	3,140	800	770	1,800
Master's & Doctorate	6,410	1,650	1,220	2,080
All Institutions	9,550	2,450	1,990	3,880

History Table 3: Faculty Activities Beyond the Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
Primarily Undergraduate	630	16%	8%
Master's	900	8%	5%
Primarily Research	1,190	11%	9%
Highest Degree Offered by Department	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
Bachelor's	1,380	10%	6%
Master's & Doctorate	1,340	15%	10%
All Institutions	2,720	12%	7%

History Table 4: Change in Faculty Numbers from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

Discipline	Total Number of Tenured or Tenure-Track Faculty Between Fall 2020 and Fall 2023			Total Number of Non-Tenure-Track Faculty Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Primarily Undergraduate	13%	51%	36%	17%	64%	19%
Master's	10%	50%	40%	17%	68%	15%
Primarily Research	13%	32%	55%	36%	46%	18%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Bachelor's	9%	48%	42%	20%	61%	19%
Master's & Doctorate	17%	35%	48%	32%	53%	15%
All Institutions	12%	43%	45%	25%	58%	17%

History Table 5: Departments Offering Degrees, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023*

| | | Highest Degree Offered by Department | | |
		Bachelor's	Master's & Doctorate	TOTAL
Carnegie Classification	Primarily Undergraduate	318	18	336
	Master's	362	137	499
	Primarily Research	126	298	424
All Institutions		806	453	1,259

* Not every department housed in an institution classified as Primarily Research using the Carnegie classifications offers a doctorate or master's degree.

History Table 6: Enrollment (Duplicated) in Undergraduate Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	336	375.6 (198.0)	126,220
Master's	499	691.6 (324.5)	345,110
Primarily Research	424	1,454.3 (900.0)	616,610
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	806	423.2 (270.0)	341,050
Master's & Doctorate	453	1,648.8(1,022.5)	746,890

All Institutions	1,259	864.1 (420.0)	1,087,940

History Table 7: Bachelor's Degrees Awarded, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Primarily Undergraduate	336	11.5 (10.0)	3,860
Master's	499	22.5 (10.5)	11,210
Primarily Research	424	35.1 (31.0)	14,910

Highest Degree Offered by Department	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Bachelor's	806	13.4 (10.0)	10,820
Master's & Doctorate	453	42.3 (42.0)	19,160
All Institutions	1,259	23.8 (12.0)	29,980

History Table 8: Juniors and Seniors with Declared Majors, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Primarily Undergraduate	336	26.6 (19.0)	8,950
Master's	499	63.7 (20.0)	31,760
Primarily Research	424	92.0 (55.0)	39,010
Highest Degree Offered by Department	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Bachelor's	806	33.8 (19.0)	27,260
Master's & Doctorate	453	115.5 (95.0)	52,460
All Institutions	1,259	63.3 (30.0)	79,720

History Table 9: Students Completing a Minor, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Primarily Undergraduate	156	7.9 (7.0)	1,240
Comprehensive	279	9.8 (6.0)	2,740
Primarily Research	312	37.2 (16.0)	11,600
Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Bachelor's	383	7.3 (6.0)	2,810
Master's & Doctorate	364	35.1 (20.5)	12,770
All Institutions	747	20.9 (8.0)	15,580

History Table 10: Minors Tied to Non-Humanities Subjects Offered by Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24*

Carnegie Classification	Percentage of Departments Offering Minors Tied to Non-Humanities Subjects
Primarily Undergraduate	19%
Master's	13%
Primarily Research	18%
Highest Degree Offered by Department	
Bachelor's	15%
Master's & Doctorate	20%
All Institutions	17%

* E.g., medical humanities, environmental humanities, etc.

History Table 11: Students Completing a Certificate or Microcredential, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022-23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Primarily Undergraduate	0	N/A	N/A
Master's & Primarily Research	187	15.8 (4.0)	2,955

Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Bachelor's	15	◇	◇
Master's & Doctorate	172	16.2 (3.5)	2,770
All Institutions	187	15.8 (4.0)	2,955

◇ too few respondents to provide reliable estimates

History Table 12: Change in Undergraduate Student Enrollment (Duplicated) from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

	Total Number of Undergraduate Student Enrollment in Courses Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased
Primarily Undergraduate	26%	26%	47%
Master's	28%	16%	56%
Primarily Research	26%	30%	44%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased
Bachelor's	29%	25%	46%
Master's & Doctorate	23%	23%	53%
All Institutions	27%	24%	49%

History Table 13: Recruitment Efforts for Undergraduate Students from Fall 2020 to Fall 2023

Recruitment Effort	Percentage of Departments that Performed Each Recruitment Effort
Engaged in outreach to/recruiting of students in local high schools	38%
Engaged in outreach to/recruiting of students in community colleges	20%
Engaged in outreach to/recruiting of students currently in other majors or who have yet to declare a major	66%
Added high-interest introductory courses intended to attract students	54%
Introduced a new minor field, certificate, or other microcredential for non-majors	24%
Offered events, classes, or other activities designed to aid majors in thinking about future jobs or careers	70%
Introduced diversity, equity, and inclusion programs designed to attract new student populations into the major	31%
Changed requirements for major (e.g., eliminated final paper or other benchmark requirements, created additional pathways into major, etc.)	37%

History Table 14: Enrollment (Duplicated) in Graduate-Level Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	18	◇	◇
Master's	137	30.1 (20.5)	4,120
Primarily Research	298	63.7 (53.0)	18,970
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	0	N/A	N/A
Master's & Doctorate	453	51.1 (44.5)	23,110
All Institutions	453	51.1 (44.5)	23,110

◇ too few respondents to provide reliable estimates

History Table 15: Total Number of Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Primarily Undergraduate	18	◇	◇
Master's	137	22.6 (19.0)	3,100
Primarily Research	298	40.1 (35.0)	11,950
Highest Degree Offered by Department	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	453	33.3 (26.5)	15,070
All Institutions	453	33.3 (26.5)	15,070

◇ too few respondents to provide reliable estimates

History Table 16: First-Year Students in Doctoral Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Primarily Undergraduate	0	N/A	N/A
Master's	0	N/A	N/A

| Primarily Research | 187 | 5.3 (5.0) | 990 |

Highest Degree Offered by Department	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	187	5.3 (5.0)	990
All Institutions	187	5.3 (5.0)	990

History Table 17: Departments Tracking Career Outcomes for Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Primarily Undergraduate	67%	0%	0%	33%
Master's	11%	0%	0%	89%
Primarily Research	32%	21%	0%	46%

Highest Degree Offered by Department	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Bachelor's	N/A	N/A	N/A	N/A
Master's & Doctorate	30%	15%	0%	55%
All Institutions	30%	15%	0%	55%

Note: A department was re-categorized as 'track all graduate student career outcomes' if they were a department that only offered a master's degree and selected 'track only master's degree recipient career outcomes' or a department that only offered a PhD and selected 'track only PhD recipient career outcomes.'

History Table 18: Graduate Student Teaching Assistants, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Teaching Assistants that Provided Grading, Classroom Support, or Discussion Sections	
	Average Number per Department (Median)	Total
Primarily Undergraduate	N/A	N/A
Master's	1.6 (0.0)	220
Primarily Research	13.7 (11.0)	4,080
Highest Degree Offered by Department	Average Number per Department (Median)	Total Number
Bachelor's	N/A	N/A
Master's & Doctorate	9.5 (5.0)	4,300
All Institutions	9.5 (5.0)	4,300

History Table 19: Faculty Members for All Undergraduate Courses, by Carnegie Classification of Institution, Highest Degree Offered by Department, and Form of Control, Fall 2023

	Total enrollment (duplicated) in undergraduate courses taught by …			
	Full-Time Tenured or Tenure-Track Faculty Members	Full-Time Non-Tenure-Track Faculty Members	Part-Time Faculty Members	Two or More Faculty* (Co-Teaching)
By Carnegie Classification				
Primarily Undergraduate	58,980	42,830	24,430	590
Master's	193,190	74,480	70,940	6,360
Primarily Research	347,620	155,740	113,900	370
By Highest Degree Offered by Department				
Bachelor's	202,580	60,650	71,790	6,960
Master's & Doctorate	397,210	212,400	137,480	360
By Form of Control				
Public	436,860	226,230	140,580	6,450
Private	162,930	46,820	68,690	870
All Institutions	599,790	273,050	209,270	7,320

* Multiple members of department faculty or department faculty with faculty from another department.

History Table 20: Faculty Departures, Tenure Decisions, and New Hires, Fall 2023 and Over the Previous Two Academic Years

	Number	Percent of Faculty Members
Tenured Faculty Members as of Fall 2023	9,550	53% of all faculty members
Tenure-Track Faculty Members (not yet tenured) as of Fall 2023	2,450	14% of all faculty members
Faculty Members Who Left, Retired, or Died per Year (Two-Year Average) 2021-22 & 2022-23	1,110	6% of all faculty members
Tenure-Track Faculty Members Granted Tenure per Year (Two-Year Average) 2021–22 & 2022–23	320	13% of tenure-track, not yet tenured faculty members
Faculty Members Denied Tenure or Leaving Prior to Tenure Decision per Year (Two-Year Average) 2021–22 & 2022–23	0	>1% of tenure-track, not yet tenured faculty members
Tenured, Tenure-Track and Permanent Faculty Members Hired for 2023–24	660	6% of all faculty members

History Table 21: Availability of Institutional or Departmental Support for Research, Fall 2023

	Percent of Institutions or Departments Providing Support
For Full-time tenure or tenure-track faculty members	87%
For full-time non-tenured or non-tenure-track faculty members	71%
For part-time faculty members	26%

History Table 22: Professional Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

By Carnegie Classification	Department Offers Professional Programs
Primarily Undergraduate	32%
Master's	47%
Primarily Research	42%
By Highest Degree Offered by Department	
Bachelor's	46%
Master's & Doctorate	50%
All Institutions	48%

History Table 23: Occupationally-Oriented Activities for Undergraduate Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	66%	9%	70%	14%	54%	6%
Master's	67%	6%	68%	16%	51%	11%
Primarily Research	71%	5%	88%	5%	60%	0%
By Form of Control						
Public	70%	8%	84%	9%	57%	2%
Private	67%	5%	70%	13%	54%	8%
All Institutions	68%	6%	76%	11%	55%	5%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

History Table 24: Occupationally-Oriented Activities for PhD Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	N/A	N/A	N/A	N/A	N/A	N/A
Master's	◇	◇	◇	◇	◇	◇
Primarily Research	67%	5%	71%	5%	67%	5%
By Form of Control						
Public	61%	6%	78%	0%	61%	6%
Private	◇	◇	◇	◇	◇	◇
All Institutions	67%	5%	71%	5%	67%	5%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.
◇ too few respondents to provide reliable estimates

History Table 25: How Department Chairs Feel About the Future of the Discipline at Their Institution, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Primarily Undergraduate	3%	39%	22%	28%	0%	8%
Master's	5%	32%	22%	22%	19%	0%
Primarily Research	2%	22%	29%	36%	7%	4%
By Highest Degree Offered by Department	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Bachelor's	3%	30%	17%	34%	10%	7%
Master's & Doctorate	5%	32%	39%	20%	5%	0%
All Institutions	3%	31%	25%	29%	9%	4%

History Table 26: Department Chair Beliefs About the Change in the Number of Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	3%	17%	58%	14%	3%	6%
Master's	0%	8%	51%	16%	24%	0%
Primarily Research	4%	4%	42%	31%	16%	2%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	3%	9%	48%	20%	17%	4%
Master's & Doctorate	2%	10%	54%	24%	10%	0%
All Institutions	3%	9%	50%	21%	14%	3%

History Table 27: Department Chair Beliefs About the Change in the Number of Non-Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	0%	17%	58%	19%	3%	3%
Master's	3%	14%	42%	25%	14%	3%
Primarily Research	4%	33%	44%	13%	2%	2%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	1%	20%	49%	20%	7%	4%
Master's & Doctorate	5%	27%	46%	17%	5%	0%
All Institutions	3%	22%	48%	19%	6%	3%

History Table 28: Department Chair Concerns About Academic Freedom for Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Percentage of Departments Concerned About the Academic Freedom of Faculty Members
Primarily Undergraduate	19%
Master's	27%
Primarily Research	27%

By Highest Degree Offered by Department	
Bachelor's	22%
Master's & Doctorate	29%
All Institutions	25%

History Table 29: Source of Department Chair Concern About Faculty Academic Freedom, 2023-24

Concerned About the Academic Freedom of Faculty Related to Pressures from…	Percentage of Concerned Departments
Federal or State Government	45%
Board of Trustees	41%
Academic Administration	66%
Faculty in Other Departments	10%
Students	45%
Parents of Students	35%
Alumni	10%
The Public	38%
Other	7%

History Table 30: Gender Identity of Department Chairs (Self-Reported), 2023-24*

Gender Identity	Percentage
Woman	35%
Man	63%
Non-Binary or No Gender	0%
Transgender	0%
Some Other Gender	1%
Prefer Not to Answer	5%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

History Table 31: Race/Ethnicity of Department Chairs (Self-Reported), 2023-24*

Race or Ethnicity	Percentage
Alaska Native, American Indian, or Native American	0%
Asian or Asian American	1%
Black or African American	2%
Hispanic or Latino/Latina/Latinx	3%
Middle Eastern or North African	2%
Native Hawaiian or Pacific Islander	0%
White	85%
Some Other Race/Ethnicity	3%
Prefer Not to Answer	6%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

Languages & Literatures Other Than English

Languages and Literatures Other than English Table 1: Departments and Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Primarily Undergraduate	327	10.9 (7.0)	3,560
Master's	318	18.5 (15.0)	5,870
Primarily Research	561	26.3 (21.0)	14,740

Highest Degree Offered by Department	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Bachelor's	740	13.6 (9.0)	10,090
Master's & Doctorate	466	30.2 (22.0)	14,080
All Institutions	1,206	20.0 (14.0)	24,170

Languages and Literatures Other than English Table 2: Faculty Members, by Tenure Status, Carnegie Classification of Institution, and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Primarily Undergraduate	1,270	330	620	1,340
Master's	2,060	290	1,250	2,280
Primarily Research	5,340	1,530	5,400	2,460
Highest Degree Offered by Department	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Bachelor's	4,050	890	2,950	2,170
Master's & Doctorate	4,620	1,260	4,320	3,910
All Institutions	8,670	2,150	7,270	6,080

Languages and Literatures Other than English Table 3: Faculty Activities Beyond the Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
Primarily Undergraduate	730	13%	10%
Master's	1,010	0%	14%
Primarily Research	2,030	26%	14%

Highest Degree Offered by Department	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
Bachelor's	1,830	14%	12%
Master's & Doctorate	1,940	28%	14%
All Institutions	3,770	18%	12%

Languages and Literatures Other than English Table 4: Change in Faculty Numbers from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

Discipline	Total Number of Tenured or Tenure-Track Faculty Between Fall 2020 and Fall 2023			Total Number of Non-Tenure-Track Faculty Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Primarily Undergraduate	11%	51%	38%	23%	59%	18%
Master's	12%	41%	47%	15%	44%	41%
Primarily Research	21%	37%	42%	39%	45%	16%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Bachelor's	10%	49%	40%	22%	53%	25%
Master's & Doctorate	25%	32%	44%	41%	45%	14%
All Institutions	16%	43%	42%	29%	50%	21%

Languages and Literatures Other than English Table 5: Departments Offering Degrees, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023*

		Highest Degree Offered by Department		
		Bachelor's	Master's & Doctorate	TOTAL
Carnegie Classification	Primarily Undergraduate	320	7	327
	Master's	246	72	318
	Primarily Research	174	387	561
All Institutions		740	466	1,206

* Not every department housed in an institution classified as Primarily Research using the Carnegie classifications offers a doctorate or master's degree.

Languages and Literatures Other than English Table 6: Enrollment (Duplicated) in Undergraduate Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	327	154.8 (111.0)	50,630
Master's	318	1,164.1 (481.0)	370,190
Primarily Research	561	950.6 (548.0)	533,290

Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	740	475.4 (171.0)	351,780
Master's & Doctorate	466	1,292.6 (780.0)	602,330
All Institutions	1,206	791.1 (200.0)	954,110

Languages and Literatures Other than English Table 7: Bachelor's Degrees Awarded, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Primarily Undergraduate	327	7.6 (7.0)	2,470
Master's	318	35.2 (24.5)	11,200
Primarily Research	561	23.9 (14.0)	13,390
Highest Degree Offered by Department	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Bachelor's	740	16.2 (9.0)	11,980
Master's & Doctorate	466	32.4 (15.0)	15,080
All Institutions	1,206	22.4 (10.0)	27,060

Languages and Literatures Other than English Table 8: Juniors and Seniors with Declared Majors, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Primarily Undergraduate	327	16.4 (10.0)	5,360
Master's	318	52.1 (22.0)	16,570
Primarily Research	561	50.2 (26.5)	28,150

Highest Degree Offered by Department	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Bachelor's	740	32.6 (14.0)	24,100
Master's & Doctorate	466	55.8 (26.0)	25,980
All Institutions	1,206	41.5 (16.0)	50,080

Languages and Literatures Other than English Table 9: Students Completing a Minor, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Primarily Undergraduate	173	12.3 (8.0)	2,120
Comprehensive	207	40.6 (27.5)	8,390
Primarily Research	414	62.4 (48.0)	25,810

Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Bachelor's	415	28.7 (12.0)	11,910
Master's & Doctorate	369	66.1 (46.0)	24,410
All Institutions	794	45.8 (15.0)	36,320

Languages and Literatures Other than English Table 10: Minors Tied to Non-Humanities Subjects Offered by Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24*

Carnegie Classification	Percentage of Departments Offering Minors Tied to Non-Humanities Subjects
Primarily Undergraduate	20%
Master's	15%
Primarily Research	33%
Highest Degree Offered by Department	
Bachelor's	20%
Master's & Doctorate	38%
All Institutions	26%

* E.g., medical humanities, environmental humanities, etc.

