

**VISITING SCHOLARS PROGRAM
2010-2011
FELLOWSHIP GUIDELINES
Application Deadline: October 16, 2009**

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Post-Doctoral and Junior Faculty Fellowships
Deadline for Applications: October 16, 2009

General Information

The American Academy of Arts and Sciences is an international learned society and independent research center founded in 1780. Composed of distinguished leaders from science, scholarship, business, public affairs and the arts, it conducts a varied program of research responsive to critical social and intellectual issues.

The Visiting Scholars Program (VSP) is an interdisciplinary research fellowship housed at the headquarters of the Academy in Cambridge, Massachusetts. Its purpose is to stimulate and support research by promising scholars and practitioners in the early stages of their careers and to foster exchange between an emerging generation of scholars and Academy members with shared interests.

To accomplish this goal, the Academy offers scholars the opportunity to combine independent research with active involvement in its programs and activities. Visiting scholars are invited to participate in Academy-sponsored conferences, seminars and informal gatherings. They also benefit from institutional partnerships with local universities, libraries, and research institutes in the Boston area.

The Academy conducts the Visiting Scholars Program in association with the Harvard Humanities Center, which provides access to the university's research facilities and works with the Academy to plan joint lectures, seminars, and informal discussions.

A group of 52 academic institutions from across the country have become "University Affiliates" of the Academy, with a special interest in developing and supporting the VSP (*see page 7*).

Application Materials

This booklet includes

- General Guidelines, including brief descriptions of Academy research programs (*pp. 5-6*)

Applications are available at the Academy's website: www.amacad.org. For further inquiries, contact the Visiting Scholars Office at (phone) 617-576-5002; (fax) 617-576-5050; or by e-mail: vsp@amacad.org.

GUIDELINES

Deadline for Applications and Three Letters of Reference: October 16, 2009

OVERVIEW

In fall 2010, the American Academy will welcome its ninth group of untenured junior faculty and post-doctoral fellows to its Visiting Scholars Program in Cambridge, Massachusetts. Throughout its history, the Academy has been concerned with advancing knowledge in the public interest by analyzing complex social and intellectual issues from diverse disciplinary and professional perspectives. Fellowships will be awarded to individuals who can demonstrate that their work will make a substantial contribution in one or more of the Academy's four scholarly research areas: *Science and Global Security*, *Social Policy and American Institutions*, *Humanities and Culture*, and *Education Policy*. Proposals should take into account the Academy's emphasis on interdisciplinary work, as well as its interest in broadening public understanding of important intellectual trends and contemporary policy choices.

ELIGIBILITY

Preference is given to untenured junior faculty but the program is also open to qualified postdocs. Candidates must be U.S. citizens, permanent residents, or current faculty members of an academic or professional organization in the United States. The Ph.D., J.D, or equivalent professional training (e.g., public policy) should have been completed within the last 10 years (although exceptional circumstances will be taken into consideration). Graduate student applicants must complete all degree requirements by August 1, 2010.

TERMS AND STIPENDS

Visiting scholars are expected to be in residence throughout the Academic year (mid-September-May). Research trips, interviews, attendance at scholarly meetings or speaking engagements should be limited to no more than **twenty** days during the fellowship term, and scholars may not accept any teaching appointment or other major commitments during the fellowship. One of the goals of the Academy is to build a community of research scholars in residence; regular attendance at the Academy facilitates this goal.

Faculty can receive up to \$60,000 (not to exceed one-half of current salary). Postdocs receive an annual stipend of up to \$40,000. The Academy provides office space, computer services, library privileges, and assists with information on locating housing. The Commonwealth of Massachusetts and the Academy require that you have health insurance before taking up your residency.

SELECTION PROCESS

Committees of Academy Fellows and experts in relevant fields will review the applications and recommend candidates to the VSP advisory panel. Candidates will be informed of the decision in spring, 2010. Applications will be judged on the basis of:

- Clear exposition of the study to be undertaken; if you are planning to rewrite a dissertation for publication, please describe specifically how you intend to alter or expand your original work;
- Quality and significance of the proposed project;
- Reasonable work plan;
- Intellectual distinction of candidate's previous work;
- Relevance of proposed study to Academy programs;
- References—letters must relate directly to the applicant's proposed research; please **do not** submit standard dossier letters.

APPLICATION PROCESS

Applications and three (3) letters of reference must be postmarked no later than October 16, 2009.