Languages and Literatures Other than English Table 11: Students Completing a Certificate or Microcredential, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022-23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Primarily Undergraduate	26	3.7 (5.0)	95
Master's & Primarily Research	305	18.3 (9.0)	5,465

Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Bachelor's	134	23.1 (5.0)	3,100
Master's & Doctorate	197	12.5 (9.0)	2,460
All Institutions	331	16.8 (6.0)	5,560

Languages and Literatures Other than English Table 12: Change in Undergraduate Student Enrollment (Duplicated) from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

	Total Number of Undergraduate Student Enrollment in Courses Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased
Primarily Undergraduate	27%	28%	45%
Master's	7%	20%	73%
Primarily Research	21%	21%	58%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased
Bachelor's	24%	26%	50%
Master's & Doctorate	18%	20%	62%
All Institutions	22%	24%	54%

Languages and Literatures Other than English Table 13: Recruitment Efforts for Undergraduate Students from Fall 2020 to Fall 2023

Recruitment Effort	Percentage of Departments that Performed Each Recruitment Effort
Engaged in outreach to/recruiting of students in local high schools	37%
Engaged in outreach to/recruiting of students in community colleges	13%
Engaged in outreach to/recruiting of students currently in other majors or who have yet to declare a major	75%
Added high-interest introductory courses intended to attract students	62%
Introduced a new minor field, certificate, or other microcredential for non-majors	31%
Offered events, classes, or other activities designed to aid majors in thinking about future jobs or careers	75%
Introduced diversity, equity, and inclusion programs designed to attract new student populations into the major	45%
Changed requirements for major (e.g., eliminated final paper or other benchmark requirements, created additional pathways into major, etc.)	49%

Languages and Literatures Other than English Table 14: Enrollment (Duplicated) in Graduate-Level Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	7	◇	◇
Master's & Primarily Research	459	43.3 (36.0)	19,880

Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	0	N/A	N/A
Master's & Doctorate	466	42.9 (30.0)	19,980
All Institutions	466	42.9 (30.0)	19,980

◇ too few respondents to provide reliable estimates

Languages and Literatures Other than English Table 15: Total Number of Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Primarily Undergraduate	7	◇	◇
Master's & Primarily Research	459	23.9 (17.0)	11,010

Highest Degree Offered by Department	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	466	23.6 (17.0)	11,010
All Institutions	466	23.6 (17.0)	11,010

◇ too few respondents to provide reliable estimates

Languages and Literatures Other than English Table 16: First-Year Students in Doctoral Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Primarily Undergraduate	4	◇	◇
Master's & Primarily Research	301	3.4 (3.0)	1,000

Highest Degree Offered by Department	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	305	3.3 (3.0)	1,000
All Institutions	305	3.3 (3.0)	1,000

◇ too few respondents to provide reliable estimates

Languages and Literatures Other than English Table 17: Departments Tracking Career Outcomes for Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Primarily Undergraduate	0%	0%	0%	100%
Master's	33%	0%	0%	67%
Primarily Research	54%	22%	0%	24%
Highest Degree Offered by Department	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Bachelor's	N/A	N/A	N/A	N/A
Master's & Doctorate	51%	20%	0%	29%
All Institutions	51%	20%	0%	29%

Note: A department was re-categorized as 'track all graduate student career outcomes' if they were a department that only offered a master's degree and selected 'track only master's degree recipient career outcomes' or a department that only offered a PhD and selected 'track only PhD recipient career outcomes.'

Languages and Literatures Other than English Table 18: Graduate Student Teaching Assistants, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Teaching Assistants that Provided Grading, Classroom Support, or Discussion Sections	
	Average Number per Department (Median)	Total
Primarily Undergraduate	N/A	N/A
Master's	3.7 (2.0)	270
Primarily Research	11.1 (8.5)	4,280
Highest Degree Offered by Department	Average Number per Department (Median)	Total Number
Bachelor's	N/A	N/A
Master's & Doctorate	8.1 (8.0)	4,550
All Institutions	8.1 (8.0)	4,550

Languages and Literatures Other than English Table 19: Faculty Members for All Undergraduate Courses, by Carnegie Classification of Institution, Highest Degree Offered by Department, and Form of Control, Fall 2023

	Total enrollment (duplicated) in undergraduate courses taught by …			
	Full-Time Tenured or Tenure-Track Faculty Members	Full-Time Non-Tenure-Track Faculty Members	Part-Time Faculty Members	Two or More Faculty* (Co-Teaching)
By Carnegie Classification				
Primarily Undergraduate	29,740	14,590	5,940	530
Master's	148,010	65,650	156,970	0
Primarily Research	149,620	238,110	123,350	21,840
By Highest Degree Offered by Department				
Bachelor's	137,900	123,150	87,960	3,120
Master's & Doctorate	189,470	195,200	198,300	19,250
By Form of Control				
Public	263,680	209,110	248,830	17,160
Private	63,690	109,240	37,430	5,210
All Institutions	327,370	318,350	286,260	22,370

* Multiple members of department faculty or department faculty with faculty from another department.

Languages and Literatures Other than English Table 20: Faculty Departures, Tenure Decisions, and New Hires, Fall 2023 and Over the Previous Two Academic Years

	Number	Percent of Faculty Members
Tenured Faculty Members as of Fall 2023	8,670	36% of all faculty members
Tenure-Track Faculty Members (not yet tenured) as of Fall 2023	2,150	9% of all faculty members
Faculty Members Who Left, Retired, or Died per Year (Two-Year Average) 2021-22 & 2022-23	1,200	5% of all faculty members
Tenure-Track Faculty Members Granted Tenure per Year (Two-Year Average) 2021–22 & 2022–23	420	20% of tenure-track, not yet tenured faculty members
Faculty Members Denied Tenure or Leaving Prior to Tenure Decision per Year (Two-Year Average) 2021–22 & 2022–23	80	4% of tenure-track, not yet tenured faculty members
Tenured, Tenure-Track and Permanent Faculty Members Hired for 2023–24	970	4% of all faculty members

Languages and Literatures Other than English Table 21: Availability of Institutional or Departmental Support for Research, Fall 2023

	Percent of Institutions or Departments Providing Support
For Full-time tenure or tenure-track faculty members	97%
For full-time non-tenured or non-tenure-track faculty members	86%
For part-time faculty members	33%

Languages and Literatures Other than English Table 22: Professional Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

By Carnegie Classification	Department Offers Professional Programs
Primarily Undergraduate	17%
Master's	57%
Primarily Research	43%
By Highest Degree Offered by Department	
Bachelor's	26%
Master's & Doctorate	50%
All Institutions	33%

Languages and Literatures Other than English Table 23: Occupationally-Oriented Activities for Undergraduate Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	53%	2%	62%	2%	37%	2%
Master's	79%	0%	79%	14%	50%	7%
Primarily Research	71%	2%	64%	0%	57%	5%
By Form of Control						
Public	82%	0%	64%	2%	60%	7%
Private	55%	2%	64%	2%	41%	2%
All Institutions	64%	2%	64%	2%	47%	4%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Languages and Literatures Other than English Table 24: Occupationally-Oriented Activities for PhD Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	N/A	N/A	N/A	N/A	N/A	N/A
Master's	N/A	N/A	N/A	N/A	N/A	N/A
Primarily Research	72%	0%	31%	3%	55%	7%
By Form of Control						
Public	77%	0%	29%	0%	53%	12%
Private	67%	0%	33%	8%	58%	0%
All Institutions	72%	0%	31%	3%	55%	7%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Languages and Literatures Other than English Table 25: How Department Chairs Feel About the Future of the Discipline at Their Institution, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Primarily Undergraduate	3%	28%	32%	25%	10%	2%
Master's	0%	7%	42%	50%	0%	0%
Primarily Research	6%	39%	22%	22%	6%	6%
By Highest Degree Offered by Department	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Bachelor's	3%	32%	30%	26%	7%	2%
Master's & Doctorate	7%	30%	25%	25%	7%	7%
All Institutions	4%	31%	28%	26%	7%	4%

Languages and Literatures Other than English Table 26: Department Chair Beliefs About the Change in the Number of Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	5%	10%	60%	17%	7%	2%
Master's	0%	21%	50%	29%	0%	0%
Primarily Research	5%	19%	41%	23%	11%	2%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	3%	12%	54%	22%	7%	1%
Master's & Doctorate	7%	23%	41%	18%	9%	2%
All Institutions	4%	15%	50%	21%	8%	1%

Languages and Literatures Other than English Table 27: Department Chair Beliefs About the Change in the Number of Non-Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	0%	3%	60%	28%	7%	2%
Master's	0%	14%	36%	29%	14%	7%
Primarily Research	5%	25%	53%	11%	5%	2%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	1%	12%	53%	25%	7%	2%
Master's & Doctorate	5%	21%	57%	11%	5%	2%
All Institutions	2%	15%	54%	20%	7%	2%

Languages and Literatures Other than English Table 28: Department Chair Concerns About Academic Freedom for Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Percentage of Departments Concerned About the Academic Freedom of Faculty Members
Primarily Undergraduate	17%
Master's	14%
Primarily Research	20%
By Highest Degree Offered by Department	
Bachelor's	17%
Master's & Doctorate	21%
All Institutions	18%

Languages and Literatures Other than English Table 29: Source of Department Chair Concern About Faculty Academic Freedom, 2023-24

Concerned About the Academic Freedom of Faculty Related to Pressures from…	Percentage of Concerned Departments
Federal or State Government	42%
Board of Trustees	50%
Academic Administration	62%
Faculty in Other Departments	42%
Students	35%
Parents of Students	23%
Alumni	15%

The Public	35%
Other	8%

Languages and Literatures Other than English Table 30: Gender Identity of Department Chairs (Self-Reported), 2023-24*

Gender Identity	Percentage
Woman	52%
Man	45%
Non-Binary or No Gender	0%
Transgender	0%
Some Other Gender	0%
Prefer Not to Answer	4%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

Languages and Literatures Other than English Table 31: Race/Ethnicity of Department Chairs (Self-Reported), 2023-24*

Race or Ethnicity	Percentage
Alaska Native, American Indian, or Native American	1%
Asian or Asian American	4%
Black or African American	3%
Hispanic or Latino/Latina/Latinx	7%
Middle Eastern or North African	1%
Native Hawaiian or Pacific Islander	0%
White	78%

Some Other Race/Ethnicity	0%
Prefer Not to Answer	9%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

Linguistics

Linguistics Table 1: Departments and Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Primarily Undergraduate	18	◇	◇
Master's	19	7.5 (4.0)	140
Primarily Research	130	12.1 (11.0)	1,580
Highest Degree Offered by Department	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Bachelor's	54	5.6 (4.0)	310
Master's & Doctorate	113	13.2 (12.5)	1,490
All Institutions	167	10.8 (10.0)	1,800

◇ too few departments to report reliable estimates

Linguistics Table 2: Faculty Members, by Tenure Status, Carnegie Classification of Institution, and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Primarily Undergraduate	50	10	10	20
Master's	50	10	20	60
Primarily Research	860	340	250	120
Highest Degree Offered by Department	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Bachelor's	140	20	60	90
Master's & Doctorate	820	340	220	110
All Institutions	960	360	280	200

Linguistics Table 3: Faculty Activities Beyond the Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
Primarily Undergraduate	30	67%	0%
Master's	20	100%	0%
Primarily Research	270	37%	9%
Highest Degree Offered by Department	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
Bachelor's	80	29%	0%
Master's & Doctorate	240	47%	12%
All Institutions	320	42%	8%

Linguistics Table 4: Change in Faculty Numbers from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

Discipline	Total Number of Tenured or Tenure-Track Faculty Between Fall 2020 and Fall 2023			Total Number of Non-Tenure-Track Faculty Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Primarily Undergraduate	0%	75%	25%	25%	50%	25%
Master's	20%	60%	20%	20%	60%	20%
Primarily Research	26%	34%	40%	26%	68%	7%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Bachelor's	6%	82%	12%	24%	65%	12%
Master's & Doctorate	30%	24%	46%	26%	67%	7%
All Institutions	24%	38%	38%	25%	66%	9%

Linguistics Table 5: Departments Offering Degrees, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023*

| | | Highest Degree Offered by Department | | TOTAL |
		Bachelor's	Master's & Doctorate	
Carnegie Classification	Primarily Undergraduate	18	0	18
	Master's	16	3	19
	Primarily Research	20	110	130
All Institutions		54	113	167

* Not every department housed in an institution classified as Primarily Research using the Carnegie classifications offers a doctorate or master's degree. No departments housed at Primarily Undergraduate institutions offered a doctorate or master's degree.

Linguistics Table 6: Enrollment (Duplicated) in Undergraduate Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	18	◇	◇
Master's & Primarily Research	149	327.2 (215.0)	48,760

Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	54	95.3 (90.0)	5,140
Master's & Doctorate	113	395.9 (243.0)	44,740
All Institutions	167	298.7 (212.0)	49,880

◇ too few respondents to report reliable estimates

Linguistics Table 7: Bachelor's Degrees Awarded, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Primarily Undergraduate	18	◇	◇
Master's & Primarily Research	149	21.2 (18.0)	3,160

Highest Degree Offered by Department	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Bachelor's	54	9.2 (5.0)	500
Master's & Doctorate	113	24.4 (18.0)	2,760
All Institutions	167	19.5 (14.0)	3,260

◇ too few respondents to report reliable estimates

Linguistics Table 8: Juniors and Seniors with Declared Majors, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Primarily Undergraduate	18	◇	◇
Master's & Primarily Research	149	44.0 (28.5)	6,550
Highest Degree Offered by Department	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Bachelor's	54	17.7 (18.5)	960
Master's & Doctorate	113	51.5 (30.0)	5,810
All Institutions	167	40.5 (25.0)	6,770

◇ too few respondents to report reliable estimates

Linguistics Table 9: Students Completing a Minor, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Primarily Undergraduate	14	◇	◇
Comprehensive & Primarily Research	96	9.0 (8.0)	990

Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Bachelor's	34	4.0 (5.0)	140
Master's & Doctorate	76	11.1 (8.0)	850
All Institutions	110	9.0 (8.0)	990

◇ too few respondents to provide reliable estimates

Linguistics Table 10: Minors Tied to Non-Humanities Subjects Offered by Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24*

Carnegie Classification	Percentage of Departments Offering Minors Tied to Non-Humanities Subjects
Primarily Undergraduate	0%
Master's	0%
Primarily Research	19%
Highest Degree Offered by Department	
Bachelor's	8%
Master's & Doctorate	21%
All Institutions	17%

* E.g., medical humanities, environmental humanities, etc.

Linguistics Table 11: Students Completing a Certificate or Microcredential, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022-23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Primarily Undergraduate	0	N/A	N/A
Master's & Primarily Research	41	6.0 (7.0)	250

Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Bachelor's	8	◇	◇
Master's & Doctorate	33	6.3 (7.0)	200
All Institutions	41	6.0 (7.0)	250

◇ too few respondents to provide reliable estimates

Linguistics Table 12: Change in Undergraduate Student Enrollment (Duplicated) from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

	Total Number of Undergraduate Student Enrollment in Courses Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased
Primarily Undergraduate	33%	0%	67%
Master's	0%	50%	50%
Primarily Research	41%	32%	27%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased
Bachelor's	21%	14%	64%
Master's & Doctorate	46%	37%	17%
All Institutions	39%	31%	31%

Linguistics Table 13: Recruitment Efforts for Undergraduate Students from Fall 2020 to Fall 2023

Recruitment Effort	Percentage of Departments that Performed Each Recruitment Effort
Engaged in outreach to/recruiting of students in local high schools	25%
Engaged in outreach to/recruiting of students in community colleges	17%
Engaged in outreach to/recruiting of students currently in other majors or who have yet to declare a major	58%
Added high-interest introductory courses intended to attract students	56%
Introduced a new minor field, certificate, or other microcredential for non-majors	15%
Offered events, classes, or other activities designed to aid majors in thinking about future jobs or careers	52%
Introduced diversity, equity, and inclusion programs designed to attract new student populations into the major	21%
Changed requirements for major (e.g., eliminated final paper or other benchmark requirements, created additional pathways into major, etc.)	33%

Linguistics Table 14: Enrollment (Duplicated) in Graduate-Level Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	0	N/A	N/A
Master's & Primarily Research	113	55.9 (47.0)	6,150
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	0	N/A	N/A
Master's & Doctorate	113	54.4 (47.0)	6,150
All Institutions	113	54.4 (47.0)	6,150

Linguistics Table 15: Total Number of Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Primarily Undergraduate	0	N/A	N/A
Master's & Primarily Research	113	27.6 (26.0)	3,040

Highest Degree Offered by Department	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	113	26.9 (26.0)	3,040
All Institutions	113	26.9 (26.0)	3,040

Linguistics Table 16: First-Year Students in Doctoral Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Primarily Undergraduate	0	N/A	N/A
Master's & Primarily Research	86	6.6 (4.0)	570

Highest Degree Offered by Department	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	86	6.6 (4.0)	570
All Institutions	86	6.6 (4.0)	570

Linguistics Table 17: Departments Tracking Career Outcomes for Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Primarily Undergraduate	N/A	N/A	N/A	N/A
Master's	N/A	N/A	N/A	N/A
Primarily Research	59%	20%	0%	21%
Highest Degree Offered by Department	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Bachelor's	N/A	N/A	N/A	N/A
Master's & Doctorate	59%	21%	0%	21%
All Institutions	59%	21%	0%	21%

Note: A department was re-categorized as 'track all graduate student career outcomes' if they were a department that only offered a master's degree and selected 'track only master's degree recipient career outcomes' or a department that only offered a PhD and

Linguistics Table 18: Graduate Student Teaching Assistants, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Teaching Assistants that Provided Grading, Classroom Support, or Discussion Sections	
	Average Number per Department (Median)	Total
Primarily Undergraduate	N/A	N/A
Master's	N/A	N/A
Primarily Research	10.0 (9.0)	1,100
Highest Degree Offered by Department	Average Number per Department (Median)	Total Number
Bachelor's	N/A	N/A
Master's & Doctorate	10.0 (8.5)	1,100
All Institutions	10.0 (8.5)	1,100

Linguistics Table 19: Faculty Members for All Undergraduate Courses, by Carnegie Classification of Institution, Highest Degree Offered by Department, and Form of Control, Fall 2023

	Total enrollment (duplicated) in undergraduate courses taught by …			
	Full-Time Tenured or Tenure-Track Faculty Members	Full-Time Non-Tenure-Track Faculty Members	Part-Time Faculty Members	Two or More Faculty* (Co-Teaching)
By Carnegie Classification				
Primarily Undergraduate	860	10	0	250
Master's	70	80	0	0
Primarily Research	22,220	20,260	6,010	430
By Highest Degree Offered by Department				
Bachelor's	2,620	2,150	90	280
Master's & Doctorate	20,530	18,200	5,920	400
By Form of Control				
Public	19,380	17,200	5,630	100
Private	3,770	3,150	380	580
All Institutions	23,150	20,350	6,010	680

* Multiple members of department faculty or department faculty with faculty from another department.

Linguistics Table 20: Faculty Departures, Tenure Decisions, and New Hires, Fall 2023 and Over the Previous Two Academic Years

	Number	Percent of Faculty Members
Tenured Faculty Members as of Fall 2023	960	54% of all faculty members
Tenure-Track Faculty Members (not yet tenured) as of Fall 2023	360	20% of all faculty members
Faculty Members Who Left, Retired, or Died per Year (Two-Year Average) 2021-22 & 2022-23	130	7% of all faculty members
Tenure-Track Faculty Members Granted Tenure per Year (Two-Year Average) 2021–22 & 2022–23	40	2% of tenure-track, not yet tenured faculty members
Faculty Members Denied Tenure or Leaving Prior to Tenure Decision per Year (Two-Year Average) 2021–22 & 2022–23	10	<1% of tenure-track, not yet tenured faculty members
Tenured, Tenure-Track and Permanent Faculty Members Hired for 2023–24	100	5% of all faculty members

Linguistics Table 21: Availability of Institutional or Departmental Support for Research, Fall 2023

	Percent of Institutions or Departments Providing Support
For Full-time tenure or tenure-track faculty members	96%
For full-time non-tenured or non-tenure-track faculty members	75%
For part-time faculty members	23%

Linguistics Table 22: Professional Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

By Carnegie Classification	Department Offers Professional Programs
Primarily Undergraduate	33%
Master's	50%
Primarily Research	30%
By Highest Degree Offered by Department	
Bachelor's	21%
Master's & Doctorate	35%
All Institutions	31%

Linguistics Table 23: Occupationally-Oriented Activities for Undergraduate Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	100%	0%	33%	0%	0%	33%
Master's	0%	0%	50%	0%	0%	0%
Primarily Research	61%	0%	53%	0%	54%	0%
By Form of Control						
Public	53%	0%	49%	0%	56%	0%
Private	83%	0%	58%	0%	25%	8%
All Institutions	61%	0%	51%	0%	48%	2%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Linguistics Table 24: Occupationally-Oriented Activities for PhD Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	N/A	N/A	N/A	N/A	N/A	N/A
Master's	N/A	N/A	N/A	N/A	N/A	N/A
Primarily Research	72%	0%	42%	0%	44%	20%
By Form of Control						
Public	71%	0%	45%	0%	48%	19%
Private	75%	0%	25%	0%	25%	25%
All Institutions	72%	0%	41%	0%	44%	20%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Linguistics Table 25: How Department Chairs Feel About the Future of the Discipline at Their Institution, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Primarily Undergraduate	33%	0%	33%	33%	0%	0%
Master's	0%	0%	100%	0%	0%	0%
Primarily Research	21%	43%	21%	7%	7%	
By Highest Degree Offered by Department	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Bachelor's	8%	39%	31%	8%	15%	0%
Master's & Doctorate	27%	39%	21%	9%	3%	0%
All Institutions	22%	39%	24%	9%	7%	0%

Linguistics Table 26: Department Chair Beliefs About the Change in the Number of Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	0%	0%	100%	0%	0%	0%
Master's	0%	0%	0%	100%	0%	0%
Primarily Research	2%	26%	57%	7%	7%	0%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	0%	8%	69%	8%	15%	0%
Master's & Doctorate	3%	30%	55%	9%	3%	0%
All Institutions	2%	24%	59%	9%	7%	0%

Linguistics Table 27: Department Chair Beliefs About the Change in the Number of Non-Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	0%	0%	100%	0%	0%	0%
Master's	0%	0%	100%	0%	0%	0%
Primarily Research	0%	20%	68%	10%	2%	0%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	0%	15%	77%	0%	8%	0%
Master's & Doctorate	0%	19%	69%	13%	0%	0%
All Institutions	0%	18%	71%	9%	2%	0%

Linguistics Table 28: Department Chair Concerns About Academic Freedom for Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Percentage of Departments Concerned About the Academic Freedom of Faculty Members
Primarily Undergraduate	0%
Master's	0%
Primarily Research	19%
By Highest Degree Offered by Department	
Bachelor's	8%
Master's & Doctorate	21%
All Institutions	17%

Linguistics Table 29: Source of Department Chair Concern About Faculty Academic Freedom, 2023-24

Concerned About the Academic Freedom of Faculty Related to Pressures from…	Percentage of Concerned Departments
Federal or State Government	75%
Board of Trustees	75%
Academic Administration	50%
Faculty in Other Departments	13%
Students	25%
Parents of Students	25%
Alumni	25%

The Public	63%
Other	0%

Linguistics Table 30: Gender Identity of Department Chairs (Self-Reported), 2023-24*

Gender Identity	Percentage
Woman	51%
Man	47%
Non-Binary or No Gender	0%
Transgender	0%
Some Other Gender	0%
Prefer Not to Answer	2%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

Linguistics Table 31: Race/Ethnicity of Department Chairs (Self-Reported), 2023-24*

Race or Ethnicity	Percentage
Alaska Native, American Indian, or Native American	0%
Asian or Asian American	7%
Black or African American	0%
Hispanic or Latino/Latina/Latinx	4%
Middle Eastern or North African	0%
Native Hawaiian or Pacific Islander	0%
White	82%

| Some Other Race/Ethnicity | 2% |
| Prefer Not to Answer | 7% |

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%

Musicology

Musicology Table 1: Departments and Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
All Institutions	65	9.1 (9.0)	590

Musicology Table 2: Faculty Members, by Tenure Status, Carnegie Classification of Institution, and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
All Institutions	250	90	60	190

Musicology Table 3: Faculty Activities Beyond the Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
All Institutions	80	7%	13%

Musicology Table 4: Change in Faculty Numbers from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

Discipline	Total Number of Tenured or Tenure-Track Faculty Between Fall 2020 and Fall 2023			Total Number of Non-Tenure-Track Faculty Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
All Institutions	22%	65%	13%	26%	65%	9%

Musicology Table 5: Departments Offering Degrees, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023*

		TOTAL
Carnegie Classification	Primarily Undergraduate	8
	Master's	11
	Primarily Research	46
All Institutions		65

* Not every department housed in an institution classified as Primarily Research using the Carnegie classifications offers a doctorate or master's degree.

Musicology Table 6: Enrollment (Duplicated) in Undergraduate Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
All Institutions	65	330.4 (369.0)	21,470

Musicology Table 7: Bachelor's Degrees Awarded, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
All Institutions	65	2.1 (2.0)	140

Musicology Table 8: Juniors and Seniors with Declared Majors, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
All Institutions	65	3.9 (1.5)	260

Musicology Table 9: Students Completing a Minor, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
All Institutions	19	◈	◈

◈ too few respondents to provide reliable estimates

Musicology Table 10: Minors Tied to Non-Humanities Subjects Offered by Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24*

Carnegie Classification	Percentage of Departments Offering Minors Tied to Non-Humanities Subjects
All Institutions	7%

* E.g., medical humanities, environmental humanities, etc.

Musicology Table 11: Students Completing a Certificate or Microcredential, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022-23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
All Institutions	6	◇	◇

◇ too few respondents to provide reliable estimates

Musicology Table 12: Change in Undergraduate Student Enrollment (Duplicated) from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

	Total Number of Undergraduate Student Enrollment in Courses Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased
All Institutions	19%	56%	25%

Musicology Table 13: Recruitment Efforts for Undergraduate Students from Fall 2020 to Fall 2023

Recruitment Effort	Percentage of Departments that Performed Each Recruitment Effort
Engaged in outreach to/recruiting of students in local high schools	0%
Engaged in outreach to/recruiting of students in community colleges	6%
Engaged in outreach to/recruiting of students currently in other majors or who have yet to declare a major	19%
Added high-interest introductory courses intended to attract students	19%
Introduced a new minor field, certificate, or other microcredential for non-majors	6%
Offered events, classes, or other activities designed to aid majors in thinking about future jobs or careers	25%
Introduced diversity, equity, and inclusion programs designed to attract new student populations into the major	38%
Changed requirements for major (e.g., eliminated final paper or other benchmark requirements, created additional pathways into major, etc.)	19%

Musicology Table 14: Enrollment (Duplicated) in Graduate-Level Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
All Institutions	52	116.7 (55.0)	6,070

Musicology Table 15: Total Number of Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
All Institutions	52	15.9 (8.0)	830

Musicology Table 16: First-Year Students in Doctoral Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
All Institutions	33	1.8 (2.0)	60

Musicology Table 17: Departments Tracking Career Outcomes for Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
All Institutions	45%	0%	0%	55%

Note: A department was re-categorized as 'track all graduate student career outcomes' if they were a department that only offered a master's degree and selected 'track only master's degree recipient career outcomes' or a department that only offered a PhD and selected 'track only PhD recipient career outcomes.'

Musicology Table 18: Graduate Student Teaching Assistants, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Teaching Assistants that Provided Grading, Classroom Support, or Discussion Sections	
	Average Number per Department (Median)	Total
All Institutions	6.3 (5.5)	320

Musicology Table 19: Faculty Members for All Undergraduate Courses, by Carnegie Classification of Institution, Highest Degree Offered by Department, and Form of Control, Fall 2023

	Total enrollment (duplicated) in undergraduate courses taught by …			
	Full-Time Tenured or Tenure-Track Faculty Members	Full-Time Non-Tenure-Track Faculty Members	Part-Time Faculty Members	Two or More Faculty* (Co-Teaching)
By Carnegie Classification				
All Institutions	13,850	4,790	3,100	50

* Multiple members of department faculty or department faculty with faculty from another department.

Musicology Table 20: Faculty Departures, Tenure Decisions, and New Hires, Fall 2023 and Over the Previous Two Academic Years

	Number	Percent of Faculty Members
Tenured Faculty Members as of Fall 2023	250	41% of all faculty members
Tenure-Track Faculty Members (not yet tenured) as of Fall 2023	90	16% of all faculty members
Faculty Members Who Left, Retired, or Died per Year (Two-Year Average) 2021-22 & 2022-23	30	5% of all faculty members
Tenure-Track Faculty Members Granted Tenure per Year (Two-Year Average) 2021–22 & 2022–23	10	11% of tenure-track, not yet tenured faculty members

Faculty Members Denied Tenure or Leaving Prior to Tenure Decision per Year (Two-Year Average) 2021–22 & 2022–23	0	3% of tenure-track, not yet tenured faculty members
Tenured, Tenure-Track and Permanent Faculty Members Hired for 2023–24	40	11% of full-time faculty members

Musicology Table 21: Availability of Institutional or Departmental Support for Research, Fall 2023

	Percent of Institutions or Departments Providing Support
For Full-time tenure or tenure-track faculty members	100%
For full-time non-tenured or non-tenure-track faculty members	82%
For part-time faculty members	50%

Musicology Table 22: Professional Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

By Carnegie Classification	Department Offers Professional Programs
All Institutions	27%

Musicology Table 23: Occupationally-Oriented Activities for Undergraduate Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
All Institutions	50%	0%	36%	0%	57%	0%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Musicology Table 24: Occupationally-Oriented Activities for PhD Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
All Institutions	43%	29%	29%	0%	57%	14%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Musicology Table 25: How Department Chairs Feel About the Future of the Discipline at Their Institution, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
All Institutions	13%	47%	33%	0%	7%	0%

Musicology Table 26: Department Chair Beliefs About the Change in the Number of Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
All Institutions	20%	20%	40%	20%	0%	0%

Musicology Table 27: Department Chair Beliefs About the Change in the Number of Non-Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
All Institutions	0%	29%	57%	7%	0%	7%

Musicology Table 28: Department Chair Concerns About Academic Freedom for Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Percentage of Departments Concerned About the Academic Freedom of Faculty Members
All Institutions	27%

Musicology Table 29: Source of Department Chair Concern About Faculty Academic Freedom, 2023-24

Concerned About the Academic Freedom of Faculty Related to Pressures from…	Percentage of Concerned Departments
Federal or State Government	64%
Board of Trustees	64%
Academic Administration	55%
Faculty in Other Departments	0%
Students	27%
Parents of Students	18%
Alumni	0%
The Public	45%
Other	0%

Musicology Table 30: Gender Identity of Department Chairs (Self-Reported), 2023-24*

Gender Identity	Percentage
Woman	40%
Man	60%
Non-Binary or No Gender	0%
Transgender	0%
Some Other Gender	0%
Prefer Not to Answer	0%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

Musicology Table 31: Race/Ethnicity of Department Chairs (Self-Reported), 2023-24*

Race or Ethnicity	Percentage
Alaska Native, American Indian, or Native American	0%
Asian or Asian American	0%
Black or African American	7%
Hispanic or Latino/Latina/Latinx	7%
Middle Eastern or North African	0%
Native Hawaiian or Pacific Islander	0%
White	87%
Some Other Race/Ethnicity	0%
Prefer Not to Answer	7%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

Philosophy

Philosophy Table 1: Departments and Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Primarily Undergraduate	184	5.7 (5.5)	1,040
Master's	231	8.6 (6.5)	1,990
Primarily Research	329	17.0 (15.0)	5,590
Highest Degree Offered by Department	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Bachelor's	545	8.3 (6.0)	4,500
Master's & Doctorate	199	20.1 (19.0)	4,120
All Institutions	744	11.6 (8.0)	8,620

Philosophy Table 2: Faculty Members, by Tenure Status, Carnegie Classification of Institution, and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Primarily Undergraduate	690	130	100	150
Master's	970	230	200	580
Primarily Research	2,970	720	750	1,030
Highest Degree Offered by Department	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Bachelor's	2,280	510	580	1,000
Master's & Doctorate	2,350	570	570	760
All Institutions	4,630	1,080	1,150	1,760

Philosophy Table 3: Faculty Member Activities Beyond the Department, by Carnegie Classification of Institution, and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
Primarily Undergraduate	350	10%	18%
Master's	370	4%	18%
Primarily Research	1,030	19%	11%
Highest Degree Offered by Department	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
Bachelor's	930	10%	13%
Master's & Doctorate	820	25%	21%
All Institutions	1,750	13%	15%

Philosophy Table 4: Change in Faculty Numbers from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

Discipline	Total Number of Tenured or Tenure-Track Faculty Between Fall 2020 and Fall 2023			Total Number of Non-Tenure-Track Faculty Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Primarily Undergraduate	12%	60%	29%	24%	69%	8%
Master's	13%	48%	39%	26%	54%	20%
Primarily Research	23%	30%	47%	39%	44%	17%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Bachelor's	12%	52%	37%	24%	61%	15%
Master's & Doctorate	37%	13%	50%	58%	29%	13%
All Institutions	17%	43%	39%	31%	54%	15%

Philosophy Table 5: Departments Offering Degrees, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023*

		Highest Degree Offered by Department		
		Bachelor's	Master's & Doctorate	TOTAL
Carnegie Classification	Primarily Undergraduate	181	3	184
	Master's	199	32	231
	Primarily Research	165	164	329
All Institutions		545	199	744

* Not every department housed in an institution classified as Primarily Research using the Carnegie classifications offers a doctorate or master's degree.

Philosophy Table 6: Enrollment (Duplicated) in Undergraduate Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	184	353.9 (178.5)	65,120
Master's	231	518.9 (301.0)	119,860
Primarily Research	329	1,131.0 (900.0)	372,110
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	545	343.1 (300.0)	186,970
Master's & Doctorate	199	1,859.9 (1,500.0)	370,120
All Institutions	744	748.8 (346.5)	557,090

Philosophy Table 7: Bachelor's Degrees Awarded, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Primarily Undergraduate	184	7.5 (6.0)	1,390
Master's	231	4.8 (5.0)	1,100
Primarily Research	329	17.3 (11.0)	5,680

Highest Degree Offered by Department	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Bachelor's	545	5.5 (6.0)	3,010
Master's & Doctorate	199	26.0 (23.5)	5,160
All Institutions	744	11.0 (8.0)	8,170

Philosophy Table 8: Juniors and Seniors with Declared Majors, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Primarily Undergraduate	184	16.1 (10.0)	2,970
Master's	231	13.1 (10.0)	3,030
Primarily Research	329	41.0 (22.0)	13,490
Highest Degree Offered by Department	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Bachelor's	545	14.3 (11.0)	7,820
Master's & Doctorate	199	58.6 (38.0)	11,670
All Institutions	744	26.2 (14.0)	19,490

Philosophy Table 9: Students Completing a Minor, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Primarily Undergraduate	85	7.0 (5.0)	600
Comprehensive	158	9.2 (8.0)	1,460
Primarily Research	234	15.2 (9.5)	3,550
Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Bachelor's	330	7.2 (6.0)	2,360
Master's & Doctorate	144	22.5 (15.0)	3,250
All Institutions	477	11.7 (7.5)	5,610

Philosophy Table 10: Minors Tied to Non-Humanities Subjects Offered by Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24*

Carnegie Classification	Percentage of Departments Offering Minors Tied to Non-Humanities Subjects
Primarily Undergraduate	18%
Master's	19%
Primarily Research	32%
Highest Degree Offered by Department	
Bachelor's	25%
Master's & Doctorate	21%
All Institutions	24%

* E.g., medical humanities, environmental humanities, etc.