The application must be submitted in its entirety, including:

A completed application form:

1. A 100-word project summary in non-technical terms written for a general audience;
2. A 1,500-word project description covering the following:
 - Project's contribution to the field;
 - Status of research you have initiated or completed on this topic;
 - Plan of work to be accomplished at the VSP; and
 - Relation of research to archival resources in the Boston area.
3. A working bibliography related to your proposal (maximum of two pages); and
4. A *curriculum vitae* of no more than 5 pages.

Applicants are responsible for contacting three (3) references and ensuring that their letters are sent to the Academy by the postmark deadline. We discourage standard dossier letters and strongly recommend that you send your project description to your references and request that they refer to the content of your statement in their letters. Recommenders may submit letters by mail or electronically to: vsp@amacad.org. The Academy is not responsible for missing letters of recommendation.

We require that you apply electronically. All parts of the application, with the exception of the recommendation letters, **must** be submitted at one time. We do not accept applications by fax.

All applications must be written in English. Please avoid using all capital letters in your application.

Research Proposal

Proposals that address American cultural, scientific, social, political or aesthetic issues from the founding period to the present are welcome. The Academy encourages studies that bring a multidisciplinary, humanistic, or comparative perspective to topics ranging from the impact of scientific and technological research on American life to the influence of social movements and significant trends in the arts, culture, and the professions, as are studies that examine public policy issues. Applicants may submit proposals that are directly relevant to the projects described below or that build on themes related to these areas of study. *A full description of Academy studies may be found online at www.amacad.org/projects.aspx.* In the Social Policy and Humanities and Culture categories, proposals that focus solely on developments abroad are not eligible.

Descriptions of the research conducted by previous Visiting Scholars can be accessed at www.amacad.org/vsp/scholars.aspx.

Statement about Participation in the Academy's Multidisciplinary Community

Visiting Scholars are members of an intellectual community dedicated to research and scholarship as well as multidisciplinary collaborative approaches to pressing cultural and societal issues. How would your work benefit from your participation in such a community and what contributions can you make to the Academy's broader mission of advancing knowledge in the public interest?

AMERICAN ACADEMY OF ARTS & SCIENCES RESEARCH PROJECTS 2009-2010

Over the past half-century, the Academy has produced policy-oriented studies on a wide range of critical social and intellectual issues, from arms control and the rise of fundamentalist movements to poverty, immigration, corporate responsibility, and trends in humanistic study. Today, it continues to examine topics of long-term interest and to explore emerging problems, often before their importance is widely recognized. The Academy's independence, its unequalled intellectual resources, and its ability to convene experts from many different disciplines and institutions enable it to develop innovative, nonpartisan approaches to the complex questions of the day.

I: Science and Global Security

Since the publication in 1960 of a seminal *Dædalus* issue on Arms Control, the Academy has maintained a strong commitment to exploring how the international community can devise cooperative structures to advance international security. Current projects examine the security implications of the global spread of civilian nuclear power; the commercial, military, and scientific uses of space; the link between corruption and fundamental political and economic transformation; and the development of a new U.S. policy toward Russia.

Over the past year, the Academy's projects on science policy have had a significant impact in Washington and throughout the academic community. *ARISE: Advancing Research in Science and Engineering*—the first report to be issued by our Initiative for Science, Engineering, and Technology—focuses on the need to support early career investigators and to encourage high-risk, high-reward research. The report has already influenced federal policy and budgets in tangible ways and continues to have a major impact on the research agendas of the major science-funding federal agencies. Other current projects in this area consider how scientists understand the public's perception of their work and how to teach science to non-scientists.

II: Social Policy and American Institutions

Social policy concerns are central to the Academy's work. As political, social, and technological transformations exert new pressures on long-established institutions in this country, the Academy is engaging in important work on the media, the corrections system, and professional responsibility, as well as on the independence of the courts at both the state and federal levels. Recently completed studies have examined the future of the metropolis in American society and American migrant and refugee policies in a comparative context. Building on past studies of corporate ethics and governance, the Academy will sponsor a 2009 conference and related publications bringing together leaders from business, academia and government to consider the changing role of business and the challenges it faces in the 21st century.