Philosophy Table 11: Students Completing a Certificate or Microcredential, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022-23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Primarily Undergraduate	7	13.9 (14.0)	95
Comprehensive & Primarily Research	107	4.0 (2.0)	495

Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Bachelor's	52	6.7 (5.0)	360
Master's & Doctorate	62	3.5 (3.0)	230
All Institutions	114	5.2 (3.0)	590

Philosophy Table 12: Change in Undergraduate Student Enrollment (Duplicated) from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

	Total Number of Undergraduate Student Enrollment in Courses Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased
Primarily Undergraduate	27%	46%	27%
Master's	30%	30%	40%
Primarily Research	21%	42%	37%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased
Bachelor's	23%	43%	34%
Master's & Doctorate	35%	31%	35%
All Institutions	25%	41%	34%

Philosophy Table 13: Recruitment Efforts for Undergraduate Students from Fall 2020 to Fall 2023

Recruitment Effort	Percentage of Departments that Performed Each Recruitment Effort
Engaged in outreach to/recruiting of students in local high schools	17%
Engaged in outreach to/recruiting of students in community colleges	9%
Engaged in outreach to/recruiting of students currently in other majors or who have yet to declare a major	69%
Added high-interest introductory courses intended to attract students	61%
Introduced a new minor field, certificate, or other microcredential for non-majors	29%
Offered events, classes, or other activities designed to aid majors in thinking about future jobs or careers	47%
Introduced diversity, equity, and inclusion programs designed to attract new student populations into the major	35%
Changed requirements for major (e.g., eliminated final paper or other benchmark requirements, created additional pathways into major, etc.)	39%

Philosophy Table 14: Enrollment (Duplicated) in Graduate-Level Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	3	◇	◇
Master's & Primarily Research	197	48.0 (60.0)	9,450
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	0	N/A	N/A
Master's & Doctorate	200	47.2 (60.0)	9,450
All Institutions	200	47.2 (60.0)	9,450

◇ too few respondents to provide reliable estimates

Philosophy Table 15: Total Number of Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Primarily Undergraduate	3	◇	◇
Master's & Primarily Research	197	24.4 (25.0)	4,810
Highest Degree Offered by Department	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	200	24.5 (26.0)	4,910
All Institutions	200	24.5 (26.0)	4,910

◇ too few respondents to provide reliable estimates

Philosophy Table 16: First-Year Students in Doctoral Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Primarily Undergraduate	3	◈	◈
Master's & Primarily Research	117	4.7 (5.0)	550
Highest Degree Offered by Department	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	120	4.8 (5.0)	570
All Institutions	120	4.8 (5.0)	570

◈ too few respondents to provide reliable estimates

Philosophy Table 17: Departments Tracking Career Outcomes for Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Primarily Undergraduate	0%	100%	0%	0%
Master's	0%	0%	0%	100%

Primarily Research	45%	23%	0%	32%
Highest Degree Offered by Department	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Bachelor's	N/A	N/A	N/A	N/A
Master's & Doctorate	42%	25%	0%	33%
All Institutions	42%	25%	0%	33%

Note: A department was re-categorized as 'track all graduate student career outcomes' if they were a department that only offered a master's degree and selected 'track only master's degree recipient career outcomes' or a department that only offered a PhD and selected 'track only PhD recipient career outcomes.'

Philosophy Table 18: Graduate Student Teaching Assistants, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Teaching Assistants that Provided Grading, Classroom Support, or Discussion Sections	
	Average Number per Department (Median)	Total
Primarily Undergraduate	◇ (too few respondents to provide reliable estimates)	
Master's	2.7 (5.0)	90
Primarily Research	18.1 (15.0)	2,990
Highest Degree Offered by Department	Average Number per Department (Median)	Total Number
Bachelor's	N/A	N/A
Master's & Doctorate	15.6 (15.0)	3,130
All Institutions	15.6 (15.0)	3,130

Philosophy Table 19: Faculty Members for All Undergraduate Courses, by Carnegie Classification of Institution, Highest Degree Offered by Department, and Form of Control, Fall 2023

	Total enrollment (duplicated) in undergraduate courses taught by …			
	Full-Time Tenured or Tenure-Track Faculty Members	Full-Time Non-Tenure-Track Faculty Members	Part-Time Faculty Members	Two or More Faculty* (Co-Teaching)
By Carnegie Classification				
Primarily Undergraduate	49,540	5,920	7,710	1,870
Master's	77,430	17,790	23,950	330
Primarily Research	170,020	89,110	112,410	600
By Highest Degree Offered by Department				
Bachelor's	114,860	26,750	44,380	890
Master's & Doctorate	182,130	86,070	99,690	1,910
By Form of Control				
Public	193,150	95,610	112,460	80
Private	103,840	17,210	31,610	2,720
All Institutions	296,990	112,820	144,070	2,800

* Multiple members of department faculty or department faculty with faculty from another department.

Philosophy Table 20: Faculty Departures, Tenure Decisions, and New Hires, Fall 2023 and Over the Previous Two Academic Years

	Number	Percent of Faculty Members
Tenured Faculty Members as of Fall 2023	4,630	51% of all faculty members
Tenure-Track Faculty Members (not yet tenured) as of Fall 2023	1,080	12% of all faculty members
Faculty Members Who Left, Retired, or Died per Year (Two-Year Average) 2021-22 & 2022-23	620	7% of all faculty members
Tenure-Track Faculty Members Granted Tenure per Year (Two-Year Average) 2021–22 & 2022–23	130	13% of tenure-track, not yet tenured faculty members
Faculty Members Denied Tenure or Leaving Prior to Tenure Decision per Year (Two-Year Average) 2021–22 & 2022–23	50	5% of tenure-track, not yet tenured faculty members
Tenured, Tenure-Track and Permanent Faculty Members Hired for 2023–24	410	5% of full-time faculty members

Philosophy Table 21: Availability of Institutional or Departmental Support for Research, Fall 2023

	Percent of Institutions or Departments Providing Support
For Full-time tenure or tenure-track faculty members	93%
For full-time non-tenured or non-tenure-track faculty members	72%
For part-time faculty members	33%

Philosophy Table 22: Professional Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

By Carnegie Classification	Department Offers Professional Programs
Primarily Undergraduate	3%
Master's	11%
Primarily Research	12%
By Highest Degree Offered by Department	
Bachelor's	8%
Master's & Doctorate	13%
All Institutions	9%

Philosophy Table 23: Occupationally-Oriented Activities for Undergraduate Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	34%	0%	47%	3%	22%	3%
Master's	44%	4%	33%	7%	22%	4%
Primarily Research	32%	0%	36%	0%	15%	0%
By Form of Control						
Public	35%	0%	40%	0%	19%	0%
Private	36%	2%	39%	5%	18%	3%
All Institutions	35%	1%	39%	3%	19%	2%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Philosophy Table 24: Occupationally-Oriented Activities for PhD Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	0%	100%	100%	0%	0%	100%
Master's	N/A	N/A	N/A	N/A	N/A	N/A
Primarily Research	50%	0%	33%	0%	25%	8%
By Form of Control						
Public	44%	0%	33%	0%	33%	0%
Private	50%	25%	50%	0%	0%	50%
All Institutions	46%	8%	39%	0%	23%	15%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Philosophy Table 25: How Department Chairs Feel About the Future of the Discipline at Their Institution, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Primarily Undergraduate	16%	40%	24%	3%	8%	11%
Master's	0%	22%	37%	30%	11%	0%
Primarily Research	4%	41%	20%	26%	4%	6%
By Highest Degree Offered by Department	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Bachelor's	7%	32%	25%	20%	8%	7%
Master's & Doctorate	4%	52%	26%	17%	0%	0%
All Institutions	7%	36%	25%	19%	7%	6%

Philosophy Table 26: Department Chair Beliefs About the Change in the Number of Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	3%	3%	68%	13%	11%	3%
Master's	4%	7%	63%	15%	11%	0%
Primarily Research	7%	13%	50%	20%	4%	6%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	2%	7%	64%	15%	9%	3%
Master's & Doctorate	17%	13%	39%	26%	0%	4%
All Institutions	5%	8%	59%	17%	8%	3%

Philosophy Table 27: Department Chair Beliefs About the Change in the Number of Non-Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	0%	8%	66%	18%	3%	5%
Master's	0%	15%	67%	15%	4%	0%
Primarily Research	2%	9%	54%	20%	6%	9%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	0%	9%	65%	17%	4%	5%
Master's & Doctorate	4%	13%	44%	26%	4%	9%
All Institutions	1%	10%	61%	19%	4%	6%

Philosophy Table 28: Department Chair Concerns About Academic Freedom for Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Percentage of Departments Concerned About the Academic Freedom of Faculty Members
Primarily Undergraduate	11%
Master's	22%
Primarily Research	24%
By Highest Degree Offered by Department	
Bachelor's	16%
Master's & Doctorate	35%
All Institutions	19%

Philosophy Table 29: Source of Department Chair Concern About Faculty Academic Freedom, 2023-24

Concerned About the Academic Freedom of Faculty Related to Pressures from…	Percentage of Concerned Departments
Federal or State Government	47%
Board of Trustees	52%
Academic Administration	48%
Faculty in Other Departments	26%
Students	48%
Parents of Students	4%
Alumni	9%

The Public	39%
Other	4%

Philosophy Table 30: Gender Identity of Department Chairs (Self-Reported), 2023-24*

Gender Identity	Percentage
Woman	23%
Man	70%
Non-Binary or No Gender	0%
Transgender	0%
Some Other Gender	1%
Prefer Not to Answer	8%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

Philosophy Table 31: Race/Ethnicity of Department Chairs (Self-Reported), 2023-24*

Race or Ethnicity	Percentage
Alaska Native, American Indian, or Native American	0%
Asian or Asian American	1%
Black or African American	1%
Hispanic or Latino/Latina/Latinx	1%
Middle Eastern or North African	1%
Native Hawaiian or Pacific Islander	0%
White	85%

Some Other Race/Ethnicity	3%
Prefer Not to Answer	10%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

Race & Ethnic Studies

Race & Ethnic Studies Table 1: Departments and Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Primarily Undergraduate	51	5.5 (5.5)	280
Master's	58	9.0 (7.0)	520
Primarily Research	167	13.7 (11.0)	2,280
Highest Degree Offered by Department	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Bachelor's	205	10.0 (8.5)	2,050
Master's & Doctorate	71	11.5 (12.0)	1,030
All Institutions	276	11.2 (10.0)	3,080

Race & Ethnic Studies Table 2: Faculty Members, by Tenure Status, Carnegie Classification of Institution, and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Primarily Undergraduate	160	60	30	30
Master's	160	80	60	220
Primarily Research	1,230	470	230	350
Highest Degree Offered by Department	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Bachelor's	1,000	410	210	430
Master's & Doctorate	550	200	110	170
All Institutions	1,550	610	320	600

Race & Ethnic Studies Table 3: Change in Faculty Numbers from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

Discipline	Total Number of Tenured or Tenure-Track Faculty Between Fall 2020 and Fall 2023			Total Number of Non-Tenure-Track Faculty Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Primarily Undergraduate	17%	58%	25%	25%	58%	17%
Master's	21%	52%	25%	42%	46%	13%
Primarily Research	44%	26%	30%	38%	46%	17%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Bachelor's	35%	40%	25%	36%	47%	17%
Master's & Doctorate	43%	20%	37%	40%	49%	11%
All Institutions	37%	35%	28%	37%	47%	16%

Race & Ethnic Studies Table 4: Departments Offering Degrees, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023*

		Highest Degree Offered by Department		
		Bachelor's	Master's & Doctorate	TOTAL
Carnegie Classification	Primarily Undergraduate	51	0	51
	Master's	51	7	58
	Primarily Research	103	64	173
All Institutions		205	71	276

* Not every department housed in an institution classified as Primarily Research using the Carnegie classifications offers a doctorate or master's degree. No departments housed at Primarily Undergraduate institutions offered a doctorate or master's degree.

Race & Ethnic Studies Table 5: Enrollment (Duplicated) in Undergraduate Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	51	119.9 (93.0)	6,110
Master's	58	300.0 (272.5)	17,400
Primarily Research	167	427.1 (430.0)	71,330
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	205	271.2 (230.0)	55,600

Master's & Doctorate	71	552.6 (555.0)	39,240
All Institutions	276	343.6 (303.0)	94,840

Race & Ethnic Studies Table 6: Bachelor's Degrees Awarded, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Primarily Undergraduate	51	4.3 (4.0)	220
Master's	58	8.4 (5.0)	490
Primarily Research	167	11.4 (7.0)	1,900
Highest Degree Offered by Department	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Bachelor's	205	8.6 (5.0)	1,770
Master's & Doctorate	71	11.9 (8.0)	840
All Institutions	276	9.4 (6.0)	2,610

Race & Ethnic Studies Table 7: Juniors and Seniors with Declared Majors, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Primarily Undergraduate	51	8.7 (9.0)	450
Master's	58	16.3 (9.5)	940
Primarily Research	167	16.4 (10.0)	2,740

Highest Degree Offered by Department	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Bachelor's	205	12.4 (8.0)	2,550
Master's & Doctorate	71	22.3 (18.0)	1,580
All Institutions	276	15.0 (10.0)	4,130

Race & Ethnic Studies Table 8: Students Completing a Minor, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Primarily Undergraduate	22	6.1 (6.0)	130
Comprehensive	39	10.6 (8.5)	420
Primarily Research	108	21.0 (13.0)	2,260
Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Bachelor's	116	13.3 (9.5)	1,540
Master's & Doctorate	53	23.9 (14.5)	1,270
All Institutions	169	16.6 (10.0)	2,810

Race & Ethnic Studies Table 9. Students Completing a Certificate or Microcredential, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022-23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Primarily Undergraduate	0	N/A	N/A
Master's	21	23.5 (5.0)	495
Primarily Research	71	7.2 (4.0)	505
Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Bachelor's	50	13.0 (4.0)	650
Master's & Doctorate	42	8.3 (6.5)	350
All Institutions	92	10.9 (4.5)	1,000

Race & Ethnic Studies Table 10: Change in Undergraduate Student Enrollment (Duplicated) from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

	Total Number of Undergraduate Student Enrollment in Courses Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased
Primarily Undergraduate	40%	40%	20%
Master's	31%	25%	44%
Primarily Research	37%	40%	23%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased
Bachelor's	43%	33%	25%
Master's & Doctorate	20%	48%	32%
All Institutions	36%	37%	27%

Race & Ethnic Studies Table 11: Recruitment Efforts for Undergraduate Students from Fall 2020 to Fall 2023

Recruitment Effort	Percentage of Departments that Performed Each Recruitment Effort
Engaged in outreach to/recruiting of students in local high schools	43%
Engaged in outreach to/recruiting of students in community colleges	25%
Engaged in outreach to/recruiting of students currently in other majors or who have yet to declare a major	80%
Added high-interest introductory courses intended to attract students	60%
Introduced a new minor field, certificate, or other microcredential for non-majors	26%
Offered events, classes, or other activities designed to aid majors in thinking about future jobs or careers	70%
Introduced diversity, equity, and inclusion programs designed to attract new student populations into the major	42%
Changed requirements for major (e.g., eliminated final paper or other benchmark requirements, created additional pathways into major, etc.)	43%

Race & Ethnic Studies Table 12: Enrollment (Duplicated) in Graduate-Level Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	0	N/A	N/A
Master's & Primarily Research	71	21.3 (23.0)	2,080
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	0	N/A	N/A
Master's & Doctorate	71	29.3 (23.0)	2,080
All Institutions	71	29.3 (23.0)	2,080

Race & Ethnic Studies Table 13: Total Number of Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Primarily Undergraduate	0	N/A	N/A
Master's & Primarily Research	71	15.1 (16.0)	1,070
Highest Degree Offered by	Number of	Average Number of Graduate Students per	Total Number of Graduate

Department	Departments	Department that Offers Graduate Degrees (Median)	Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	71	15.0 (16.0)	1,070
All Institutions	71	15.0 (16.0)	1,070

Race & Ethnic Studies Table 14: First-Year Students in Doctoral Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of First Year Doctoral Students per Department that Offers Graduate Degrees (Median)	Total Number of First Year Doctoral Students
Primarily Undergraduate	0	N/A	N/A
Master's & Primarily Research	40	2.9 (3.0)	120
Highest Degree Offered by Department	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	40	2.9 (3.0)	120
All Institutions	40	2.9 (3.0)	120

Race & Ethnic Studies Table 15: Departments Tracking Career Outcomes for Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Primarily Undergraduate	N/A	N/A	N/A	N/A
Master's	50%	0%	0%	50%
Primarily Research	60%	10%	0%	30%
Highest Degree Offered by Department	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Bachelor's	N/A	N/A	N/A	N/A
Master's & Doctorate	59%	9%	0%	32%
All Institutions	59%	9%	0%	32%

Note: A department was re-categorized as 'track all graduate student career outcomes' if they were a department that only offered a master's degree and selected 'track only master's degree recipient career outcomes' or a department that only offered a PhD and selected 'track only PhD recipient career outcomes.'

Race & Ethnic Studies Table 16: Graduate Student Teaching Assistants, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Teaching Assistants that Provided Grading, Classroom Support, or Discussion Sections	
	Average Number per Department (Median)	Total
Primarily Undergraduate	N/A	N/A
Master's	N/A	N/A
Primarily Research	6.2 (5.5)	400
Highest Degree Offered by Department	Average Number per Department (Median)	Total Number
Bachelor's	N/A	N/A
Master's & Doctorate	5.6 (4.0)	400
All Institutions	5.6 (4.0)	400

Race & Ethnic Studies Table 17: Faculty Members for All Undergraduate Courses, by Carnegie Classification of Institution, Highest Degree Offered by Department, and Form of Control, Fall 2023

	Total enrollment (duplicated) in undergraduate courses taught by …			
	Full-Time Tenured or Tenure-Track Faculty Members	Full-Time Non-Tenure-Track Faculty Members	Part-Time Faculty Members	Two or More Faculty* (Co-Teaching)
By Carnegie Classification				
Primarily Undergraduate	3,180	2,910	20	0
Master's	11,730	1,790	3,660	0
Primarily Research	47,320	10,350	12,130	580
By Highest Degree Offered by Department				
Bachelor's	34,310	9,470	10,350	290
Master's & Doctorate	27,920	5,580	5,460	290
By Form of Control				
Public	55,060	11,470	14,660	450
Private	7,170	3,580	1,150	130
All Institutions	62,230	15,050	15,810	580

* Multiple members of department faculty or department faculty with faculty from another department.

Race & Ethnic Studies Table 18: Faculty Departures, Tenure Decisions, and New Hires, Fall 2023 and Over the Previous Two Academic Years

	Number	Percent of Faculty Members
Tenured Faculty Members as of Fall 2023	1,550	50% of all faculty members
Tenure-Track Faculty Members (not yet tenured) as of Fall 2023	610	20% of all faculty members
Faculty Members Who Left, Retired, or Died per Year (Two-Year Average) 2021-22 & 2022-23	260	8% of all faculty members
Tenure-Track Faculty Members Granted Tenure per Year (Two-Year Average) 2021–22 & 2022–23	70	22% of tenure-track, not yet tenured faculty members
Faculty Members Denied Tenure or Leaving Prior to Tenure Decision per Year (Two-Year Average) 2021–22 & 2022–23	40	6% of tenure-track, not yet tenured faculty members
Tenured, Tenure-Track and Permanent Faculty Members Hired for 2023–24	220	7% of full-time faculty members

Race & Ethnic Studies Table 19: Availability of Institutional or Departmental Support for Research, Fall 2023

	Percent of Institutions or Departments Providing Support
For Full-time tenure or tenure-track faculty members	93%
For full-time non-tenured or non-tenure-track faculty members	64%
For part-time faculty members	27%

Race & Ethnic Studies Table 20: Professional Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

By Carnegie Classification	Department Offers Professional Programs
Primarily Undergraduate	38%
Master's	43%
Primarily Research	26%
By Highest Degree Offered by Department	
Bachelor's	27%
Master's & Doctorate	38%
All Institutions	30%

Race & Ethnic Studies Table 21: Occupationally-Oriented Activities for Undergraduate Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	63%	13%	78%	0%	44%	0%
Master's	71%	7%	64%	21%	64%	14%
Primarily Research	59%	0%	50%	12%	38%	2%
By Form of Control						
Public	63%	2%	52%	16%	48%	5%
Private	58%	5%	68%	0%	30%	0%
All Institutions	61%	3%	56%	12%	43%	4%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Race & Ethnic Studies Table 22: Occupationally-Oriented Activities for PhD Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	N/A	N/A	N/A	N/A	N/A	N/A
Master's	N/A	N/A	N/A	N/A	N/A	N/A
Primarily Research	20%	13%	27%	7%	33%	13%
By Form of Control						
Public	23%	15%	23%	8%	31%	15%
Private	◇	◇	◇	◇	◇	◇
All Institutions	20%	13%	27%	7%	33%	13%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

◇ too few respondents to provide reliable estimates

Race & Ethnic Studies Table 23: How Department Chairs Feel About the Future of the Discipline at Their Institution, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Primarily Undergraduate	22%	33%	22%	22%	0%	0%
Master's	0%	27%	33%	13%	7%	20%
Primarily Research	25%	40%	15%	10%	0%	10%
By Highest Degree Offered by Department	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Bachelor's	11%	36%	23%	14%	2%	14%
Master's & Doctorate	45%	40%	10%	5%	0%	0%
All Institutions	20%	37%	20%	12%	1%	10%

Race & Ethnic Studies Table 24: Department Chair Beliefs About the Change in the Number of Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	22%	0%	56%	22%	0%	0%
Master's	7%	27%	33%	20%	13%	0%
Primarily Research	21%	44%	21%	6%	2%	6%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	18%	23%	36%	13%	5%	5%
Master's & Doctorate	20%	70%	5%	5%	0%	0%
All Institutions	18%	36%	28%	11%	4%	4%

Race & Ethnic Studies Table 25: Department Chair Beliefs About the Change in the Number of Non-Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	0%	13%	50%	25%	13%	0%
Master's	0%	13%	53%	33%	0%	0%
Primarily Research	2%	17%	65%	10%	2%	4%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	2%	16%	55%	20%	4%	4%
Master's & Doctorate	0%	15%	80%	5%	0%	0%
All Institutions	1%	16%	61%	16%	3%	3%

Race & Ethnic Studies Table 26: Department Chair Concerns About Academic Freedom for Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Percentage of Departments Concerned About the Academic Freedom of Faculty Members
Primarily Undergraduate	33%
Master's	40%

Primarily Research	54%
By Highest Degree Offered by Department	
Bachelor's	52%
Master's & Doctorate	40%
All Institutions	49%

Race & Ethnic Studies Table 27: Source of Department Chair Concern About Faculty Academic Freedom, 2023-24

Concerned About the Academic Freedom of Faculty Related to Pressures from…	Percentage of Concerned Departments
Federal or State Government	69%
Board of Trustees	61%
Academic Administration	61%
Faculty in Other Departments	14%
Students	31%
Parents of Students	19%
Alumni	22%
The Public	61%
Other	6%

Race & Ethnic Studies Table 28: Gender Identity of Department Chairs (Self-Reported), 2023-24*

Gender Identity	Percentage
Woman	51%
Man	45%
Non-Binary or No Gender	0%
Transgender	0%
Some Other Gender	0%
Prefer Not to Answer	4%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

Race & Ethnic Studies Table 29: Race/Ethnicity of Department Chairs (Self-Reported), 2023-24*

Race or Ethnicity	Percentage
Alaska Native, American Indian, or Native American	11%
Asian or Asian American	9%
Black or African American	45%
Hispanic or Latino/Latina/Latinx	9%
Middle Eastern or North African	0%
Native Hawaiian or Pacific Islander	4%
White	20%
Some Other Race/Ethnicity	7%
Prefer Not to Answer	5%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

Religion

Religion Table 1: Departments and Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Primarily Undergraduate	184	5.1 (4.0)	940
Master's	125	7.6 (7.0)	950
Primarily Research	173	14.4 (14.0)	2,500
Highest Degree Offered by Department	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Bachelor's	344	6.6 (6.0)	2,260
Master's & Doctorate	168	15.5 (15.0)	2,130
All Institutions	482	9.1 (8.0)	4,390

Religion Table 2: Faculty Members, by Tenure Status, Carnegie Classification of Institution, and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Primarily Undergraduate	560	150	120	110
Master's	380	90	140	330
Primarily Research	1,450	280	350	430
Highest Degree Offered by Department	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Bachelor's	1,100	270	340	520
Master's & Doctorate	1,290	250	270	350
All Institutions	2,390	520	610	870

Religion Table 3: Faculty Activities Beyond the Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
Primarily Undergraduate	340	7%	30%
Master's	250	14%	32%
Primarily Research	480	19%	14%
Highest Degree Offered by Department	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
Bachelor's	610	12%	23%
Master's & Doctorate	460	17%	24%
All Institutions	1,070	14%	23%

Religion Table 4: Change in Faculty Numbers from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

Discipline	Total Number of Tenured or Tenure-Track Faculty Between Fall 2020 and Fall 2023			Total Number of Non-Tenure-Track Faculty Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Primarily Undergraduate	18%	45%	38%	30%	60%	10%
Master's	10%	61%	29%	17%	67%	17%
Primarily Research	30%	28%	42%	30%	47%	23%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Bachelor's	18%	46%	36%	29%	55%	16%
Master's & Doctorate	28%	33%	40%	23%	58%	20%
All Institutions	21%	41%	38%	27%	56%	17%

Religion Table 5: Departments Offering Degrees, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023*

		Highest Degree Offered by Department		
		Bachelor's	Master's & Doctorate	TOTAL
Carnegie Classification	Primarily Undergraduate	180	4	184
	Master's	86	39	125
	Primarily Research	78	95	173
All Institutions		344	138	482

* Not every department housed in an institution classified as Primarily Research using the Carnegie classifications offers a doctorate or master's degree.

Religion Table 6: Enrollment (Duplicated) in Undergraduate Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	184	195.8 (157.0)	36,020
Master's	125	415.5 (372.5)	51,940
Primarily Research	173	746.2 (550.0	129,090
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	344	314.7 (205.5)	108,270
Master's & Doctorate	138	788.2 (648.5)	108,780
All Institutions	482	450.3 (305.0)	217,050

Religion Table 7: Bachelor's Degrees Awarded, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Primarily Undergraduate	184	4.1 (5.0)	760
Master's	125	4.0 (3.0)	510

Primarily Research	173	6.8 (5.0)	1,180
Highest Degree Offered by Department	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total number of Bachelor's Degrees Awarded
Bachelor's	344	4.6 (5.0)	1,570
Master's & Doctorate	138	6.3 (4.0)	880
All Institutions	482	5.1 (5.0)	2,450

Religion Table 8: Juniors and Seniors with Declared Majors, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Primarily Undergraduate	184	7.9 (6.0)	1,460
Master's	125	20.7 (8.5)	2,590
Primarily Research	173	19.3 (14.0)	3,340
Highest Degree Offered by Department	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Bachelor's	344	10.7 (6.0)	3,670

| Master's & Doctorate | 138 | 26.9 (14.0) | 3,720 |
| All Institutions | 482 | 15.3 (10.0) | 7,390 |

Religion Table 9: Students Completing a Minor, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Primarily Undergraduate	67	6.0 (5.0)	410
Comprehensive	75	8.3 (4.0)	620
Primarily Research	99	9.7 (8.0)	960
Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Bachelor's	172	8.1 (5.0)	1,400
Master's & Doctorate	69	8.5 (7.0)	590
All Institutions	241	8.2 (6.0)	1,990

Religion Table 10: Minors Tied to Non-Humanities Subjects Offered by Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24*

Carnegie Classification	Percentage of Departments Offering Minors Tied to Non-Humanities Subjects
Primarily Undergraduate	19%
Master's	18%
Primarily Research	19%
Highest Degree Offered by Department	
Bachelor's	19%
Master's & Doctorate	17%
All Institutions	19%

* E.g., medical humanities, environmental humanities, etc.

Religion Table 11: Students Completing a Certificate or Microcredential, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022-23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Primarily Undergraduate	8	◇	◇
Master's	32	◇	◇
Primarily Research	22	◇	◇
Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Bachelor's	40	5.7 (6.0)	230
Master's & Doctorate	22	◇	◇
All Institutions	62	7.6 (6.0)	470

◇ too few respondents to report reliable estimates

Religion Table 12: Change in Undergraduate Student Enrollment (Duplicated) from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

	Total Number of Undergraduate Student Enrollment in Courses Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased
Primarily Undergraduate	27%	47%	27%
Master's	19%	52%	29%
Primarily Research	50%	31%	19%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased
Bachelor's	28%	48%	25%
Master's & Doctorate	50%	27%	23%
All Institutions	35%	41%	24%

Religion Table 13: Recruitment Efforts for Undergraduate Students from Fall 2020 to Fall 2023

Recruitment Effort	Percentage of Departments that Performed Each Recruitment Effort
Engaged in outreach to/recruiting of students in local high schools	13%
Engaged in outreach to/recruiting of students in community colleges	77%
Engaged in outreach to/recruiting of students currently in other majors or who have yet to declare a major	66%

Added high-interest introductory courses intended to attract students	23%
Introduced a new minor field, certificate, or other microcredential for non-majors	55%
Offered events, classes, or other activities designed to aid majors in thinking about future jobs or careers	35%
Introduced diversity, equity, and inclusion programs designed to attract new student populations into the major	39%
Changed requirements for major (e.g., eliminated final paper or other benchmark requirements, created additional pathways into major, etc.)	17%

Religion Table 14: Enrollment (Duplicated) in Graduate-Level Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	4	◇	◇
Master's & Primarily Research	136	53.5 (25.5)	7,270
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	0	N/A	N/A

Master's & Doctorate	138	51.9 (25.5)	7,270
All Institutions	138	51.9 (25.5)	7,270

◈ too few respondents to report reliable estimates

Religion Table 15: Total Number of Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Primarily Undergraduate	4	◈	◈
Master's & Primarily Research	136	26.0 (16.0)	3,530

Highest Degree Offered by Department	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Students Enrolled
Bachelor's	0	N/A	N/A
Master's & Doctorate	138	25.2 (16.0)	3,530
All Institutions	138	25.2 (16.0)	3,530

◈ too few respondents to provide reliable estimates

Religion Table 16: First-Year Students in Doctoral Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of First Year Doctoral Students per Department that Offers Graduate Degrees (Median)	Total Number of First Year Doctoral Students
Primarily Undergraduate	0	N/A	N/A
Master's & Primarily Research	73	4.4 (3.5)	320
Highest Degree Offered by Department	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	73	4.4 (3.5)	320
All Institutions	73	4.4 (3.5)	320

Religion Table 17: Departments Tracking Career Outcomes for Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Primarily Undergraduate	N/A	N/A	N/A	N/A
Master's	20%	0%	0%	80%

Primarily Research	46%	12%	0%	42%
Highest Degree Offered by Department	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Bachelor's	N/A	N/A	N/A	N/A
Master's & Doctorate	41%	10%	0%	48%
All Institutions	41%	10%	0%	48%

Note: A department was re-categorized as 'track all graduate student career outcomes' if they were a department that only offered a master's degree and selected 'track only master's degree recipient career outcomes' or a department that only offered a PhD and selected 'track only PhD recipient career outcomes.'

Religion Table 18: Graduate Student Teaching Assistants, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Teaching Assistants that Provided Grading, Classroom Support, or Discussion Sections	
	Average Number per Department (Median)	Total
Primarily Undergraduate	N/A	N/A
Master's	1.0 (0.0)	40
Primarily Research	9.1 (6.0)	870
Highest Degree Offered by Department	Average Number per Department (Median)	Total Number
Bachelor's	N/A	N/A
Master's & Doctorate	6.5 (3.5)	910

All Institutions	6.5 (3.5)	910

Religion Table 19: Faculty Members for All Undergraduate Courses, by Carnegie Classification of Institution, Highest Degree Offered by Department, and Form of Control, Fall 2023

	Total enrollment (duplicated) in undergraduate courses taught by …			
	Full-Time Tenured or Tenure-Track Faculty Members	Full-Time Non-Tenure-Track Faculty Members	Part-Time Faculty Members	Two or More Faculty* (Co-Teaching)
By Carnegie Classification				
Primarily Undergraduate	24,600	8,140	2,330	950
Master's	28,240	10,070	13,800	230
Primarily Research	67,910	40,360	19,720	1,100
By Highest Degree Offered by Department				
Bachelor's	59,270	32,750	15,420	1,520
Master's & Doctorate	61,480	25,820	20,430	760
By Form of Control				
Public	48,500	39,200	20,490	280
Private	72,250	19,370	15,360	2,000
All Institutions	120,750	58,570	35,850	2,280

* Multiple members of department faculty or department faculty with faculty from another department.