III: Humanities and Culture

The Academy is one of the nation's first institutions to work continuously to advance the humanities. The Academy has played a decisive role in establishing important humanities institutions, in developing a body of research on humanities themes, and in convening leading scholars to consider issues that influence the field as a whole. In 1999, at a time of growing concern about the state of the humanities, the Academy established a new Initiative for the Humanities and Culture to examine the major challenges facing the humanities disciplines, including the need to encourage the work of an emerging generation of scholars. The Academy's Visiting Scholars Program (VSP) is an essential part of this initiative, as is the Humanities Indicators Project (www.humanitiesindicators.org), a set of model indicators providing scholars, policymakers, and the public with a statistical picture of the state of the humanities, from primary to higher education to public humanities activities.

IV: Education Policy

For the past half-century, the Academy has been deeply concerned about the future of higher education in America. Areas of focus include the goals of primary and secondary education in various settings, the use of technologies in education; health and education; and the politics of, and obstacles to, educational reform. A recently completed project in this area analyzes the rationale, means, and consequences of providing Universal Basic and Secondary Education for children. A study of K-16 education in the United States explores how critical thinking skills are taught and how that teaching might be improved. As part of an Initiative on Higher Education, the Academy is also examining critical issues facing America's college and universities.

V: Academy Archive

For the first time in its 229-year history, the Academy is able to house all of its archival resources in a space designed specifically for the cataloging, conservation, and preservation of historic materials. Dating to the late eighteenth century, the Academy's holdings document many of the most important intellectual currents in the United States, including the history of science, philosophy and literature; the growth of research and higher education; changes in the academic disciplines; scholarly publishing; the evolution of funding through foundations and the government; and the Academy's role as an "institution builder" for organizations such as the American Council of Learned Societies and the National Humanities Center. Construction of a new storage and research facility at the House in Cambridge is complete, ensuring that the Academy's historic records will be accessible to scholars interested in American history, culture, and institutions.

University Affiliates
Fall 2009

American University—Cornelius Kerwin, President
Boston College—William P. Leahy, S.J., President
Boston University—Robert A. Brown, President
Brandeis University—Jehuda Reinharz, President
Brown University—Ruth J. Simmons, President
The City University of New York—Matthew Goldstein, Chancellor
Columbia University—Lee C. Bollinger, President
Cornell University—David J. Skorton, President
Dartmouth College—Jim Yong Kim, President
Duke University—Richard H. Brodhead, President
Emory University—James W. Wagner, President
George Washington University—Steven Knapp, President
Harvard University—Drew Gilpin Faust, President
Indiana University—Michael A. McRobbie, President
Johns Hopkins University—Ronald J. Daniels, President
Massachusetts Institute of Technology—Susan Hockfield, President
Michigan State University—Lou Anna K. Simon, President
New York University—John Sexton, President
Northeastern University—Joseph Aoun, President
Northwestern University—Morton O. Shapiro, President
Ohio State University—E. Gordon Gee, President
Pennsylvania State University—Graham Spanier, President
Princeton University—Shirley M. Tilghman, President
Rice University—David W. Leebron, President
Rutgers, The State University of New Jersey—Richard L. McCormick, President
Smith College—Carol T. Christ, President
Stanford University—John L. Hennessy, President
Syracuse University—Nancy Cantor, Chancellor and President
Tufts University—Lawrence S. Bacow, President
University of California, Berkeley—Robert J. Birgeneau, Chancellor
University of California, Davis—Linda Katehi, Chancellor
University of California, Irvine—Michael V. Drake, Chancellor
University of California, Los Angeles—Gene D. Block, Chancellor
University of California, San Diego—Marye Anne Fox, Chancellor
University of Chicago—Robert J. Zimmer, President
University of Illinois at Urbana-Champaign—Richard Herman, Chancellor
University of Iowa—Sally Mason, President
University of Maryland—C.D. Mote, Jr., President
University of Michigan—Mary Sue Coleman, President
University of Minnesota—Robert H. Bruininks, President
University of North Carolina at Chapel Hill—Holden Thorp, Chancellor
University of Notre Dame—Rev. John I. Jenkins, C.S.C., President
University of Pennsylvania—Amy Gutmann, President
University of Pittsburgh—Mark A. Nordenberg, Chancellor
University of Southern California—Steven B. Sample, President
University of Texas at Austin—William Powers Jr., President
University of Virginia—John T. Casteen III, President
University of Wisconsin-Madison—Carolyn A. (Bidly) Martin, Chancellor
Virginia Polytechnic Institute and State University—Charles W. Steger, President
Wellesley College—H. Kim Bottomly, President
Wesleyan University—Michael S. Roth, President
Yale University—Richard C. Levin, President