Religion Table 20: Faculty Departures, Tenure Decisions, and New Hires, Fall 2023 and Over the Previous Two Academic Years

	Number	Percent of Faculty Members
Tenured Faculty Members as of Fall 2023	2,390	54% of all faculty members
Tenure-Track Faculty Members (not yet tenured) as of Fall 2023	520	12% of all faculty members
Faculty Members Who Left, Retired, or Died per Year (Two-Year Average) 2021-22 & 2022-23	380	9% of all faculty members
Tenure-Track Faculty Members Granted Tenure per Year (Two-Year Average) 2021–22 & 2022–23	120	24% of tenure-track, not yet tenured faculty members
Faculty Members Denied Tenure or Leaving Prior to Tenure Decision per Year (Two-Year Average) 2021–22 & 2022–23	40	7% of tenure-track, not yet tenured faculty members
Tenured, Tenure-Track and Permanent Faculty Members Hired for 2023–24	200	4% of all faculty members

Religion Table 21: Availability of Institutional or Departmental Support for Research, Fall 2023

	Percent of Institutions or Departments Providing Support
For Full-time tenure or tenure-track faculty members	92%
For full-time non-tenured or non-tenure-track faculty members	74%
For part-time faculty members	23%

Religion Table 22: Professional Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

By Carnegie Classification	Department Offers Professional Programs
Primarily Undergraduate	14%
Master's	14%
Primarily Research	27%
By Highest Degree Offered by Department	
Bachelor's	16%
Master's & Doctorate	25%
All Institutions	29%

Religion Table 23: Occupationally-Oriented Activities for Undergraduate Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	44%	4%	70%	4%	37%	0%

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
Master's	27%	0%	41%	14%	36%	5%
Primarily Research	51%	3%	47%	8%	37%	6%
By Form of Control						
Public	44%	0%	54%	8%	52%	0%
Private	43%	3%	53%	8%	31%	5%
All Institutions	43%	2%	53%	8%	37%	4%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Religion Table 24: Occupationally-Oriented Activities for PhD Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	N/A	N/A	N/A	N/A	N/A	N/A
Master's	0%	0%	0%	100%	0%	100%
Primarily Research	63%	6%	25%	19%	38%	38%
By Form of Control						
Public	43%	14%	29%	29%	29%	43%
Private	70%	0%	20%	20%	40%	40%
All Institutions	59%	6%	24%	24%	35%	41%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Religion Table 25: How Department Chairs Feel About the Future of the Discipline at Their Institution, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Primarily Undergraduate	7%	29%	25%	25%	7%	7%
Master's	5%	41%	23%	18%	9%	5%
Primarily Research	8%	50%	22%	8%	6%	6%
By Highest Degree Offered by Department	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Bachelor's	7%	31%	22%	21%	10%	9%
Master's & Doctorate	7%	61%	25%	7%	0%	0%
All Institutions	7%	41%	23%	16%	7%	6%

Religion Table 26: Department Chair Beliefs About the Change in the Number of Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	0%	4%	61%	21%	14%	0%
Master's	0%	9%	50%	18%	14%	9%
Primarily Research	6%	14%	42%	28%	8%	3%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	2%	14%	48%	19%	14%	3%
Master's & Doctorate	4%	0%	54%	32%	7%	4%
All Institutions	2%	9%	50%	23%	12%	4%

Religion Table 27: Department Chair Beliefs About the Change in the Number of Non-Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	0%	7%	63%	19%	4%	7%
Master's	5%	14%	59%	9%	9%	5%
Primarily Research	6%	28%	53%	11%	3%	0%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	5%	18%	54%	12%	5%	5%
Master's & Doctorate	0%	18%	64%	14%	4%	0%
All Institutions	4%	18%	58%	13%	5%	4%

Religion Table 28: Department Chair Concerns About Academic Freedom for Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Percentage of Departments Concerned About the Academic Freedom of Faculty Members
Primarily Undergraduate	36%
Master's	9%
Primarily Research	22%
By Highest Degree Offered by Department	
Bachelor's	28%
Master's & Doctorate	14%
All Institutions	23%

Religion Table 29: Source of Department Chair Concern About Faculty Academic Freedom, 2023-24

Concerned About the Academic Freedom of Faculty Related to Pressures from…	Percentage of Concerned Departments
Federal or State Government	45%
Board of Trustees	41%
Academic Administration	66%
Faculty in Other Departments	10%
Students	45%
Parents of Students	34%
Alumni	10%

The Public	38%
Other	7%

Religion Table 30: Gender Identity of Department Chairs (Self-Reported), 2023-24*

Gender Identity	Percentage
Woman	45%
Man	49%
Non-Binary or No Gender	5%
Transgender	1%
Some Other Gender	0%
Prefer Not to Answer	1%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

Religion Table 31: Race/Ethnicity of Department Chairs (Self-Reported), 2023-24*

Race or Ethnicity	Percentage
Alaska Native, American Indian, or Native American	0%
Asian or Asian American	5%
Black or African American	7%
Hispanic or Latino/Latina/Latinx	1%
Middle Eastern or North African	1%
Native Hawaiian or Pacific Islander	1%
White	84%

| Some Other Race/Ethnicity | 2% |
| Prefer Not to Answer | 1% |

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

Women's & Gender Studies

Women's & Gender Studies Table 1: Departments and Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Primarily Undergraduate	67	3.9 (4.0)	260
Master's	58	7.4 (7.0)	430
Primarily Research	151	9.3 (8.0)	1,400
Highest Degree Offered by Department	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Bachelor's	224	6.4 (6.0)	1,440
Master's & Doctorate	52	12.6 (11.0)	650
All Institutions	276	7.6 (7.0)	2,090

Women's & Gender Studies Table 2: Faculty Members, by Tenure Status, Carnegie Classification of Institution, and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Primarily Undergraduate	120	40	50	40
Master's	210	60	40	130
Primarily Research	590	230	250	330
Highest Degree Offered by Department	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Bachelor's	620	170	240	410
Master's & Doctorate	300	160	100	90
All Institutions	920	330	340	500

Women's & Gender Studies Table 3. Change in Faculty Numbers from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

Discipline	Total Number of Tenured or Tenure-Track Faculty Between Fall 2020 and Fall 2023			Total Number of Non-Tenure-Track Faculty Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Primarily Undergraduate	4%	75%	21%	29%	50%	21%
Master's	19%	44%	38%	19%	63%	19%
Primarily Research	29%	45%	27%	41%	45%	14%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Bachelor's	18%	58%	24%	32%	51%	18%
Master's & Doctorate	35%	24%	41%	47%	41%	12%
All Institutions	21%	52%	27%	34%	49%	17%

Women's & Gender Studies Table 4: Departments Offering Degrees, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023*

		Highest Degree Offered by Department		
		Bachelor's	Master's & Doctorate	TOTAL
Carnegie Classification	Primarily Undergraduate	67	0	67
	Master's	52	6	58
	Primarily Research	105	46	151
All Institutions		224	52	276

* Not every department housed in an institution classified as Primarily Research using the Carnegie classifications offers a doctorate or master's degree. No departments housed at Primarily Undergraduate institutions offered a doctorate or master's degree.

Women's & Gender Studies Table 5: Enrollment (Duplicated) in Undergraduate Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	67	79.6 (75.0)	5,330
Master's	58	280.5 (243.0)	16,270
Primarily Research	151	348.5 (350.0)	52,620

Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	224	224.7 (228.0)	50,330
Master's & Doctorate	52	⬦	⬦
All Institutions	276	268.9 (240.0)	74,220

⬦ too few respondents to provide reliable estimates

Women's & Gender Studies Table 6: Bachelor's Degrees Awarded, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Primarily Undergraduate	67	6.6 (5.5)	440
Master's	58	6.2 (4.0)	360
Primarily Research	151	10.8 (10.0)	1,640
Highest Degree Offered by Department	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Bachelor's	224	8.7 (6.0)	1,940
Master's & Doctorate	52	9.6 (10.0)	500
All Institutions	276	8.8 (7.0)	2,440

Women's & Gender Studies Table 7: Juniors and Seniors with Declared Majors, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Primarily Undergraduate	67	12.7 (10.0)	850
Master's	58	11.2 (5.0)	650
Primarily Research	151	22.1 (16.0)	3,330
Highest Degree Offered by Department	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Bachelor's	224	16.4 (10.5)	3,680
Master's & Doctorate	52	22.2 (26.0)	1,150
All Institutions	276	17.5 (12.0)	4,830

Women's & Gender Studies Table 8: Students Completing a Minor, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Primarily Undergraduate	32	6.4 (5.0)	210
Comprehensive	46	12.7 (10.0)	580
Primarily Research	92	22.2 (17.0)	2,050

Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Bachelor's	131	14.9 (10.0)	1,950
Master's & Doctorate	39	22.8 (17.0)	890
All Institutions	170	16.5 (10.0)	2,840

Women's & Gender Studies Table 9: Students Completing a Certificate or Microcredential, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022-23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Primarily Undergraduate	2	⬦	⬦
Master's & Primarily Research	126	10.0 (6.5)	1,135

Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Bachelor's	77	10.7 (8.0)	835
Master's & Doctorate	51	6.3 (4.5)	330
All Institutions	128	9.1 (7.0)	1,165

⬦ too few respondents to provide reliable estimates

Women's & Gender Studies Table 10: Change in Undergraduate Student Enrollment (Duplicated) from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

	Total Number of Undergraduate Student Enrollment in Courses Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased
Primarily Undergraduate	29%	59%	12%
Master's	36%	36%	29%
Primarily Research	42%	33%	25%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased
Bachelor's	40%	40%	21%
Master's & Doctorate	22%	44%	33%
All Institutions	37%	40%	22%

Women's & Gender Studies Table 11: Recruitment Efforts for Undergraduate Students from Fall 2020 to Fall 2023

Recruitment Effort	Percentage of Departments that Performed Each Recruitment Effort
Engaged in outreach to/recruiting of students in local high schools	19%
Engaged in outreach to/recruiting of students in community colleges	11%
Engaged in outreach to/recruiting of students currently in other majors or who have yet to declare a major	84%
Added high-interest introductory courses intended to attract students	59%
Introduced a new minor field, certificate, or other microcredential for non-majors	19%
Offered events, classes, or other activities designed to aid majors in thinking about future jobs or careers	71%
Introduced diversity, equity, and inclusion programs designed to attract new student populations into the major	38%
Changed requirements for major (e.g., eliminated final paper or other benchmark requirements, created additional pathways into major, etc.)	27%

Women's & Gender Studies Table 12: Enrollment (Duplicated) in Graduate-Level Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	0	N/A	N/A
Master's & Primarily Research	54	205.6 (20.0)	9,460
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	0	N/A	N/A
Master's & Doctorate	52	181.9 (20.0)	9,460
All Institutions	52	181.9 (20.0)	9,460

Women's & Gender Studies Table 13: Total Number of Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Primarily Undergraduate	0	N/A	N/A
Master's & Primarily Research	54	11.2 (9.0)	510

Highest Degree Offered by Department	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	52	9.9 (9.0)	510
All Institutions	52	9.9 (9.0)	510

Women's & Gender Studies Table 14: First-Year Students in Doctoral Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Primarily Undergraduate	0	N/A	N/A
Master's & Primarily Research	24	◇	◇

Highest Degree Offered by Department	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	24	◇	◇
All Institutions	24	◇	◇

◇ too few respondents to provide reliable estimates

Women's & Gender Studies Table 15: Departments Tracking Career Outcomes for Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Primarily Undergraduate	N/A	N/A	N/A	N/A
Master's & Primarily Research	25%	0%	0%	75%
Highest Degree Offered by Department	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Bachelor's	N/A	N/A	N/A	N/A
Master's & Doctorate	25%	0%	0%	75%
All Institutions	25%	0%	0%	75%

Note: A department was re-categorized as 'track all graduate student career outcomes' if they were a department that only offered a master's degree and selected 'track only master's degree recipient career outcomes' or a department that only offered a PhD and selected 'track only PhD recipient career outcomes.'

Women's & Gender Studies Table 16: Graduate Student Teaching Assistants, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

	Teaching Assistants that Provided Grading, Classroom Support, or Discussion Sections	
Carnegie Classification	Average Number per Department (Median)	Total
Primarily Undergraduate	N/A	N/A
Master's	6.0 (6.0)	40
Primarily Research	6.1 (6.0)	280
Highest Degree Offered by Department	Average Number per Department (Median)	Total Number
Bachelor's	N/A	N/A
Master's & Doctorate	6.1 (6.0)	320
All Institutions	6.1 (6.0)	320

Women's & Gender Studies Table 17: Faculty Members for All Undergraduate Courses, by Carnegie Classification of Institution, Highest Degree Offered by Department, and Form of Control, Fall 2023

	Total enrollment (duplicated) in undergraduate courses taught by …			
	Full-Time Tenured or Tenure-Track Faculty Members	Full-Time Non-Tenure-Track Faculty Members	Part-Time Faculty Members	Two or More Faculty* (Co-Teaching)
By Carnegie Classification				
Primarily Undergraduate	2,900	1,810	460	160
Master's	6,830	1,440	7,280	630
Primarily Research	21,750	18,970	11,500	400
By Highest Degree Offered by Department				
Bachelor's	18,790	13,910	19,240	1,190
Master's & Doctorate	12,690	8,310	0	0
By Form of Control				
Public	23,470	18,550	17,030	1,120
Private	8,010	3,670	2,210	70
All Institutions	31,480	22,220	19,240	1,190

* Multiple members of department faculty or department faculty with faculty from another department.

Women's & Gender Studies Table 18: Faculty Departures, Tenure Decisions, and New Hires, Fall 2023 and Over the Previous Two Academic Years

	Number	Percent of Faculty Members
Tenured Faculty Members as of Fall 2023	920	44% of all faculty members
Tenure-Track Faculty Members (not yet tenured) as of Fall 2023	330	16% of all faculty members
Faculty Members Who Left, Retired, or Died per Year (Two-Year Average) 2021-22 & 2022-23	250	12% of all faculty members
Tenure-Track Faculty Members Granted Tenure per Year (Two-Year Average) 2021–22 & 2022–23	50	14% of tenure-track, not yet tenured faculty members
Faculty Members Denied Tenure or Leaving Prior to Tenure Decision per Year (Two-Year Average) 2021–22 & 2022–23	30	7% of tenure-track, not yet tenured faculty members
Tenured, Tenure-Track and Permanent Faculty Members Hired for 2023–24	110	5% of full-time faculty members

Women's & Gender Studies Table 19: Availability of Institutional or Departmental Support for Research, Fall 2023

	Percent of Institutions or Departments Providing Support
For Full-time tenure or tenure-track faculty members	90%
For full-time non-tenured or non-tenure-track faculty members	71%
For part-time faculty members	32%

Women's & Gender Studies 20. Professional Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

By Carnegie Classification	Department Offers Professional Programs
Primarily Undergraduate	7%
Master's	9%
Primarily Research	26%
By Highest Degree Offered by Department	
Bachelor's	16%
Master's & Doctorate	25%
All Institutions	18%

Women's & Gender Studies 21: Occupationally-Oriented Activities for Undergraduate Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	36%	0%	60%	20%	20%	13%
Master's	64%	0%	46%	36%	36%	18%
Primarily Research	47%	3%	70%	20%	47%	13%
By Form of Control						
Public	53%	3%	63%	30%	47%	17%
Private	40%	0%	62%	15%	27%	12%
All Institutions	47%	0%	63%	23%	38%	14%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Women's & Gender Studies Table 22: Occupationally-Oriented Activities for PhD Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	N/A	N/A	N/A	N/A	N/A	N/A
Master's	N/A	N/A	N/A	N/A	N/A	N/A
Primarily Research	◇	◇	◇	◇	◇	◇
By Form of Control						
Public	◇	◇	◇	◇	◇	◇
Private	◇	◇	◇	◇	◇	◇
All Institutions	◇	◇	◇	◇	◇	◇

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

◇ too few respondents to provide reliable estimates

Women's & Gender Studies Table 23: How Department Chairs Feel About the Future of the Discipline at Their Institution, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Primarily Undergraduate	13%	44%	6%	31%	0%	6%
Master's	0%	20%	10%	40%	10%	20%
Primarily Research	10%	29%	19%	26%	7%	10%
By Highest Degree Offered by Department	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Bachelor's	8%	33%	12%	31%	6%	10%
Master's & Doctorate	13%	25%	25%	25%	0%	13%
All Institutions	9%	32%	14%	30%	5%	11%

Women's & Gender Studies Table 24: Department Chair Beliefs About the Change in the Number of Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	6%	19%	50%	25%	0%	0%
Master's	0%	10%	60%	20%	10%	0%
Primarily Research	7%	16%	52%	19%	3%	3%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	2%	18%	49%	25%	4%	2%
Master's & Doctorate	25%	0%	75%	0%	0%	0%
All Institutions	5%	16%	53%	21%	4%	2%

Women's & Gender Studies Table 25: Department Chair Beliefs About the Change in the Number of Non-Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	0%	6%	75%	6%	6%	6%
Master's	0%	20%	50%	20%	0%	10%
Primarily Research	3%	29%	45%	19%	3%	0%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	0%	25%	51%	16%	4%	4%
Master's & Doctorate	13%	0%	75%	13%	0%	0%
All Institutions	2%	21%	54%	16%	4%	4%

Women's & Gender Studies Table 26: Department Chair Concerns About Academic Freedom for Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Percentage of Departments Concerned About the Academic Freedom of Faculty Members
Primarily Undergraduate	25%
Master's	60%
Primarily Research	58%
By Highest Degree Offered by Department	
Bachelor's	43%
Master's & Doctorate	88%
All Institutions	49%

Women's & Gender Studies Table 27: Source of Department Chair Concern About Faculty Academic Freedom, 2023-24

Concerned About the Academic Freedom of Faculty Related to Pressures from…	Percentage of Concerned Departments
Federal or State Government	76%
Board of Trustees	64%
Academic Administration	76%
Faculty in Other Departments	28%
Students	8%
Parents of Students	32%
Alumni	12%

The Public	32%
Other	12%

Women's & Gender Studies Table 28: Gender Identity of Department Chairs (Self-Reported), 2023-24*

Gender Identity	Percentage
Woman	91%
Man	0%
Non-Binary or No Gender	9%
Transgender	2%
Some Other Gender	0%
Prefer Not to Answer	2%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

Women's & Gender Studies Table 29: Race/Ethnicity of Department Chairs (Self-Reported), 2023-24*

Race or Ethnicity	Percentage
Alaska Native, American Indian, or Native American	0%
Asian or Asian American	13%
Black or African American	5%
Hispanic or Latino/Latina/Latinx	2%
Middle Eastern or North African	0%

Native Hawaiian or Pacific Islander	2%
White	84%
Some Other Race/Ethnicity	2%
Prefer Not to Answer	0%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

Historically Black Colleges and Universities and Predominantly Black Institutions

Although we attempted to sample and contact departments in all disciplines housed at Historically Black Colleges and Universities (HBCUs) and Predominantly Black Institutions (PBIs) in each discipline, we only identified enough HBCU/PBI institutions with Communication, History, and English departments for sampling. Within those three disciplines, we did not receive enough responses from Communication departments to report any findings for that discipline.

HBCU & PBI Table 1: Departments and Faculty Members, Fall 2023

	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
History	30	6.6 (4.0)	200
English	55	22.0 (18.0)	1,210

HBCU & PBI Table 2: Faculty Members, by Tenure Status, Fall 2023

	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
History	100	30	30	40
English	350	110	360	390

HBCU & PBI Table 3: Faculty Activities Beyond the Department, Fall 2023

	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
History	40	40%	0%
English	90	20%	7%

HBCU & PBI Table 4: Change in Faculty Numbers from Fall 2020 to Fall 2023

	Total Number of Tenured or Tenure-Track Faculty Between Fall 2020 and Fall 2023			Total Number of Non-Tenure-Track Faculty Between Fall 2020 and Fall 2023		
	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
History	0%	14%	86%	14%	43%	43%
English	16%	37%	47%	47%	32%	21%

HBCU & PBI Table 5: Enrollment (Duplicated) in Undergraduate Courses, Fall 2023

	Number of Departments	Average Enrollment per Department per Department (Median)	Total Number of Students Enrolled
History	30	◈	◈
English	55	969.6 (739.0)	53,330

◈ too few respondents to provide reliable estimates

HBCU & PBI Table 6: Bachelor's Degrees Awarded, 2022–23 Academic Year

	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
History	30	16.6 (3.0)	500
English	55	6.9 (5.0)	380

HBCU & PBI Table 7: Juniors and Seniors with Declared Majors, Fall 2023

	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
History	30	14.3 (7.5)	430
English	55	14.4 (6.0)	790

HBCU & PBI Table 8: Students Completing a Minor, 2022–23 Academic Year

	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
History	19	◈	◈
English	20	8.0 (3.0)	160

◈ too few respondents to provide reliable estimates

HBCU & PBI Table 9: Minors Tied to Non-Humanities Subjects Offered by Department, 2023-24*

	Percentage of Departments Offering Minors Tied to Non-Humanities Subjects
History	40%
English	7%

* E.g., medical humanities, environmental humanities, etc.

HBCU & PBI Table 10: Students Completing a Certificate or Microcredential, 2022-23 Academic Year

	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
History	0	N/A	N/A
English	4	◈	◈

◈ too few respondents to provide reliable estimates

HBCU & PBI Table 11: Change in Undergraduate Student Enrollment (Duplicated) from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

	Total Number of Undergraduate Student Enrollment in Courses Between Fall 2020 and Fall 2023		
	Increased	Remained the Same	Decreased
History	40%	40%	20%
English	44%	38%	19%

HBCU & PBI Table 12: Recruitment Efforts for Undergraduate Students from Fall 2020 to Fall 2023

Recruitment Effort	Percentage of Departments that Performed Each Recruitment Effort (History)	Percentage of Departments that Performed Each Recruitment Effort (English)
Engaged in outreach to/recruiting of students in local high schools	40%	40%
Engaged in outreach to/recruiting of students in community colleges	40%	40%
Engaged in outreach to/recruiting of students currently in other majors or who have yet to declare a major	80%	60%
Added high-interest introductory courses intended to attract students	40%	47%
Introduced a new minor field, certificate, or other microcredential for non-majors	20%	47%
Offered events, classes, or other activities designed to aid majors in thinking about future jobs or careers	100%	73%
Introduced diversity, equity, and inclusion programs designed to attract new student populations into the major	40%	20%
Changed requirements for major (e.g., eliminated final paper or other benchmark requirements, created additional pathways into major, etc.)	80%	47%

HBCU & PBI Table 13: Enrollment (Duplicated) in Graduate-Level Courses, Fall 2023

	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
History	10	◈	◈
English	12	◈	◈

◈ too few respondents to provide a reliable estimate

HBCU & PBI Table 14: Total Number of Graduate Students, Fall 2023

	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
History	10	◈	◈
English	12	◈	◈

◈ too few respondents to provide a reliable estimate

HBCU & PBI Table 15: First-Year Students in Doctoral Programs, Fall 2023

	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
History	4	◈	◈
English	3	◈	◈

◈ too few respondents to provide reliable estimates

HBCU & PBI Table 16: Departments Tracking Career Outcomes for Graduate Students, 2023-24

	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
History	◇	◇	◇	◇
English	◇	◇	◇	◇

◇ too few respondents to provide reliable estimates

HBCU & PBI Table 17: Graduate Student Teaching Assistants, Fall 2023

	Teaching Assistants that Provided Grading, Classroom Support, or Discussion Sections	
	Average Number per Department (Median)	Total
History	◇	◇
English	◇	◇

◇ too few respondents to provide reliable estimates

HBCU & PBI Table 18: Faculty Members for All Undergraduate Courses, Fall 2023

	Total enrollment (duplicated) in undergraduate courses taught by …			
	Full-Time Tenured or Tenure-Track Faculty Members	Full-Time Non-Tenure-Track Faculty Members	Part-Time Faculty Members	Two or More Faculty* (Co-Teaching)
History	◇	◇	◇	◇
English	16,250	23,644	13,359	70

* Multiple members of department faculty or department faculty with faculty from another department.
◇ too few respondents to provide reliable estimates

HBCU & PBI Table 19: Faculty Departures, Tenure Decisions, and New Hires, Fall 2023 and Over the Previous Two Academic Years

	Number (History)	Percent of Faculty Members	Number (English)	Percent of Faculty Members
Tenured Faculty Members as of Fall 2023	100	50% of all faculty members	350	29% of all faculty members
Tenure-Track Faculty Members (not yet tenured) as of Fall 2023	30	15% of all faculty members	110	9% of all faculty members
Faculty Members Who Left, Retired, or Died per Year (Two-Year Average) 2021-22 & 2022-23	20	10% of all faculty members	120	10% of all faculty members

Tenure-Track Faculty Members Granted Tenure per Year (Two-Year Average) 2021–22 & 2022–23	0	0% of tenure-track, not yet tenured faculty members	30	27% of tenure-track, not yet tenured faculty members
Faculty Members Denied Tenure or Leaving Prior to Tenure Decision per Year (Two-Year Average) 2021–22 & 2022–23	10	33% of tenure-track, not yet tenured faculty members	20	18% of tenure-track, not yet tenured faculty members
Tenured, Tenure-Track and Permanent Faculty Members Hired for 2023–24	10	6% of full-time faculty members	80	10% of full-time faculty members

HBCU & PBI Table 20: Availability of Institutional or Departmental Support for Research, Fall 2023

	Percent of Institutions or Departments Providing Support (History)	Percent of Institutions or Departments Providing Support (English)
For Full-time tenure or tenure-track faculty members	71%	74%
For full-time non-tenured or non-tenure-track faculty members	43%	68%
For part-time faculty members	14%	17%

HBCU & PBI Table 21: Professional Programs, 2023-24

	Department Offers Professional Programs
History	40%
English	64%

HBCU & PBI Table 22: Occupationally-Oriented Activities for Undergraduate Students, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
History	75%	0%	50%	0%	50%	0%
English	77%	8%	69%	23%	46%	23%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

HBCU & PBI Table 23: Occupationally-Oriented Activities for PhD Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
History	◇	◇	◇	◇	◇	◇
English	◇	◇	◇	◇	◇	◇

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.
◇ too few respondents to provide reliable estimates

HBCU & PBI Table 24: How Department Chairs Feel About the Future of the Discipline at Their Institution, 2023-24

	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
History	0%	50%	0%	25%	25%	0%
English	0%	23%	23%	31%	0%	23%

HBCU & PBI Table 25: Department Chair Beliefs About the Change in the Number of Tenure-Track Faculty Over the Next Three Academic Years, 2023-24

	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
History	0%	25%	25%	25%	25%	0%
English	8%	0%	54%	31%	8%	0%

HBCU & PBI Table 26: Department Chair Beliefs About the Change in the Number of Non-Tenure-Track Faculty Over the Next Three Academic Years, 2023-24

	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
History	25%	50%	0%	25%	0%	0%
English	0%	46%	31%	8%	0%	15%

HBCU & PBI Table 27: Department Chair Concerns About Academic Freedom for Faculty Members, 2023-24

	Percentage of Departments Concerned About the Academic Freedom of Faculty Members
History	50%
English	31%

HBCU & PBI Table 28: Source of Department Chair Concern About Faculty Academic Freedom, 2023-24

Concerned About the Academic Freedom of Faculty Related to Pressures from…	Percentage of Concerned Departments (History)	Percentage of Concerned Departments (English)
Federal or State Government	◇	◇
Board of Trustees	◇	◇
Academic Administration	◇	◇
Faculty in Other Departments	◇	◇
Students	◇	◇
Parents of Students	◇	◇
Alumni	◇	◇
The Public	◇	◇
Other	◇	◇

◇ too few respondents to provide reliable estimates

HBCU & PBI Table 29: Gender Identity of Department Chairs (Self-Reported), 2023-24*

Gender Identity	Percentage (History)	Percentage (English)
Woman	◇	69%
Man	◇	31%
Non-Binary or No Gender	◇	0%
Transgender	◇	0%
Some Other Gender	◇	0%
Prefer Not to Answer	◇	0%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.
◇ too few respondents to provide reliable estimates

HBCU & PBI Table 30: Race/Ethnicity of Department Chairs (Self-Reported), 2023-24*

Race or Ethnicity	Percentage (History)	Percentage (English)
Alaska Native, American Indian, or Native Am.	◇	0%
Asian or Asian American	◇	8%
Black or African American	◇	54%
Hispanic or Latino/Latina/Latinx	◇	0%
Middle Eastern or North African	◇	0%
Native Hawaiian or Pacific Islander	◇	0%
White	◇	38%
Some Other Race/Ethnicity	◇	8%
Prefer Not to Answer	◇	0%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.
◇ too few respondents to provide reliable estimate

Appendix

Defining Departments and Programs

Throughout this document the term *department* refers to departments and programs offering degrees in the specified discipline. This terminology is necessary because some disciplines—for example, linguistics—may be housed in stand-alone departments, exist as a program within a larger department, or be a program that extends across multiple departments. The instructions for the survey instrument directed the respondent to "please answer for your department or program in <discipline>."

Sampling Methods and Inclusion Criteria

Using data from the National Center for Education Statistics' (NCES) Integrated Postsecondary Education Data System, we determined the number of degrees awarded from 2017 to 2021 in various disciplines as defined by the Classification of Instructional Programs (CIP). Because CIP definitions were changed for 2020, we used codes for both 2010 (for 2017–2019) and 2020 (for 2020 and 2021). We stratified the sample by Carnegie Classification (i.e., Primarily Undergraduate, Master's, and Primarily Research). We also sampled from all historically black colleges and universities (HBCUs) and predominantly black institutions (PBIs). The sampling frame included all institutions in the 50 states and the District of Columbia granting at least 5 bachelor's degrees or higher in the included disciplines between 2017 and 2021. During this period, too few HBCU/PBI institutions granted degrees in most disciplines to develop estimates. And though communication departments were fairly numerous, we received too few responses from these departments at HBCU/PBI institutions to provide estimates.

Only departments and programs that were confirmed to offer a bachelor's, master's, or doctoral degree in the specified discipline are included in this report. Departments and programs indicating in the survey that they award only a certificate, minor degree, or other microcredential in the specified discipline are not included in the results.

Appendix Table 1. Number of 2023–24 Humanities Departments and Programs Sampled from the Integrated Postsecondary Education Data System (IPEDS) Meeting Criterion for Inclusion in HDS-4, by Carnegie Classification and Historically Black College and University/Predominantly Black Institution Status (HBCU/PBI)

Discipline	Carnegie I: Primarily Undergraduate Institutions Sampled	Carnegie II: Master's Institutions Sampled	Carnegie III: Primarily Research Institutions Sampled	HBCU/PBI Institutions Sampled
American Studies	45	29	75	◇
Anthropology	93	105	151	◇
Art History	93	77	140	◇
Classical Studies	89	25	132	◇
Communication	187	205	199	63
English Language and Literature	209	240	219	80
History	183	213	177	65
Languages and Literatures Other than English (LOTE)	258	364	219	◇
Linguistics	18	19	130	◇
Musicology	8	11	46	◇
Philosophy	130	140	198	◇
Race and Ethnic Studies	51	58	167	◇
Religion	131	125	122	◇

| Women's and Gender Studies | 67 | 58 | 151 | ◇ |

◇ Too few programs to provide reliable estimates.

Appendix Table 2. Integrated Postsecondary Education Data System (IPEDS) CIP Codes Used to Draw Samples for Each 2023-24 Humanities Discipline*

Discipline	IPEDS CIP Code(s)
American Studies	05.0102 American/United States Studies/Civilization.
Anthropology	45.0201 Anthropology.
	45.0202 Physical Anthropology.
	45.0203 Medical Anthropology.
	45.0204 Cultural Anthropology.
	45.0299 Anthropology, Other.
	45.0205 Forensic Anthropology.
	30.4701 Linguistics and Anthropology
Art History	50.0703 Art History, Criticism and Conservation
Classical Studies	16.0702 Sanskrit and Classical Indian Languages, Literatures, and Linguistics
	16.1200 Classics and Classical Languages, Literatures, and Linguistics, General
	16.1202 Ancient/Classical Greek Language and Literature
	16.1203 Latin Language and Literature
	16.1299 Classics and Classical Languages, Literatures, and Linguistics, Other
	30.2201 Ancient Studies/Civilization
	30.2202 Classical, Ancient Mediterranean, and Near Eastern

	Studies and Archaeology
	30.2299 Classical and Ancient Studies, Other
Communication	09.0100 Communications, General
	09.0101 Speech Communication and Rhetoric
	09.0102 Mass Communication/Media Studies
	09.0199 Communication and Media Studies, Other
	09.0901 Organizational Communication, General
	09.0902 Public Relations/Image Management
	09.0904 Political Communication
	09.0905 Health Communication
	09.0907 International and Intercultural Communication
English Language and Literature	23.0101 English Language and Literature, General
	23.1301 Writing, General
	23.1302 Creative Writing
	23.1304 Rhetoric and Composition
	23.1399 Rhetoric and Composition/Writing Studies, Other
	23.1401 General Literature
	23.1402 American Literature (United States)
	23.1403 American Literature (Canadian)
	23.1404 English Literature (British and Commonwealth)
	23.1405 Children's and Adolescent Literature
	23.1499 Literature, Other

	23.9999 English Language and Literature/Letters, Other
	50.0504 Playwriting and Screenwriting.
	50.0511 Comedy writing and performance
History	54.0101 History, General
	54.0102 American History (United States)
	54.0103 European History
	54.0104 History and Philosophy of Science and Technology
	54.0105 Public/Applied History
	54.0106 Asian History
	54.0107 Canadian History
	54.0108 Military History
	54.0199 History, Other
Linguistics	16.0102 Linguistics
	16.0105 Applied Linguistics
Musicology	50.0905 - Musicology and Ethnomusicology
	50.0902 - Music History, Literature, and Theory
Philosophy	38.0101 Philosophy
	38.0102 Logic
	38.0103 Ethics
	38.0104 Applied and Professional Ethics
	38.0199 Philosophy, Other
	51.3201 Bioethics/Medical Ethics

Race and Ethnic Studies	05.0200 Ethnic Studies
	05.0201 African American/Black Studies
	05.0202 American Indian/Native American Studies
	05.0203 Hispanic American, Puerto Rican, and Mexican American/Chicano Studies
	05.0206 Asian American Studies
Religion	38.0201 Religion/Religious Studies
	38.0299 Religion/Religious Studies, Other
Women's and Gender Studies	05.0207 Women's Studies
	05.0208 Gay/Lesbian Studies

* The six-digit CIP codes for LOTE were too numerous to list individually. The whole of the two-digit CIP code 16 (Foreign Languages, Literatures, and Linguistics) was included.

Response Rates

Table 3 provides details on the response rates by discipline. The overall response rate was 45%. Responding departments included departments that answered any question on the 2023–24 departmental survey.

Appendix Table 3: Response Rates by Discipline

Discipline	Number of Departments in the Sample*	Number of Departments Responding	Response Rate
American Studies	114	63	55%
Anthropology	317	163	51%
Art History	291	154	53%
Classical Studies	221	128	58%
Communication	490	175	36%

	618	264	43%
English	618	264	43%
History	533	209	39%
LOTE	634	262	41%
Linguistics	152	82	54%
Musicology	61	27	44%
Philosophy	402	197	49%
Race and Ethnic Studies	279	143	51%
Religion	339	143	42%
Women and Gender Studies	254	111	44%
Overall	4,705	2,121	45%

*Those departments included in Appendix Table 1 for which it was possible to obtain accurate contact information.

Appendix Table 4: Response Rates by Discipline and Historically Black College and University/Predominantly Black Institution (HBCU/PBI) Status

Discipline	Number of HBCU/PBI Departments in the Sample	Number of Departments Responding	Response Rate
Communication	63	10	16%
English	80	29	36%
History	65	12	18%

Because the number of HBCU/PBI departments in other disciplines was too small to sample, we were unable to provide response rates for those disciplines.

Comparisons with Earlier Time Points

The first round of the survey in 2007 included departments in six disciplines and also combined English-LOTE departments. In each of the two following rounds of the survey (2012 and 2017), an additional four disciplines were included, bringing the number of disciplines to 14. These 14 disciplines were the basis of this round of this survey (combined departments were not included as a separate category).

It was not possible in the second or third rounds to make comparison with earlier years, because resource constraints made it impossible to resample. Without resampling, we were able to capture department deaths but none of the births, and thus any comparison between years would tell us what change occurred *in the group of institutions included in the original sample*, but not in *full population* of departments. For the 2023 round, however, we resampled every discipline and compared the data with that from the year the discipline was first included in the study. In each of those years, the sample of departments is nationally representative and thus it is possible to talk about change (if any) in the population of departments as far as enrollments, number of faculty, etc.

Disciplines are listed below by the year in which they were first included in the study. Again, this is the year with which the 2023 levels of faculty, graduate enrollment, and so on are compared. (It was not possible to estimate change in the total undergraduate enrollment question over time, as there were significant changes in the survey item over time as we attempted, ultimately unsuccessfully, to distinguish between introductory and higher-level courses.)

2007
- Art History
- Combined English & LOTE[1]
- English[1]
- History
- LOTE[1]
- Linguistics
- Religion

---

[1] In 2007, we contacted departments through the Modern Language Association, allowing us to differentiate among departments that offered degrees in English only, LOTE only, and both of these disciplines ("combined" departments). In 2023, we used IPEDS to identify universities offering degrees in various disciplines. IPEDS does not indicate whether the English and LOTE degrees are awarded by the same department. Unable to distinguish among the three types of departments, we combined all three to facilitate the examination of changes over time.

2012
- Classical Studies
- Communication
- Musicology
- Philosophy

2017
- American Studies
- Anthropology
- Race and Ethnic Studies
- Women's & Gender Studies

Comparisons of Total Enrollment, Number of Degrees Awarded, and Number of Faculty Members

We used trends in higher education as a whole as a point of reference for our investigation of trends in humanities disciplines.

Change in higher education was not uniform from 2007 to 2023. For example, total enrollment in four-year institutions in the United States in 2007 was 11,270,929; by 2023, it was 11,511,111. However, the small increase from 2007 to 2023 hides an underlying dynamic in total enrollments at four-year institutions. That number peaked in the United States in 2010 at 13,087,182 and has been declining every year since.

Examining the number of bachelor's degrees awarded over the 2007–2023 period reveals a different picture. In the 2006–07 academic year, 1,524,729 bachelor's degrees were awarded. This number then increased yearly, reaching 2,114,168 in the 2022–23 academic year. The change in total number of faculty members at four-year institutions has mirrored that of bachelor's degrees awarded.

Figure 1 shows nine compounded growth rates: three each for total enrollment at four-year institutions, number of bachelor's degrees awarded, and number of faculty members—each reflecting the rate of change between the academic year of a previous study and the current (2023) iteration. To assess the dynamics in each humanities discipline, we used the corresponding growth rate as the basis for comparison.
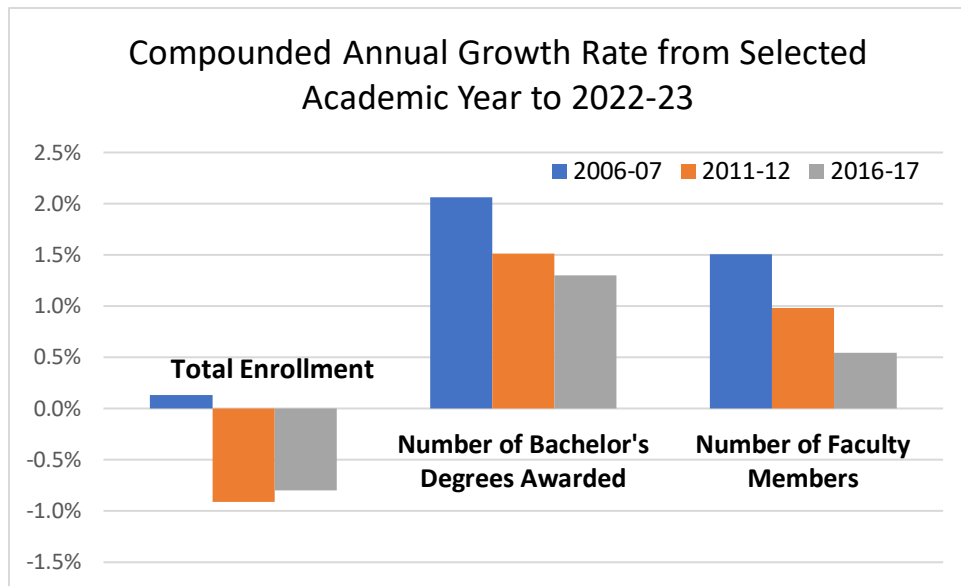
Figure 1: Compounded Annual Growth Rates for Three Measures over Three Time Spans

Statistical Significance

Statistical significance gauges the reliability of an observed difference between two estimates. It indicates how certain one can be that the difference between two estimates is not due to chance (i.e., not due to the particular sample of departments that was surveyed for the study). A difference between estimates is significant at the 5% level if, in a scenario where no real difference exists between two years, a difference as large as (or larger than) the one observed would occur only about 5% of the time (due to random variation).

Confidence Intervals

We calculated confidence intervals to examine changes in enrollments, degrees awarded, and the number of faculty members in each discipline.

In assessing the difference between two estimates, one must consider the uncertainty associated with each of them. To do so, we draw a "confidence interval" around each estimated difference. The intervals reported here represent the range of estimates that researchers would expect to see 95% of the time if they could repeat the study infinitely many times with different samples from the same population.

Changes in the Distribution of Faculty Employment

We used the χ^2 (chi-squared) test to examine the distribution of faculty members across four employment categories: tenured; tenure-track; full-time nontenure-track; and part-time nontenure-track. While this test can determine differences in distributions, there is no accepted *post hoc* test to determine the source of the difference.

A Question That Did Not Work

"For each type of fall 2023 graduate course in <discipline> **taught by one member of your faculty** (exclude all co-taught courses), please indicate the enrollment. *The sum of your answers to this item and the next item (about co-taught courses) should equal the total enrollment figure you provided for item 21.*

       Taught by a **tenured or tenure-track faculty member**   _____

       Taught by a **full-time non-tenure-track faculty member** _____

       Taught by a **part-time non-tenure-track faculty member** _____ "

When analyzing the data, the sum of the answers to this item often did not equal the total number of students enrolled in graduate-level courses. Our initial solution was to readjust the enrollments by faculty member type numbers if they were within +/– 10% of the total enrollment in graduate-level courses at that department or program and to exclude cases outside that adjustment window. This solution worked well for the item asking about undergraduate enrollment by faculty type, as we had a large enough number of responding departments to work with. For the item on graduate enrollment by faculty type, this method proved unworkable because the number of departments offering graduate-level courses was much lower, especially for smaller humanities disciplines. In the present study, we were able to report the total number of enrollments in graduate-level courses but were unable to report these totals by faculty type.

Survey Instrument

Humanities Departmental Survey
**The discipline for which we are requesting information was specified in the e-mail request.
Please answer for your department or program in <discipline>.**

_____

Basic Characteristics of Your Institution and Department/Program

_____

(1) Does your institution have a tenure system?

    ○ No
    ○ Yes

(2) Which of the following does your department or program offer in <discipline>? (Please select all that apply.)

- ❑ Certificate or other microcredential
- ❑ Minor
- ❑ Bachelor's
- ❑ Master's
- ❑ Doctorate

The Faculty & Other Instructional Personnel

This section focuses on the number and characteristics of your department's or program's <discipline> faculty as of the beginning of the fall 2023 term.

> For purposes of this survey, faculty members are people who:
> - hold appointments in your department or program in <discipline> <u>and</u>
> - have instructional responsibilities.
>
> Please count as faculty members people with instructional responsibilities who are on leave (including sabbatical leave) or temporarily unavailable to teach for any other reason. Also include any postdocs or fellows with instructional responsibilities. Any adjunct faculty members should be counted as full- or part-time "non-tenure track."
>
> Not considered faculty members are:
> - teaching and research assistants;
> - graduate students in your department or program who teach courses as instructors of record or lead discussion sections; and
> - personnel with 100% research appointments.
>
> **If no faculty members hold appointments in your program:**
> - count as faculty members those people (excluding graduate students in your program) teaching courses offered by the program itself; and
>
> - **do not** count those people teaching courses that satisfy program requirements but are offered outside your program, such as a required geology class for an archaeology program.

(3) How many <discipline> faculty members of each type were employed in your department or program at the beginning of the fall 2023 term? Please give headcounts, rather than full-time equivalents (FTEs).

_____ Tenured

_____ Tenure-track

_____ Non-tenure Track, full-time

_____ Non-tenure Track, part-time

(4) How many of your <discipline> faculty taught a for-credit undergraduate or graduate course listed outside your department or program in the fall 2023 term? _____

(5) How many graduate students were teaching, leading discussion sections, providing classroom support, or grading for courses in \<discipline\> in your department or program at the beginning of the fall 2023 term? _____

(6) How many tenured, tenure-track, or permanent faculty members in \<discipline\> did your department or program hire to start in the 2023–24 academic year? (If no faculty members hold appointments in your program, please indicate the number of new hires teaching courses offered by the program.) _____

(7) During or at the end of the past two academic years (2021–2022 and 2022–2023), did any tenured, tenure-track, or permanent faculty members who teach or do research in \<discipline\> leave, retire, or die?

    o No
    o Yes

             → How many left, retired, or died in total? _____

                How many retired? _____

(8) During the past two academic years (2021–2022 and 2022–2023), please indicate the number of your department's or program's faculty members in \<discipline\> who were:

      _____ Granted tenure

      _____ Denied tenure

      _____ Left before coming up for tenure

(9) Is institutional or departmental support for research available to \<discipline\> faculty members who are:

	No	Yes
Full-time tenured or tenure-track?	O	O
Full-time non-tenured or non-tenure-track?	O	O
Part-time?	O	O

(10) From fall 2020 to fall 2023, did the total number of tenured/tenure track faculty in \<discipline\> decrease, increase, or remain the same?

    o Decrease

    o Increase

    o Remain the same

(11) From fall 2020 to fall 2023, did the total number of **non**tenure track faculty in \<discipline\>

decrease, increase, or remain the same?

- o Decrease
- o Increase
- o Remain the same

Undergraduate Education

For the next set of items, you will be asked to report the fall 2023 enrollment in **for-credit undergraduate <discipline> courses offered by your department or program.**

> In responding to the items below, please **exclude:**
>
> - enrollment in courses crosslisted as graduate courses (as they will be included in the next section); and
> - enrollment in courses that may be taught by your faculty but are not offered by your department or program.
>
> Reported enrollment figures should be **duplicated**, e.g., if a student took two of your

(12) What was the **total** enrollment in undergraduate courses in <discipline> offered by your department or program in fall 2023? ___

(13) For each type of fall 2023 undergraduate course in <discipline> **taught by one member of your faculty** (exclude all co-taught courses), please indicate the enrollment.

The sum of your answers to this item and the next item (about co-taught courses) should equal the total enrollment figure you provided for item 12.

Taught by a **tenured or tenure-track faculty member** _____

Taught by a **full-time non-tenure-track faculty member** _____

Taught by a **part-time non-tenure-track faculty member** _____

(14) In fall 2023, what was the enrollment in undergraduate courses in <discipline> **co-taught** by 2 or more members of your faculty or by a member of your faculty with faculty in another department? ___

(15) From fall 2020 to fall 2023, did student enrollments in undergraduate <discipline> courses taught by faculty in your department or program decrease, increase, or remain the same?

- o Decrease
- o Increase

      o   Remain the same

(16) How many students completed **bachelor's degrees** in <discipline> in your department or program during the 2022–23 academic year (including the 2023 summer term)?

(17) How many students completed a **minor** in <discipline> in your department or program during the 2022–2023 academic year (including the 2023 summer term)?

(18) How many students completed a **certificate or other microcredential** in <discipline> in your department or program during the 2022–2023 academic year (including the 2023 summer term)?

(19) How many juniors and seniors had declared a major in <discipline> in your department or program, as of the beginning of the fall 2023 term?

(20) From fall 2020 to fall 2023, has your department taken any of the following steps to attract additional <discipline> majors into the department or program? (Please select all that apply.)

❑ Engaged in outreach to/recruiting of students in local high schools.
❑ Engaged in outreach to/recruiting of students in community colleges.
❑ Engaged in outreach to/recruiting of students currently in other majors or who have yet to declare a major.
❑ Added high-interest introductory courses intended to attract students.
❑ Introduced a new minor field, certificate, or other microcredential for non-majors.
❑ Offered events, classes, or other activities designed to aid majors in thinking about future jobs or careers.
❑ Introduced diversity, equity, and inclusion programs designed to attract new student populations into the major.
❑ Changed requirements for major (e.g., eliminated final paper or other benchmark requirements, created additional pathways into major, etc.).
❑ Other: (Open ended response)
❑ None of the above

_____

Graduate Education

_____

For the next set of question, you will be asked to report the fall 2023 enrollment in **for-credit graduate courses in <discipline> courses offered by your department or program.**

> In responding to the items below, please **exclude** enrollment in courses that may be taught by your faculty but are not offered by your department or program.
>
> Reported enrollment figures should be **duplicated**, e.g., if a student took two of your department's courses in fall 2023, they would be counted twice.

(21) What was the **total** enrollment in graduate courses in <discipline> offered by your department or program in fall 2023?_____

(22) For each type of fall 2023 graduate course in <discipline> **taught by one member of your faculty** (exclude all co-taught courses), please indicate the enrollment.

The sum of your answers to this item and the next item (about co-taught courses) should equal the total enrollment figure you provided for item 21.

       Taught by a **tenured or tenure-track faculty member**   _____

       Taught by a **full-time non-tenure-track faculty member**   _____

       Taught by a **part-time non-tenure-track faculty member**   _____

(23) In fall 2023, what was the enrollment in graduate courses in <discipline> **co-taught** by 2 or more members of your faculty or by a member of your faculty with faculty in another department? ___

(24) How many graduate students in <discipline> (master's, doctoral, full- and part-time, of any status) did your department or program have at the beginning of the fall 2023 term? _____

(25) How many students entered your doctoral program(s) in <discipline> in fall of 2023? _____

_____

Interdisciplinarity

_____

(26) Does your program offer minors in <discipline> tied to non-humanities subjects (e.g., medical humanities, environmental humanities, etc.)?

   o No
   o Yes

(27) As of fall 2023, do any of your department/program's faculty members in <discipline> hold a joint appointment in a non-humanities department or discipline?

   o No
   o Yes

(28) In fall 2023, did any of your department/program's faculty members in <discipline> teach courses for credit in your department or program jointly with a faculty member from a non-humanities discipline?

   o No
   o Yes

_____

Workforce Preparation

_____

(29) Are there professional programs or initiatives within your department or program for students in <discipline> (e.g., a teacher-credentialing program within a history department, a journalism program within an English or Communication department, a language for the professions certificate within a Spanish department, etc.)?

   o No
   o Yes

(30) Below is a list of occupationally-oriented activities for undergraduate students with a major in <discipline> in your department or program. Please indicate which of these activities your department or program (in any of its programs) offered either on its own or jointly with the institution's career services unit in academic year 2022–2023 (including the 2023 summer term and any intercession terms).

	Activity is not offered	Activity is offered but not required	Activity is required
Occupationally-oriented presentations by employers, employees, or alumni (includes job fairs geared to the interests of your department's or program's majors)	O	O	O

	Activity is not offered	Activity is offered but not required	Activity is required
An internship in an employment setting	O	O	O
Occupationally-oriented coursework or workshops (credit or non-credit)	O	O	O

(31) Below is a list of activities intended to prepare students in doctoral programs in <discipline> in your department or program **for non-faculty employment**. Please indicate which of these activities your department or program (in any of its programs) offered, either on its own or jointly with the institution's career services unit in academic year 2022–2023 (including the 2023 summer term).

	Activity is not offered	Activity is offered but not required	Activity is required
Occupationally-oriented presentations by employers, employees, or alumni (includes job fairs geared to the interests of your department's or program's majors)	O	O	O
An internship in an employment setting	O	O	O
Occupationally-oriented coursework or workshops (credit or non-credit)	O	O	O

(32) Does your department systematically track career outcomes for your graduate degree recipients?

- o No
- o Yes, for all graduate degree recipients
- o Yes, but only for master's degree recipients
- o Yes, but only for PhD recipients

Condition of <Discipline> at Your Institution

The following questions should be completed by the department chair or program lead for <discipline>.

If you are assisting the department chair or program lead in completing this questionnaire, please save your responses to the previous items and ask the chair/lead to complete the remainder of the survey.

(33) How do you feel about the future of <discipline> at your institution?

- o Very optimistic
- o Optimistic
- o Neither optimistic nor pessimistic
- o Pessimistic
- o Very pessimistic
- o Unsure

(34) How do you think the number of **tenure-track** faculty in <discipline> in your department or program will change over the next three academic years?

- o Certain to get larger
- o Likely to get larger
- o Most likely to stay the same size
- o Likely to get smaller
- o Certain to get smaller
- o Unsure

(35) How do you think the number of **non-tenure-track** track faculty in <discipline> in your department or program will change over the next three academic years?

- o Certain to get larger
- o Likely to get larger
- o Most likely to stay the same size
- o Likely to get smaller
- o Certain to get smaller
- o Unsure

(36) Do you have concerns about the academic freedom of <discipline> faculty in your department or program?

- o No
- o Yes

    → (37) If yes, are your concerns about the academic freedom of your faculty related to pressures from: (Please select all that apply.)

- ❑ Federal or state government
- ❑ Board of Trustees
- ❑ Academic administration (president, deans, etc.)
- ❑ Faculty in other departments
- ❑ Students
- ❑ Parents of students
- ❑ Alumni

❑ The public
❑ Other: _____

Demographics of Department Chair

The following questions should be completed by the department chair or program lead for <discipline>.

If you are assisting the department chair or program lead in completing this questionnaire, please save your responses to the previous items and ask the chair/lead to complete the remainder of the survey.

> Your answers to the questions below will be used to develop a statistical portrait of the department chairs in your discipline.
>
> As with your responses to the other items on this survey, your answers to these questions will NOT be linked to you or your institution in any published reports or other presentations of the survey's findings.

(38) Are you? (Please select all that apply.)

❑ A woman
❑ A man
❑ Non-binary or no gender
❑ Transgender
❑ Some other gender: Please specify if you wish:____
❑ Prefer not to answer

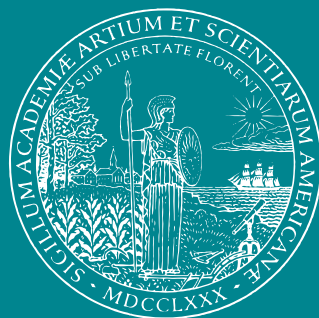(39) What is your race/ethnicity? (Please select all that apply.)

❑ Alaska Native, American Indian, or Native American
❑ Asian or Asian American
❑ Black or African American
❑ Hispanic or Latino/Latina/Latinx
❑ Middle Eastern or North African
❑ Native Hawaiian or Pacific Islander
❑ White
❑ Some other race/ethnicity: Please specify if you wish ____
❑ Prefer not to answer

Final Comments

---

(40) Please add your comments about any of the issues covered in this survey.

ııHumanitiesINDICATORS

HumanitiesIndicators.org

AMERICAN ACADEMY
OF ARTS & SCIENCES